

Romanby Primary School  
The Close  
Romanby  
Northallerton  
North Yorkshire  
DL7 8BL

Headteacher: Mr. J. Foxwell

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## Y3/4 Curriculum Information - Autumn 2024

Hello Y3/4 Parents and Children and welcome to the new school year!

We hope the information shared here will be interesting and helpful to you in navigating the Autumn Term but remember, you can always pop in and see us if you have a question or concern or contact us via e mail through the school office. Please remember, children should bring a coat and a water bottle to school every day.

Mrs Weeks, Mrs Hugill, Mrs Crocker, Mrs Holme and Mrs Jones (TA)

### What will we be learning?

#### History



In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of

different metals changed the way that people lived.



#### Art and Design

Prehistoric Pots - This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.



Colour Theory - This is a companion project to Through the Ages and teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.





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## Science

Animal Nutrition and the Skeletal Systems - This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.



## Geography



In the One Planet, Our World project, your child will use maps to locate countries. They will sort and classify human and physical features, and begin to use the eight points of a compass to locate geographical features on a map. Your child will study data to find out about life in three settlements. They will learn about the layers of Earth and study plate tectonics. They will name and describe the five major climate zones on Earth and begin to use longitude and latitude to locate places on a world map. Your child will locate and name countries and capital cities in Europe before studying significant human and physical features in the United Kingdom. They will also learn about significant UK counties and cities. Your child will learn the five main types of land use and carry out an enquiry to discover more about local land use.

## Design and Technology

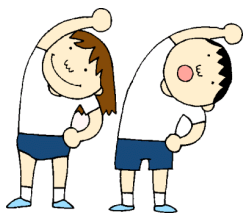
Cook Well, Eatwell - This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.



## Computing

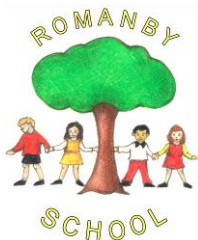
Our projects will cover computer networks, emailing and programming using Scratch.

## PE



Indoor PE will be Gymnastics then Dance. Outdoor PE will be Tag Rugby then Ball skills. PE kit should be worn on your PE days: black/navy shorts and plain white t-shirt, trainers. As the weather gets colder, navy/black tracksuit bottoms/joggers and navy/black fleece/sweatshirt/hoody should be worn for outdoor sessions.





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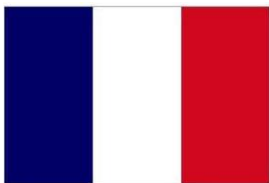
The wearing of jewellery, *including any type of earrings*, is not allowed in PE. Please make sure you leave earrings at home on these days unless you can remove them yourself for PE lessons.

PE days: PH Mon & Tue, LH Tue & Thu, SW/HC Wed & Thu

### PSHE

In PSHE, we will cover families and relationships this term, including: communication, friendship, stereotyping, bullying and bereavement.

### French



This half term we will learn about "Greetings" before moving onto "Adjectives of Colour, Size and Shape" next half term.

### RE

In RE we will study the unit 'What do different people believe about God?' and will learn about the beliefs of Christians, Muslims, Hindus and Humanists.



**Maths and English** will continue to be taught daily using the Talk for Writing model and the White Rose Maths resources.

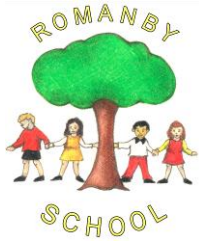
### Homework

We believe children's learning is most effective when we work in partnership: school and home. Here are the expectations for Y3/4 homework but we understand every household is different. If you have any concerns or questions about homework, please come and talk to us and we can make a plan together which suits your family.

Reading: Minimum 10 minutes 5 days per week. Complete reading set by the teacher as part of weekly Book Club in class first, then own choice of book. Write in reading record every time. Reading records will be checked daily and children who read 5x per week for 8 weeks will receive a hot chocolate reward under our 'Read a Latte' programme.

CPG Homework books: Spend 10-15 minutes only per week on each of the Maths and SPAG books. Spend 15 minutes on Reading Comprehension book. Mark at home using the answer pages. Books will be checked weekly by the teacher and a team point awarded to children who have completed some homework in each book.





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Spellings: Have a practise of the weekly spelling list to support learning in spelling lessons which happen on Mon, Wed and Fri.

Times Tables: Log on to Times Table Rockstars and practise times tables in preparation for the Y4 Multiplication table check and to help you be super-fast in Maths lessons.

#### Top Tips!

- ✓ Make a timetable for homework which fits in with your other after school activities
- ✓ Don't try to do all your homework on one day
- ✓ Keep a star chart for completing your homework tasks each day
- ✓ Keep homework to a maximum of 30 minutes on any one day (except reading-you can do as much of that as you like!)

Creative homework: We will also send a list of ideas for optional activities you might like to do linked to our project work. Make sure you bring these in to show the class if you do them.

