## Romanby Primary School Class plan - Y5/6 Cycle D

	Fallen FieldsHistory	A Child's War         History	Frozen Kingdom	Blood Heart         Science	Darwin's Delights
Planned term	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2
Suggested text	Fireweed – Jill Paton Walsh	Fireweed – Jill Paton Walsh	Wolf Brother – Michelle Paver	Pig Heart Boy – Malorie Blackman	Journey to the River Sea – Eva Ibbotson
Memorable experience	Visit to Eden Camp		Investigate ice	Sheep's heart dissection	Pets At Home
Innovate challenge		Street party	Polar rescue mission	Heart charity fundraiser	Morphing animation

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English - Linked to T4W	Historical Fiction; Diaries; Narrative; Description; Poetry - Sonnet; Balanced Discussion	Historical Fiction; Diaries; Narrative; Description; Poetry - Sonnet; Balanced Discussion	Chronological reports; Narrative - Suspense; Haiku poetry;	Explanation text; Free verse poetry; Narratives - Dialogue/Characterisation	Narrative - Actior focus; Acrostic Poetry; Non- Chronological Report
Mathematics	White Rose Maths Y5/6 Mixed Age Plan	White Rose Maths Y5/6 Mixed Age Plan	White Rose Maths Y5/6 Mixed Age Plan	White Rose Maths Y5/6 Mixed Age Plan	White Rose Math Y5/6 Mixed Age Plan
Science	Working scientifically skills development	Living things and their habitats: describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and reproduction of animals	Living things and their habitats: biodiversity, food chains	Animals including humans. Circulatory system; Measuring heart rate; Lifestyle effects; Working scientifically	Evolution and inheritance;
Geography	Maps of Europe	Human geography; Cities of the UK	Features of the polar regions		Maps; Geographical similarities and differences; Islands of the world

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Computing	Collaborative software	Search technologies; Presentations	Collecting, evaluating and presenting data	Websites; Flow diagrams	Online research; Morphing animations; Computer networks
Art and design	Wartime art		Photography; Painting; Block printing	Modelling and sculpture; Abstract art	Creating sketchbooks; Observational drawing
Design and technology	Textiles	Recipes; Structures	Structures	Tools and equipment; Recipes; Packaging; Working models	
History	The First World War; Causes; Timelines; Significant people; Rationing; Significant events; Propaganda; Remembrance	Second World War	Emigration and exploration in the early 1900s		Significant individuals – Charles Darwin, Mary Anning
Music	Wartime songs	Listening, performing and composing	Soundscapes	Pulse; Raps	
Personal, social and health education			Core 3 Unit 1 & 2 – Rights and Responsibilities / Diversity	Core 1 Unit 1 and Core 2 Unit 4 – Health/Healthy Relationships	Core 1 Unit 2 – Nutrition and Food

Physical education (PE Hub)	Dance (Unit 1)	Tag Rugby	Gymnastics (Unit 1) Hockey	Fitness Netball	Gymnastics (Unit 2) Outdoor and Adventurous Activities
Religious education	U2.1 Why do some people think God exists?	Walk through the Bible (OT)	Christmas - Incarnation	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it mean to believe in ahimsa, grace and Ummah? What does Easter really mean?
Languages	Tour de France	Tour de France	Cher Zoo	Le Petit Dejuener	Le Carnival Des Animaux
	Pharaohs	Hola Mex	kico!		
	History	Music			
Planned term	Summer 1	Summer 2			

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Suggested text	The Scarab's Secret - Nick Would The Egyptian Cinderella - Shirley Climo The Egyptian Echo - Paul Dowswell	Holes – Louis Sachar
Memorable experience	Building Pyramids	Mexican musical performance
Innovate challenge	Egyptian funeral preparations	Festival procession
English - Linked to T4W	Newspaper reports; Mystery stories - Suspense Focus; Cinquain Poetry	Myths and legends; Poetry - Rhyming Couplets; Holiday Brochures
Mathematics	White Rose Maths Y5/6 Mixed Age Plan	White Rose Maths Y5/6 Mixed Age Plan
Science	Living things and their habitats; classifying plants and animals: Working scientifically	
Geography	Human and physical features of Egypt; The River Nile; Tourism	Maps; Human and physical geography of Mexico

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	Online research; Presentations
Drawing artefacts; Headwear; Hieroglyphic amulets	Sculpture; Maya art; Carving
Egyptian food; Making tombs and pyramids	Food of Mexico; Evaluating and making instruments
Ancient Egypt	Ancient Maya civilisation
	Mexican music; Musical notation
Core 2 Unit 1 - Communication	Core 2 Unit 2 - Collaboration
Badminton Tennis	Athletics Rounders
U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
	<ul> <li>Headwear; Hieroglyphic amulets</li> <li>Egyptian food; Making tombs and pyramids</li> <li>Ancient Egypt</li> <li>Core 2 Unit 1 - Communication</li> <li>Badminton Tennis</li> <li>U2.5 Is it better to express your beliefs in arts and architecture or in charity and</li> </ul>

Languages Les P

Les Portraits

An introduction to Spanish