



Romanby Primary School Prospectus



Welcome to Romanby Primary School



Our vision for Romanby School is to ensure our children develop an enthusiasm for learning. We can only achieve this when our children feel happy, secure and supported in every aspect of school life. For this reason, our most important aim is to be an inclusive school that strives to meet the needs of all children.

Confident and competent learners

Our aim is that when every child leaves us they will be confident, responsible and competent members of society. Our teaching is stimulating and creative, encouraging our children to continue their education outside of school, and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun.

Dedicated staff

Our dedicated and skilled staff are committed to creating a secure, friendly, happy atmosphere where children can thrive and reach their full potential. They aim to support all children to grow in confidence, academic excellence and personal development through their time at Romanby School.

Pastoral care

Whilst achieving academic success is an important part of life at our school, we believe that we should support and develop the whole child. Pastoral support and wellbeing are at the heart of our school ethos. It underpins everything we do, and along with high standards of teaching and learning, it is what our school community is all about.

Parent partnership

Partnership with parents is essential to our approach. We work closely with our families, guaranteeing school is supported by parents and parents are supported by the school. This in turn enables children to thrive and become the best version of themselves.

Get in touch

Our prospectus is designed to give you an insight into our school's culture and ethos, but this is just a start. We love to share our wonderful learning environment with others and would be so happy to organise a visit for you. Please get in touch with the school office to arrange one.

A Curriculum to Inspire and Challenge

Romanby Primary has a rich and exciting curriculum aimed at inspiring and challenging children to achieve to their full potential. We see the results of this every day in happy and engaged classrooms across the school. We work hard to ensure our curriculum meets the needs of all the children we serve in every single respect.

Our curriculum is based around the Cornerstones Curriculum, a nationally recognised approach for delivering outstanding learning opportunities for children.

What is the Cornerstones Curriculum?

Our curriculum is a broad and balanced, knowledge rich primary curriculum. It is based around the evidence informed Cornerstones Curriculum model.

We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our curriculum provides lots of learning challenges throughout the academic year that require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively across the curriculum.

How it Works?

Children will progress through four stages of learning in each project – Engage, Develop, Innovate and Express. To find out more about these stages please click on the link through to our curriculum statement on our website:

Curriculum > Romanby Primary School

A Great start in the EYFS

Our Reception curriculum has been highly praised for the quality of staff interactions with the children and the creative way they set up the environment to allow our very youngest children to learn imaginatively through play. The indoor and outdoor spaces are highly stimulating in Reception and support the children to develop the confidence and skills they need to make a great start to their school career.

High quality

Our Year 1-6 curriculum content is delivered through a range of subject-specific projects, which last either a full term or half term. We also use resources such as Talk 4 Writing and White Rose Maths to enhance learning as well as encouraging a love of reading that will impact the whole curriculum. All children also learn French from Year 3 to help develop their cultural awareness..



Joined up learning

A key feature of the wider Romanby curriculum is children consolidating and applying their literacy and maths skills in other 'topic' lessons. For example, a child who has learnt how to write a diary extract in literacy, could then use this ability to write an account of the experience of being an evacuee in the Blitz, drawing upon their newfound knowledge of this period in time from their history lessons. A child might then create art and listen to music once again drawing inspiration from the same historical period being studied. Plenty of opportunities for children to consolidate maths learning across the curriculum are also given, for example in science or computing lessons.

All-round personal development

The children's social, moral, spiritual and cultural development is very important to us at Romanby Primary and their personal development is extremely well promoted as our UNICEF Rights Respecting Award highlights.

With ongoing personal growth, children will be able to access learning and to make the most of the opportunities they have across the curriculum. Our wider curriculum ensures that children have many opportunities for personal development, and this ultimately leads to the very good behaviour, attitudes and conduct that the children display across our school.

