

Romanby Primary School Class plan - Y3/4 Cycle D



I am Warrior!

Mighty Metals

(Science)



Road Trip USA!





Predator!

Science



Gods and Mortals

History

| Planned | term |
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Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Suggested text

Escape from Pompeii -Christina Balit The Iron Man - Ted Hughes Indian in the Cupboard
- Lynne Reid Banks

The Sheep Pig – Dick King-Smith Theseus and the Minotaur

| Memorable experience | Thematis Meridianus | National Railway Museum | Cooking | Aquaticfanatic | |
|----------------------------|--|---|---|---|--|
| Innovate challenge | Become a Roman soldier | A friend for the Iron Man | Plan a family holiday | The ultimate predator | Pandora's box |
| English - Linked to T4W | Narrative - Action; Openings and Endings; Instructions; Poetry - Acrostic / Shape | Narrative - Characterisation / Dialogue Poetry - Narrative Letter / Postcard; Recount | Narrative - Description /Dialogue Poetry - Ballad Information / Persuasion Instructions/Recipes | Narrative - Suspense / Dilemma; Poetry - similes/metaphors Information text - Fact File | Narrative - Myths and legends; Character descriptions; Recounts; Performance Poetry |
| Mathematics | White Rose Maths Mixed Age Plan | White Rose Maths Mixed Age Plan | White Rose Maths Mixed Age Plan | White Rose Maths Mixed Age Plan | White Rose Maths Mixed Age Plan |
| Science | Habitats; Grouping Animals; Classifying Animals; Identifying Animals; Classifying Plants; Environments | Forces and magnets; Working scientifically | Electricity | Food chains; Fossils; Plant parts and functions; Water transportation in plants; Skeletal systems; Working scientifically | |

| Geography | Comparing Britain and Italy; Using maps; Locational knowledge; Human and physical geography | | Using world and US maps; Human and physical geography | Fieldwork; Using maps | Ancient and modern day Greece; Geographical features; Using maps |
|----------------------|---|--|---|--|--|
| Art and design | Drawing; Sculpture; Mosaic; Coins | Embossed pattern and pictures; Making jewellery | Native American dreamcatchers; Weaving; Journey sticks | 3-D models | 3-D sculpture; Greek art and design |
| Computing | | Creating spreadsheets; Using presentation software | Collaborative databases and spreadsheets; Using logical reasoning; Writing programs; Effective online research; Presentations | Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Presentations | Using presentation software |
| Design and echnology | Making Chariots; Roman food; Roman designs | Product evaluation; Research; Selecting materials; Making vehicles; Building an iron man; Using electrical circuits | Preparing US dishes; Making models; Designing totem pole | Selecting and using materials | Moving parts; Making models |

| History | The Roman Empire and its impact on Britain | | Native Americans | | Ancient Greece |
|---|--|--|---|--|--|
| Music | | Performing | Traditional and cultural music | | |
| Personal, social and health education | | Core 1 Unit 1 and 2 - Health/Healthy lifestyle | Core 2 Unit 1 and 2 - Communication / Collaboration | Core 1 Unit 3 – Nutrition and Food | Core 3 Unit 2 and 3 – Diversity/Discrimination |
| Physical education (PE Hub) | Gymnastics (Unit 1) Netball | Dance (Unit 1) Tag Rugby | Gymnastics (Unit 2) Hockey | Badminton Football | Tennis Outdoor Adventurous Activities |
| Religious education | L2.2 Why is the Bible so important for Christians today? | Christmas - Journeys | L2.5 Why are festivals important to religious? | Easter - Was the crucifixion of Jesus a Sacrifice? | L2.7 What does it mean to be a Christian in Britain today? |
| Languages | Les Salutations, un a vingt, Moi | Je Suis le Musicien | La Jungle | Les Animaux | Les Monstres |



Blue Abyss

Science

| Planned term | Summer 2 |
|----------------------------|--|
| Suggested text | Flotsam – David Weisner Manfish |
| Memorable experience | Saltburn |
| Innovate challenge | 3-D art exhibition |
| English - Linked to T4W | Narrative - Fantasy, Settings Nonsense Poetry Recount; Biography |
| Mathematics | White Rose Maths Mixed Age Plan |

| Science | Living things and their |
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| | habitats; Animals, |
| | including humans; |
| | Working scientifically |
| | |
| Geography | Seas and oceans of the |
| | world; The Great |
| | Barrier Reef; |
| | Environmental issues |
| | |
| Art and design | Observational drawing; |
| | 3-D models; Clay |
| | sculpture; Anthony |
| | Gormley; Batik; |
| | Printing; Seascapes |
| | |
| Computing | Programming; Video |
| | editing; Multimedia |
| | presentations |
| | |
| Design and | Designing submarines; |
| technology | Working models |
| | |
| History | 19th century ocean |
| | exploration |
| | |
| Music | |
| | |
| Personal, social and | Core 1 Unit 4 - |
| Personal, Social and | 3010 1 GIME 1 |

| Physical education (PE Hub) | Athletics Cricket |
|--------------------------------|---|
| Religious education | L2.9 What can we learn from religions about deciding what is right and wrong? |
| Languages | A La Mode |