

Romanby Primary School
The Close
Romanby
Northallerton
North Yorkshire
DL7 8BL

Headteacher: Mr. J. Foxwell

Telephone: 01609 781178
www.romanby.n-yorks.sch.uk
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Y3/4 Curriculum Information - Autumn 2026

Welcome back to an exciting new school year! The following gives some information about the learning taking place this term.

We hope the information shared here will be interesting and helpful to you in navigating the Autumn Term but remember, you can always pop in and see us if you have a question or concern or contact us via e mail through the school office. Please remember, children should bring a coat and a water bottle to school every day.

Our Year 3&4 classes this year are:

Y3/4LH Mrs Hugill (Mon, Tues, Wed, Thurs am, Friday) and PPA Thursday afternoons (French taught by Mrs Jones, PE taught by Mr Bullock and Art/DT/ Music taught by Mr Form).

Y3/4SWHC Mrs Weeks (Mon - Weds), Mrs Crocker (Thurs and Fridays).

Timings

Children will be collected from the playground at 8:50am ready to begin learning at 9:00am. The school day ends at 3:25pm. Please note there will be no supervision on the playground until 8:50am.

Key Dates

Year 3&4 Christmas party- Wednesday 16th December

Parent theme open afternoon- Tuesday 8th December

Reminders

- All clothing and footwear should be clearly labelled with your child's name.
- Children should come into school wearing their PE kits on their PE days.

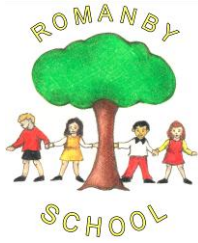
PE days are:

Mrs Hugill's class- Wednesdays (indoor) and Thursdays (outdoor)

Mrs Weeks and Mrs Crocker's class- Thursdays (indoor) and Fridays (outdoor)

Our school P.E. kit consists of a plain white/ red t-shirt and black/navy shorts. Please note that trainers should not double up as school shoes and should be sturdy enough for muddy days outdoors. You may also





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want to include spare socks for your child. As the weather gets colder, navy/black tracksuit bottoms/joggers and navy/black fleece/sweatshirt/hoody should be worn for outdoor sessions. The wearing of jewellery, including any type of earrings, is not allowed in PE. Please make sure you leave earrings at home on these days unless you can remove them yourself for PE lessons. Any child whose hair is long enough to be tied back must have it tied back for P.E. and they should bring in a bobble for this purpose.

We will visit the school library each week and children will be encouraged to choose up to 3 books.

The library visit days are:

Mrs Hugill's class- Fridays

Mrs Weeks and Mrs Crocker's class- Tuesdays

Homework

We believe children's learning is most effective when we work in partnership: school and home. Here are the expectations for Y3/4 homework but we understand every household is different. If you have any concerns or questions about homework, please come and talk to us and we can make a plan together which suits your family.

Reading: 10-15 minutes, 5 days per week. Write in reading record every time. Reading records will be checked daily and children will be rewarded for reading the required amount of time.

Homework books: Spend 10-15 minutes only per week on each of the Maths White Rose book and CGP comprehension books. The spelling, punctuation and grammar books will now be completed in class rather than sent home as homework. Please mark at home using the answer pages. Books will be checked weekly by the teacher and a team point awarded to children who have completed work in each book.

Spellings: Spelling Shed/ weekly spellings from the spelling list (10 minutes per week)

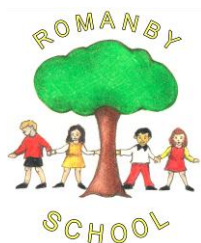
Times Tables: (10-20 minutes) Times Table Rockstars (TTRS)

Creative homework: We will also send a list of ideas for optional activities you might like to do linked to our project work. Make sure you bring these in to show the class if you do them. You will receive team points for work completed at home as decided by the teacher.

Top Tips!

- Make a timetable for homework which fits in with your other after school activities
- Don't try to do all your homework on one day
- Keep a star chart for completing your homework tasks each day





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- Keep homework to a maximum of 30 minutes on any one day (except reading-you can do as much of that as you like!)