Broad and balanced education

Our latest Ofsted report states: "The school provides a broad and balanced curriculum that helps pupils build their learning step by step from early years to Year 6. The school has identified the essential knowledge that pupils need to be successful with their next steps in learning. Pupils deepen their understanding over time."

Sport and P.E.

The engagement of children in sport and PE is essential to making children physically literate for life. We have been awarded the Platinum School Games Award for our involvement with intra/inter schools' competitions, extra-curricular activity and general participation levels in sport.

The curriculum is supplemented by events such as boys and girls football, netball, athletics, dodgeball, multisport, tag rugby and swimming. These take place against other schools in the area.

Our PE kit is:

- Plain red or white T-shirt
- Plain dark coloured shorts
- Trainers for outdoor work

A tracksuit or sweatshirt / jogging bottoms can also be worn in colder weather. We do not allow football strips or t-shirts with logos. Children can come to school in their PE kit on the days that they have PE lessons. All jewellery, including watches and earrings must be removed for PE lessons.

Educational Visits, Trips and Experiences

We aim to provide a wide range of visits and experiences for children to enhance their learning outside the classroom.

Recently we have arranged the following visits for our children:

- Visits to a local farm, Parliament, Natural History Museum.
- Visits to varied places of worship including local churches.

• Musical events including year groups performing at Young Voices, in school productions, Music for Life.

• Sporting events such as Athletics, Football, Netball , Multi-skills and Triathlon.

• Residential trips for children in Years 5 and 6 to an Outdoor Education Centre and London.

These visits are an enhancement to the school's curriculum and we rely on our partnership with parents to help us provide the best learning opportunities for the children. Parents may be asked to make a small contribution to the cost of these, but we make every effort to keep these costs as low as possible.

Online Safety

We offer a wide range of IT opportunities to our pupils and believe in teaching the skills needed to access the technology on offer in the modern world. Children use our laptops and iPads across the whole curriculum and each classroom has access to an interactive whiteboard. All children have their own accounts that allow them to access a range of resources

Online safety is very important. We have assemblies and regular class discussions about the importance of using technology wisely and safely. All teaching staff have received training in identifying and supporting online safety concerns in the school and this is regularly updated. Internet access is age-appropriately filtered and monitored.

Children and parents are asked to read and adhere to our Acceptable Use Policy.

Collective worship

We hold a daily act of collective worship. Themes are broadly of a Christian nature as well as acknowledging the major religious festivals of others. Collective Worship is a time when we show respect for others, share our feelings and beliefs and come together as a whole school community. We feel that this is an important time of the day and ask parents who are considering withdrawing children from collective worship to discuss the matter first with the Headteacher.

Clubs and Activities

We offer a range of lunchtime and after school clubs for our pupils. Look out for further information about the different clubs available each term in our school newsletter. A number of after school activities are also offered by external providers at a cost to the children. There are a wide variety of after-school clubs and something for children of all ages to enjoy. Recent clubs have included:

- Choir
- Archery
- iCreate
- Multi-sports

Children can also learn to play a variety of musical instruments via private providers who teach lessons during the school day.

Rights Respecting Ambassadors

A Rights Respecting School group, led by a member of staff and consisting of two elected representatives from each class, meets weekly. Each year they decide on fund raising ventures and bring matters of concern from their classes to discuss or ask their classes to vote on issues arising from meetings. Children from each class are elected by their peers and the group contributes to whole school decisions.

Special Educational Needs

All pupils in our school study the National Curriculum. It is estimated that approximately 20% of pupils may experience learning difficulties at some point during their education.

Flexible approach

We believe there are considerable benefits for all pupils in catering for special educational needs in the mainstream class. Some pupils may, however, at times require more specialised teaching, which can better be provided within a small group situation away from the main classroom.

Our Special Educational Needs Co-ordinator (SENCO) is Mrs E. Whittaker. All staff share responsibility for pupils with special educational needs in their classes, including those with a significantly greater learning difficulty than the majority of their peers. Pupils are taught in mixed-ability classes.

