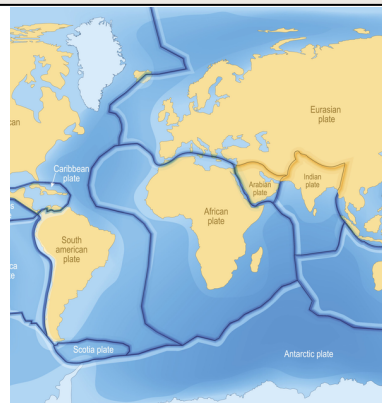


Welcome to the new school year! We hope you have had a lovely Summer break and look forward to working with you all this year. This term, Year 3/4 will be studying 3 main topics: Through the Ages, Muscular and Skeletal System and One Planet, Our World with an additional one week project, Cook Well, Eat Well and some Art projects running alongside our other work.



In the **Through the Ages** project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

In the **One Planet, Our World** project, your child will use maps to locate countries and read four-figure grid references. They will sort and classify human and physical features, and begin to use the eight points of a compass to locate geographical features on a map. Your child will study data to find out about life in three settlements. They will learn about the layers of Earth and study plate tectonics. They will name and describe the five major climate zones on Earth and begin to use longitude and latitude to locate places on a world map. Your child will locate and name countries and capital cities in Europe before studying significant human and physical features in the United Kingdom. They will learn about significant UK counties and cities and carry out fieldwork to study the effect of weather on the local environment. Your child will learn the five main types of land use and carry out an enquiry to discover more about local land use.

Skeletal and Muscular Systems - This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.

ART AND DESIGN

The **Contrast and Complement** project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

Prehistoric Pots - This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

TECHNOLOGY

The **Cook Well, Eatwell** project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.

DON'T FORGET TO BRING A WATER BOTTLE - KEEP HYDRATED!

In **PE**, the children will be doing Netball outdoors and Gymnastics indoors this half term and Tag Rugby and Dance next half term. Please make sure they have their PE bag on their peg Monday-Friday every week in case of timetable changes. Every item of kit must be named and as the weather gets colder, remember to provide warm joggers and a hoodie as well as black shorts and white T-shirt.

Regular PE days will be:

Mrs Slaney - Monday (Indoor) and Thursday (Outdoor)

Miss Cable - Monday (Indoor) and Wednesday (Outdoor)

Mrs Crocker - Thursday (Indoor) and Friday (Outdoor)

PLEASE BRING A COAT TO SCHOOL EVERY DAY - WE WILL PLAY OUTSIDE IN MOST WEATHERS!

MUSIC will be taught by Mr Form.

Our **COMPUTING** focus will be staying safe online.

In **RE** we will be learning about what different people believe about God and considering our own thoughts on this.

In **FRENCH** we will learn how to greet each other and the French words for different colours, sizes and shapes.

Our **PSHE** lessons will help us understand more about Families and relationships this half term and health and wellbeing next half term.

HOMEWORK

This year, Y3/4 children will be provided with published workbooks for homework. The children will be set a page a week in the Maths and Grammar books which will help them review and practise what they are learning in class. They will also be set some reading comprehension pages but this may not be every week. This homework will be set on Wednesdays and will be marked in class on Wednesdays so please make sure it is completed by then.

In addition to this, each child will take part in a weekly Book Club with a teacher or teaching assistant. They may then be set pages from their group's book to read at home before their next session.

Daily reading of other books is also expected and rewards are given to children whose reading records show they have done this 5 or more times a week.

Optional projects linked to the topics being studied in school will be sent home for children to complete independently or with parents/wider family. These are designed to further enrich the children's understanding and allow parents to engage with the learning in a practical way.

MATHS

Y3s and Y4s will be taught in separate groups this year so your child might move classrooms and teachers for their daily Maths lesson.

As usual, the school year will start by looking at the number system - numbers to 1000 and beyond and then move on to the 4 operations (+ - x ÷).

Learning the times tables will continue to be an important focus and the children will have a weekly session on Times Tables Rockstars in school. Use this to practise at home too.



OUR TEACHING ASSISTANTS THIS YEAR ARE MR BODY AND MRS JONES.