

Year 5/6, Curriculum Information - Summer 2025

Welcome back to school! The following gives some information about the learning taking place this term.

Groundbreaking Greeks



In the Groundbreaking Greeks project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of

Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.

English

Narrative: Greek myths.

Non-fiction: balanced arguments/discussions; playscripts and poetry (odes).

Class book- Who Let the Gods Out by Maz Evans. The story is based on the exploits of a boy called Elliot, who falls into an adventurous mission and calls on the help of the Olympian gods. Full of comedy scenes and sad parts too, we think this is an excellent story to read aloud and for a light-hearted take on how Greek gods would fare in the modern world.

Maths

Year 5 - Block 1: Geometry – Shape; Block 2: Geometry – Position and direction; Block 3: Number – Decimals; Block 4: Number – Negative numbers; Block 5: Measurement – Converting units; Block 6: Measurement – Volume

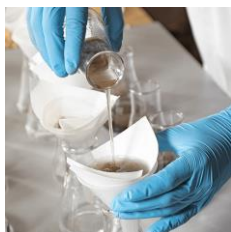
Year 6 - Block 2: Geometry – Position and direction; Block 3: Themed projects, consolidation and problem solving; Enterprise

Architecture

This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.



Properties and Changes of Materials



In the Properties and Changes of Materials project, your child will revisit prior learning about the properties of materials. They will plan and carry out tests to determine the properties of a range of materials. They will use their results to suggest suitable materials for different purposes. They will learn about the property of thermal conductivity and identify materials that are thermal conductors and insulators. They will also learn about the property of solubility and test various materials to discover which are soluble and insoluble.

They will find out about heterogeneous and homogeneous mixtures and will separate heterogeneous mixtures using sieving and filtration. They will also separate homogeneous mixtures, investigating how to reverse dissolving by evaporation. They will ask scientific questions about separating unusual mixtures and research to find out the answers. They will learn the difference between reversible and irreversible changes and follow instructions to observe the signs of an irreversible change first-hand. They will complete their learning by finding out about materials scientists and their innovative materials.

Mixed Media

This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.



Music

Summer 1: Freedom to Improvise

Improvisation gives you the freedom to express yourself, to really go for it! When you improvise in this unit, why not use notes that lie further apart? An 'interval' in music refers to the distance between two pitches. Some notes lie right next to each other (stepping motion) while other notes lie further apart (skipping motion)

Summer 2: Battle of the Bands!

Create a fun and confident performance with your choice of music and songs. You might perform in small groups and as a whole class. You might have your own band that wants to perform. You decide. Introduce your music professionally, and think about your audience and what they would like to see and hear. Don't forget to use the simple band parts. Enjoy!

Computing

Summer 1: Creating Media - Stop Motion Animation + Online Safety

Summer 2: Computing Systems and Networks - Search Engines + Online Safety

RE

What matters most to Christians and Humanists?

PSHE

Summer 1: Economic Wellbeing

Summer 2: Transition

French

Summer 1: Exploring the French speaking world

Learning about French speaking countries, giving and following directions in French, discussing different climates and using comparative language.

Summer 2: Planning a French holiday

Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.

PE

Summer 1: Badminton, Cricket

Summer 2: Athletics, Rounders

P.E days in Y5/6 are as follows:

AC/LW- Wednesday and Thursday

LH/FM- Monday and Wednesday

BS- Thursday and Friday

Please wear P.E. kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.