Support

Class teachers provide the support required, largely by the provision of adapted materials. Teaching assistants provide support for children in the classroom and also in small group tuition, under the guidance of the class teacher. Special provision is given to those pupils with an EHCP.



We are committed to a broad and balanced curriculum for all our pupils. We discuss any support plans with parents and provide regular feedback on progress. External agencies may need to be consulted on some occasions but only with prior consent from parents. The needs of your child will be clearly identified with outcomes and targets set and reviewed regularly with the child, parents and professionals (within school and from outside agencies).

Supporting children's learning at home

All children have regular homework. This may be reading, spellings, times tables to learn, work to complete or research to undertake. We are aware that many children have activities that they attend outside of school and so we aim to give a few days for homework to be completed. There is lots of information available on our website to help you support your child with the curriculum and their learning at home.



What are our school times?

EYFS/Key Stage 1

• Morning session	8.50am to 12.00pm
• Morning break	10.10am to 10.25am
• Afternoon session	1.00pm to 3.25pm

Key Stage 2

• Morning Session	8.50am to 12.10pm
• Morning break	10.45am to 11.00am
• Afternoon Session	1.10pm to 3.25pm

Wraparound care

Handy Helpers are an independent provider of before and after school childcare located on our school site. Their operating times are 7.30am - 8.45am and 3.25pm - 6.00pm. Please contact handyhelpersholidayclub@gmail.com for further details.

Arrivals and departures

Parents should be aware that supervision cannot be guaranteed before 8.50am when the school doors are opened and it is therefore unwise to allow children to arrive any earlier than this time. Lessons start straight away so please try to make sure that children arrive at school on time.

Parents are asked to arrive promptly at the end of the day to collect their children. If there is an emergency which means you will be late, please ring the school and let us know.

Children should not use the adventure play equipment before or after school.



Uniform

We have a school uniform and encourage our children to wear it with a sense of pride. All clothing should be labelled with your child's name. We have two suppliers for school clothing who provide dedicated websites where you can buy our clothing online www.school-shop.co.uk and My Clothing .

The websites display the specific products for our school. Our uniform is:

- Navy sweatshirt or cardigan
- Red or white shirt / polo shirt
- Plain dark coloured trousers, shorts, skirts, summer dresses or pinafore dresses
- Black school shoes.

Outdoor clothing

Outdoor clothing should be suitable and appropriate to the school environment and the playground. The outdoor environment is used to support teaching across the curriculum and so children should bring an outdoor coat each day.

Food in school

School meals

Our school meals are prepared by NYES Catering using fresh ingredients with choices ranging from traditional recipes such as roast dinners to pasta dishes and curries. Children choose their meal each morning. Water is available at every meal.

Children are encouraged to be independent by collecting their own meal, carrying it to their place and clearing away afterwards. We encourage children to try new things, with a particular emphasis on trying fruit and vegetables.

The cost is £3.69 per day or £18.45 per week and dinner money should be paid using our online payment system.

Free School Meals

Children in Reception and Years 1 and 2 are all entitled to a free school meal. We encourage all parents who are eligible to take up this option. Older children may also be eligible for free meals. If you think this applies to you, please ask in confidence for an application form from the school office.

Packed Lunches, Drinks and Snacks

If your child prefers, they can bring a packed lunch from home instead of having a school cooked dinner. As we have children in school with allergies, we ask that packed lunches do not contain nuts and, as part of our commitment to healthy eating, we do not allow fizzy drinks or sweets.

Lunch boxes should be clearly labelled with your child's name.

Children are encouraged to eat healthily and as part of the Healthy Schools initiative, children are welcome to bring in a healthy snack such as a piece of fruit for morning break. All children in our Reception / Key Stage 1 classes receive a free piece of fruit each day as part of the national fruit scheme. Please note that sweets are not allowed in school and biscuits are not allowed at breaks.

