

Romanby Primary School
The Close
Romanby
Northallerton
North Yorkshire
DL7 8BL

Headteacher: Mr. J. Foxwell

Telephone: 01609 781178

www.romanby.n-yorks.sch.uk

Email: admin@romanby.n-yorks.sch.uk

Y5/6 Curriculum Information - Autumn 2026

Welcome back to an exciting new school year! The following gives some information about the learning taking place this term.

We hope the information shared here will be interesting and helpful to you in navigating the Autumn Term but remember, you can always pop in and see us if you have a question or concern or contact us via e mail through the school office. Please remember, children should bring a coat and a water bottle to school every day.

Our Year 5&6 classes this year are:

Y5/6ES Mrs Seal (Mon, Tues, Wed, Thurs am, Friday) and PPA Thursday afternoons (French taught by Mrs Jones, PE taught by Mr Bullock and Art/DT/ Music taught by Mr Form).

Y5/6AC/FM Mrs Clarke (Mon - Weds), Mrs Mayhew (Thursday morning and Fridays), Mrs Webster (PPA Thursday afternoons).

Y5/6BS/PH Mrs Slaney (Mon, Tues, Thurs am, Fri), Mrs Holme (Weds, Thurs) and PPA Thursday afternoons (French taught by Mrs Jones, PE taught by Mr Bullock and Art/DT/ Music taught by Mr Form).

Timings

Children will be collected from the playground at 8:50am ready to begin learning at 9:00am. The school day ends at 3:25pm. Please note there will be no supervision on the playground until 8:50am.

Key Dates

Year 5&6 Christmas party- Tuesday 15th December

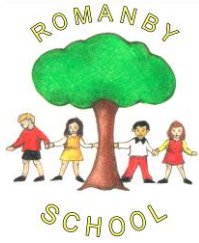
Parent theme open afternoon- Wednesday 9th December, 2:45pm

Reminders

- All clothing and footwear should be clearly labelled with your child's name.
- Children should come into school wearing their PE kits on their PE days.

PE days are:





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Mrs. Clarke and Mrs Mayhew's class- Tuesday (indoor) and Friday (outdoor).

Mrs Slaney's and Mrs Holme's class- Thursday (outdoor) and Friday (indoor).

Mrs Seal's class- Swimming from 11th September to 16th October on Friday mornings and Thursday (outdoor).

Our school P.E. kit consists of a plain white/ red t-shirt and black/navy shorts. Please note that trainers should not double up as school shoes and should be sturdy enough for muddy days outdoors. You may also want to include spare socks for your child. As the weather gets colder, navy/black tracksuit bottoms/joggers and navy/black fleece/sweatshirt/hoody should be worn for outdoor sessions. The wearing of jewellery, including any type of earrings, is not allowed in PE. Please make sure you leave earrings at home on these days unless you can remove them yourself for PE lessons. Any child whose hair is long enough to be tied back must have it tied back for P.E. and they should bring in a bobble for this purpose.

We will visit the school library each week and children will be encouraged to choose up to 3 books.

The library visit days are:

Mrs. Clarke and Mrs Mayhew's class- Tuesdays

Mrs Slaney's and Mrs Holme's class- Wednesdays

Mrs Seal's class- Fridays

Homework

We believe children's learning is most effective when we work in partnership: school and home.

Here are the expectations for Y5/6 homework but we understand every household is different. If you have any concerns or questions about homework, please come and talk to us and we can make a plan together which suits your family.

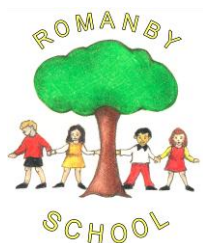
Reading: 15 minutes, 5 days per week. Write in reading record every time. Reading records will be checked daily and children who read the required 5 days per week will be given reward time on a Friday morning.

CPG Homework books: White Rose maths book and CGP comprehension book. The CGP spelling, punctuation and grammar books will now be completed in class rather than sent home as homework. Please mark at home using the answer pages. Books will be checked weekly by the teacher and a team point awarded to children who have completed work in each book.

Spellings: Spelling Shed/ weekly spellings from the spelling list (10- 15 minutes per week)

Times Tables: TTRS (optional)





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Creative homework: We will also send a list of ideas for optional activities you might like to do linked to our project work. Make sure you bring these in to show the class if you do them. You will receive team points for work completed at home as decided by the teacher.

Top Tips!

- Make a timetable for homework which fits in with your other after school activities
- Don't try to do all your homework on one day
- Keep a star chart for completing your homework tasks each day
- Keep homework to a maximum of 30 minutes on any one day (except reading-you can do as much of that as you like!)

Recommended reading lists for each year group can be found by following this link: <http://romanby.n-yorks.sch.uk/children/y5-6/supporting-your-child-y5-6/>

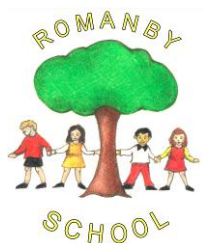
Spelling overview for Autumn 1:

Year 5, Autumn 1

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To spell words ending in '-tious' and '-ious'	To spell words ending in '-cious'	To spell words ending in '-cial'	To spell words ending in '-tial'	To spell words ending in '-cial' and '-tial'	To spell words with irregular spelling patterns
infectious notorious devious ambitious repetitious curious nutritious amphibious fictitious obvious	delicious atrocious conscious ferocious gracious luscious malicious precious spacious suspicious	special artificial crucial judicial beneficial glacial facial especially multiracial official	circumstantial torrential potential confidential essential impartial substantial preferential influential residential	controversial controversially initial financial initially financially commercial provincial palatial spatial	environment immediately sufficient language vegetable thorough cemetery appreciate convenience conscious