Recommended reading lists for each year group can be found by following this link: <http://romanby.n-yorks.sch.uk/children/y3-4/supporting-your-child-y3-4/>

Spelling overview for Autumn 1:

Year 3 Weekly Spellings Autumn Term 1

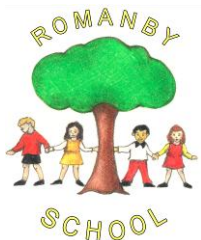
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
'ow' sound	'ou' makes 'u'	'y' makes 'i'	-sure ending	-ture ending	Challenge words
mouth	touch	symbol	treasure	adventure	actual
sprout	double	gym	measure	future	bicycle
around	country	myth	leisure pleasure	picture	answer
sound	Trouble	synonym	pressure	nature	circle
spout	young	Egypt	exposure	creature	earth
ouch	cousin	lyrics	enclosure	furniture	enough
hound	enough	Pyramid	closure	capture	island
trout	couple	system	disclosure	sculpture	fruit
found	<u>encourage</u>	mystery	composure	fracture	often
proud	flourish	gymnastics		mixture	popular

Year 4 - Autumn Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words that are homophones	The prefix 'in-' meaning 'not'	The prefixes 'il-', 'im-' and 'ir-'	The prefix 'sub-' meaning 'below' or 'further divided'	The prefix 'inter-' meaning 'between' or 'among'	Challenge words
accept	inactive	illegal	submarine	interact	calendar
except	incorrect	illegible	subject	intercity	appear
knot	invisible	immature	subway	international	believe
not	insecure	immortal	submerge	interfere	grammar
peace	inflexible	impossible	subtropical	interview	increase
piece	indefinite	impatient	subdivide	intercept	interest
plain	inelegant	imperfect	subheading	intercom	opposite
plane	incurable	irregular	substandard	internet	straight
weather	inability	irrelevant	subtitle	interchange	strength
whether	inadequate	irresponsible	submit	interface	women

What will we be learning?





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Our first Learning Project for this term is 'Through The Ages' and is a history-based theme encompassing the other National Curriculum subjects. Below is all curriculum information linked to this.

In the **Through the Ages** project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Art and Design

Prehistoric Pots - This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.



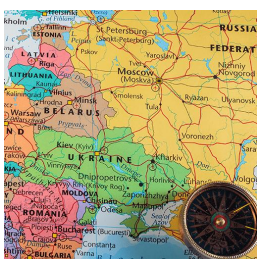
Colour Theory - This is a companion project to Through the Ages and teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

Science

Animal Nutrition and the Skeletal Systems - This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.



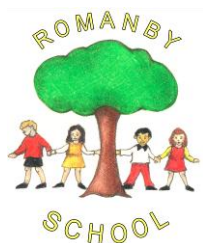
Geography



In the **One Planet, Our World** project, your child will use maps to locate countries. They will sort and classify human and physical features, and begin to use the eight points of a compass to locate geographical features on a map. Your child will study data to find out about life in three settlements. They will learn about the layers of Earth and study plate tectonics. They will name and describe the five major climate zones on Earth and begin to use longitude and latitude to locate places on a world map. Your child will locate and name countries and capital cities in Europe before studying significant human and physical features in the United Kingdom. They will also learn about significant UK counties and cities. Your child will learn the five main types of land use and carry out an enquiry to discover more about local land use.

Design and Technology





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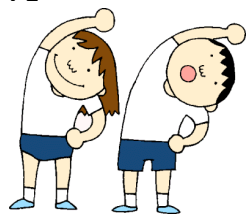
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Cook Well, Eatwell - This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.

Computing

Our projects will cover computer networks, programming using Scratch and online safety.

PE



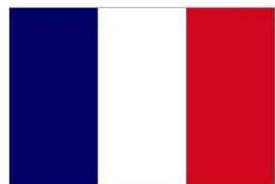
Indoor PE will be Gymnastics then Dance. Outdoor PE will be Tag Rugby then Hockey. PE kit should be worn on your PE days: black/navy shorts and plain white/red t-shirt, trainers. As the weather gets colder, navy/black tracksuit bottoms/joggers and navy/black fleece/sweatshirt/hoody should be worn for outdoor sessions.

The wearing of jewellery, including any type of earrings, is not allowed in PE. Please make sure you leave earrings at home on these days unless you can remove them yourself for PE lessons.

PSHE

In PSHE, we will cover families and relationships this term, including: Connecting with others: What helps us feel safe and included? The online world: How should we communicate online?

French



This half term we will learn about "Greetings" before moving onto "Adjectives of Colour, Size and Shape" next half term.

RE

In RE we will study the unit 'What do different people believe about God?' and will learn "How do family life and festivals show what matters to Jewish people?"



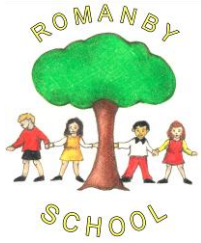
Music

Writing Music Down, Playing in a Band.

Maths and English will continue to be taught daily using the Talk for Writing model and the White Rose Maths resources.

Mrs Weeks, Mrs Hugill and Mrs Crocker





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