We also encourage children to drink water regularly during the day, and they should bring in a named bottle for this purpose each day. We have water dispensers so that they can re-fill their bottles at break time.

Child Protection and Safeguarding Children

Romanby School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including Romanby School, follow the North Yorkshire Safeguarding Children Partnership procedures. The school will, normally, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on the school website.

Frequently Asked Questions

Here are our answers, to what we find, are the most frequently asked questions. If you have any further questions that are not answered here, please contact the school office and we will be happy to help.

Attendance

The Government has stated that once a child's attendance figure reaches 90% they are classed as persistently absent. This equals nineteen school days, so please help your child by ensuring they are in school unless there is valid reason for their absence. We aim for at least 96% attendance.

Absence

Romanby Primary School is committed to providing an education of the highest quality for all its pupils and recognises this can only be achieved by supporting and promoting excellent school attendance for all. This is based on the belief that only by attending school regularly and punctually will children be able to take full advantage of the educational opportunities available to them. High attainment depends on good attendance. It is vital that your child attends school regularly and punctually.

If your child is absent from school due to illness, please phone the school with the reason. If we do not hear from you by 9.30am each day, we will phone you to check that your child is safe. Please note that we have a duty to do so under child protection procedures.

Holidays and other absences

Family holidays, reunions, special birthdays and other family events are not considered exceptional and so we will not be able to grant leave of absence for such events.

Requests for holidays in term time will not be authorised unless there are very exceptional circumstances.

Other absences or lateness will be classified as Unauthorised Absences and they will have to be published as part of the school's annual statistical record and in your child's annual report.

Punctuality

Lateness is very disruptive for your child and the class so please be prompt at the beginning of the school day. All late marks are recorded and regular lateness, as well as poor attendance, may be referred to the Educational Welfare Officer.

North Yorkshire Council, as the Local Education Authority, may fine parents who take term time holiday, are persistently late or absent from school.

The registers will close at 9.30am and 1.25pm. Any pupil who arrives after the closing of the register will count as absent. Pupils who arrive after 9.15am but before the register closes will be counted as present, but late.

Jewellery, toys and other personal items

Unless requested by a teacher for something special, children should never bring toys or other items from home, since they become broken or lost so easily and this causes upset.

No jewellery should be worn at school except for a watch. If ears are pierced only plain studs are acceptable. Children will not be allowed to wear earrings or other jewellery for P.E. and the children will be responsible for taking them out. The school will not be responsible for any jewellery that is lost or damaged.

Charging and Remissions policy

All education during school hours is free. We do not charge for any activity undertaken as part of the National Curriculum with the exception of individual or group music tuition.

Voluntary contributions

When organising school trips or visits which enrich the curriculum and educational experience of the children, the school invites parents to contribute to the cost of the trip. All contributions are voluntary. If we do not receive sufficient voluntary contributions, we may cancel a trip. If a trip goes ahead, it may include children whose parents have not paid any contribution. We do not treat these children differently from any others.



If a parent wishes their child to take part in a school trip or event, but is unwilling or unable to make a voluntary contribution, we do allow the child to participate fully in the trip or activity. Sometimes the school pays additional costs in order to support the visit.

Some activities organised by the school require voluntary contributions from parents. These activities are known as 'optional extras' and may include visits to museums, sporting activities which require transport expenses, outdoor adventure activities, visits to the theatre, residential trips, musical events, etc.

Residential visits

If the school organises a residential visit in school time or mainly school time, which is to provide education directly related to the National Curriculum, we do not make any charge for the education. However, we do make a charge to cover the costs of board and lodging.

Music tuition

All children study music as part of the normal school curriculum. We do not charge for this. There is a charge for individual or group music tuition if this is not part of the National Curriculum. The peripatetic music teachers teach individual or small group lessons. We make a charge for these lessons. Parents in receipt of certain benefits are exempt from payment. We give parents information about additional music tuition at the start of each academic year.

Swimming

Swimming lessons take place in school time and are part of the National Curriculum. We make a small charge to cover the cost of transport to the pool.