Year 6, Autumn 1





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Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To spell words ending in '-tious' and '-ious'	To spell words ending in '-cious'	To spell words ending in '-cial'	To spell words ending in '-tial'	To spell words ending in '-cial' and '-tial'	To spell words with irregular spelling patterns
infectious	delicious	special	circumstantial	controversial	environment
notorious	atrocious	artificial	torrential	controversially	immediately
devious	conscious	crucial	potential	initial	sufficient
ambitious	ferocious	judicial	confidential	financial	language
repetitious	gracious	beneficial	essential	initially	vegetable
curious	luscious	glacial	impartial	financially	thorough
nutritious	malicious	facial	substantial	commercial	cemetery
amphibious	precious	especially	preferential	provincial	appreciate
fictitious	spacious	multiracial	influential	palatial	convenience
obvious	suspicious	official	residential	spatial	conscious

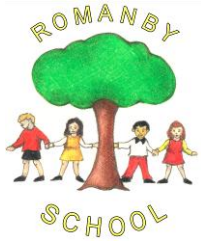
What will we be learning?

Our first Learning Project for this term is 'Dynamic Dynasties' and is a history-based theme encompassing the other National Curriculum subjects. Below is all curriculum information linked to this.

In **Dynamic Dynasties**, your child will learn about periods of ancient Chinese history. They will explore a timeline of the first five Chinese dynasties and learn about the legends surrounding the beginning of Chinese civilisation. They will take a deep dive into the history of the Bronze Age Shang Dynasty and explore evidence found in the ancient city of Yin. They will study oracle bones, learn about religious beliefs and explore bronze artefacts that set the Shang Dynasty apart from other civilisations. They will also study the hierarchy of the Shang Dynasty and discover who was powerful and who was powerless. They will look at warfare and find out how bronze technology gave the Shang Dynasty an advantage over their enemies. They will learn about the life of the great military leader, Fu Hao. The children will then look at significant aspects of life after the Shang Dynasty, including the work of Confucius in the Zhou Dynasty, the short but significant reign of Emperor Qin Shi Huang of the Qin Dynasty and the importance of the Silk Road created by the Han Dynasty. To end the project, your child will find out how ancient China's lasting legacy can be seen in the world today.

Earth and Space - This project teaches children about our Solar System and its spherical bodies. They





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describe the movements of Earth and other planets relative to the Sun, the Moon relative to Earth and the Earth's rotation to explain day and night.



Forces and Mechanisms - This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.

Taotie - This project teaches children about casting methods used in ancient China to create decorative bronze vessels and objects. They learn about silicone, clay and paper casting to create different

effects when using clay.



During the **Investigating Our World** project, your child will study Ordnance Survey maps to write a description of the local area.

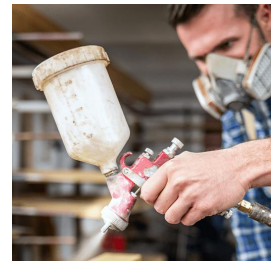
They will learn about contour lines and revise six-figure grid references to locate features on maps. Your child will learn about the Prime, or Greenwich, Meridian and find out that Greenwich Mean Time, or GMT, is taken from the Prime Meridian. They will know that the Earth is split into 24 time zones and calculate the time in places worldwide. Your child will learn about climate zones, vegetation belts and biomes. They will find out that the climate and vegetation in an area determine the

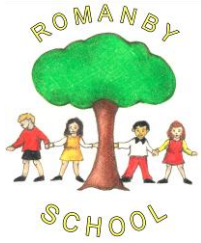
animals that live there. Your child will learn about the human geography of the continents and locate capital cities around the world. They will identify relative locations and use the scale bars on maps to find the distance between places. They will study the motorway network across the United Kingdom, learning how they connect towns, cities and transport links across the country. Your child will explore a settlement hierarchy diagram and learn about the relative size, significance and populations of settlements. At the end of the project, they will carry out a fieldwork enquiry to discover which settlement types are in their local area.

Moving Mechanisms - This project teaches children about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.

Computing

Our projects will cover Programming - Music and Computing Systems: Websites, search and storage plus online safety.





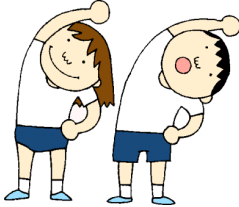
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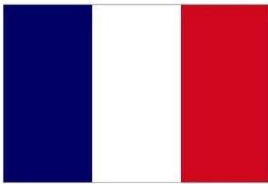
PE

Indoor PE will be Dance then Gymnastics. Outdoor PE will be Tag Rugby then Netball.

PSHE

In PSHE, we will cover families and relationships this term, including: Connecting with others: Why are healthy relationships important? The online world: How am I influenced by what I see online?

French



This half term we will learn about "Portraits - describing in French" before moving onto "Meet my French family" next half term.

RE

In RE we will study the unit 'What would Jesus do? Can people live by the values of Jesus in the 21st Century?'



Music

Melody and Harmony in Music, Sing and Play in Different Styles

Maths and English will continue to be taught daily using the Talk for Writing model and the White Rose Maths resources.

Please get in touch if you have any questions about the work we are doing this term.

Mrs Seal, Mrs Holme, Mrs Slaney, Mrs Clarke and Mrs Mayhew.