After school activities

Where an activity is provided by an external provider a charge may be made.







Emergency Arrangements

We will, of course, endeavour to keep the school open if at all possible, but severe weather conditions could make it necessary to close the school if it were dangerous or unreasonably difficult:

• For children or sufficient numbers of staff to reach school and provide an adequate educational service.

• For children or staff to journey to and return from school safely and without undue delay.

In the event of emergency closure, parents will be contacted via text, email and the information will be published on our Facebook page. You can also check the North Yorkshire Council website for school closures.

Contact numbers

In the event of the school having to close during the day due to unforeseen worsening weather or similar unforeseen circumstances, parents will be contacted by text message or a phone call either at home or work and asked to collect their children. Such an early release will only be contemplated in very extreme circumstances. All parents/carers are urged to ensure that mobile phones are always switched on and audible in case we are trying to contact you.

Illness and Medicine in School

When your child starts school you will be asked to fill in various forms to ensure that we have all the information we need to support your child in school.

Children who are suffering from routine short-term ailments such as coughs and colds should be kept at home if they are too unwell to attend school. Children with sickness and/ or diarrhoea should not be in school until 48 hours after their last bout of sickness or diarrhoea.

Administering prescription medicines to children is the responsibility of parents not the school. It is also permissible for parents to visit school at lunchtimes for this purpose. Where it is essential that a child takes medicine during the day and a parent cannot be available to administer the medicine, a form is available from the office which needs to be signed by a parent/ carer and on which we ask you to provide full instructions for the administration of any medicine. All medicines must be clearly labelled with the child's name and the dose.

Children are expected to carry and be responsible for their own asthma inhalers. Any other medication is stored securely in school.



Parental Involvement

Romanby School is a very happy and friendly school. We aim to work in partnership with parents, carers and the local community to give children the best possible education. You are your child's first and most important educator. At school we value and appreciate the important role you have to play in supporting your child in developing a positive attitude to school and learning. Schools can't educate children alone. We need your support.

Your support for your child's education is crucial to their progress. Please tell us if there are any adjustments we need to make to help you support your child, for example: letters in large font; letters in different languages; wheelchair access; explaining things over the phone; a discussion with a school colleague of the same gender.



We work hard to develop links with parents and carers. Parents are welcome to call in to school if they have a concern. The class teacher or Headteacher may be able to see you immediately or, because of teaching commitments, you may be asked to make an appointment. There is also the opportunity each term for a formal meeting where you are welcome to meet with your child's teacher, discuss your child's progress and view their work.

For your reference, our website has curriculum information and we also produce a fortnightly newsletter to keep you informed about important information and events. Parents are also invited into school for open afternoons, concerts and plays. Parents are also very welcome at our wide range of sports events.

We describe our private Facebook group as our parents' "Window into School", and it is an excellent way to find out what goes on in school every day.

See us at Romanby Primary School | Facebook

Volunteering in school

We take pride in the diversity of our school community and value the contributions made by all. We are always delighted to welcome parent volunteers into school. Anyone wishing to help in school is asked to contact their child's teacher. As part of our child protection procedures we may ask parents who regularly help in school to be checked by the Disclosure and Barring Service.

Contacting Parents

We use text and email as a way of communicating with parents. It is important to inform the office of any amendments to contact details including e-mail addresses and mobile phone numbers.

A secure online payment system is used by parents for paying for dinner money, school visits swimming etc. You will receive details of how to register for these services early in the new term. Please register as soon as you can so that you

can begin to receive the newsletter, emails and texts from the school and can have the facility to make secure, online payments.

Friends of Romanby School

The Friends of Romanby School is run by parent volunteers. We hold fundraising events and activities through the year to raise money that goes directly back to the children. We help subsidise the cost of school trips and provide help with funding for anything that may benefit the children. Some examples of the events and activities we run are school discos, Christmas and summer fayres and class tea towel designing, and we are open to any suggestions for more ideas!

You are automatically a member of the Friends by having a child at the school and we always need help with events and ideas.

Policies

Why do we need policies?

For a school to offer high quality education and care, it needs policies. Policies help develop and define a set of consistent rules, regulations, procedures and protocols.

Parents need policies

Policies are also useful to parents. For example, a prospective parent might wish to view a school's behaviour policy or special educational needs policy before deciding whether to apply for their child to attend the school.

High standards

At Romanby Primary School we believe policies are vitally important and help us to create standards of quality for learning and safety, as well as expectations and accountability. If you want to know what policies we have, you can call the school office or visit the school website www.romanby.n-yorks.sch.uk, click on 'School Information' and scroll down to 'Policies' where you can read some of our key policies.

Key policies

Some of our key policies are:

- Admissions
- Attendance
- Anti-bullying
- Behaviour
- E-Safety
- Equality
- SEND
- Charges and Remissions
- Complaints Procedure
- Child Protection and Safeguarding

Behaviour

Within school some rules are essential; these are mostly matters of common sense to ensure the safety of the children. The emphasis in the school is to praise good behaviour, attitude and effort and increase children's awareness of the need to make a positive contribution to their community. When sanctions are necessary they will be appropriate to the child and the incident.

We have adopted the Secrets of Success devised by Chris Quigley as a way of helping the children to learn about their behaviour, attitudes and values. After discussions with staff and children, we have incorporated these ideas into our whole school expectations of behaviour.

We have based these expectations around the rights of everyone in school to be treated with respect, to have the right to learn and to have the right to stay safe.

Standards of behaviour are high but where problems arise, they are dealt with initially by the class teacher or teacher on duty in an appropriate manner. Bullying, in any shape or form, is unacceptable and is dealt with swiftly when teachers are aware of it. A copy of the school behaviour policy is available on our school website.







Term Dates

Monday 7 September 2026—Professional development training day (School Closed)

Tuesday 8 September 2026—Autumn term starts:

Friday 23 October 2026—Professional development training day (School Closed)

Monday 26 October 2026 to Friday 30 October 2026—Half term holiday

Monday 21 December 2026 to Friday 1 January 2027—Christmas holiday

Monday 4 January 2027—Professional development training day (School Closed)

Tuesday 5 January 2027—Spring term starts:

Monday 8 February 2027 to Friday 12 February 2027—Half term holiday

Friday 19 March 2027—Professional development training day (School Closed)

Monday 22 March 2027 to Friday 2 April 2027—Easter holiday

Monday 5 April 2027—Summer term starts

Monday 3 May 2027—Bank holiday

Monday 31 May 2027 to Friday 4 June 2027—Half term holiday

Friday 23 July 2027 - Term ends:

Monday 26 July 2027—Professional development training day (School Closed)

Answering your questions

If you have any questions that are not answered here, please contact the school office and we will be happy to help!

Finally, here is what some of the children like about the school …

Charlie: "I enjoy using the outdoor equipment and the adventure play area"

Jessica: "I like doing things like cooking and clay work"

Elliot: "I enjoy the sport competitions that we go to like cross country"

Erica: "I enjoy going on trips, especially to places like Marrick Priory"

Tyler: "I like the art lessons where we do different types of drawing"

Elliott: "English lets me show my creativity when I'm writing"

Seth: "History lessons and Science experiments are fun"

Daisy: "It's fun but we need a big swing!"





Romanby Primary School
The Close, Romanby, Northallerton,
North Yorkshire, DL7 8BL

Tel: 01609 781178
admin@romanby.n-yorks.sch.uk
www.romanby.n-yorks.sch.uk

If you would like this information in another language or format such as Braille, large print or audio, please ask us.

যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Aby otrzymać te informacje w innym języku lub formacie, np. w alfabecie brajla, w wersji dużym drukiem lub audio, prosimy się z nami skontaktować