

Y2 Curriculum Information – Autumn 2026

Welcome back to an exciting new school year! The following gives some information about the learning taking place this term.

We hope the information shared here will be interesting and helpful to you in navigating the Autumn Term but remember, you can always pop in and see us if you have a question or concern or contact us via email through the school office. Please remember, children should bring a coat, a water bottle and their reading folder to school every day. All items of clothing should be clearly labelled with your child's name, including coats and shoes.

This year our Year 2 class will be taught by Mrs Whittaker (Monday, Wednesday, Thursday, Friday) and Mrs Holme (Tuesday). On a Monday afternoon, Mr Bullock will take the children for their P.E sessions and Mr Form will take them for their music lesson.

Autumn 1

Healthy Humans



This project teaches children about the basic human needs for survival, including the importance of exercise, nutrition and good hygiene. The children will learn how human offspring grow and change over time and begin to understand the stages of development from childhood to adulthood.

Map Masters

This project will help the children answer the question: How can we use maps to explore the world around us? Children will learn what an atlas is, use compass points and map keys, apply map skills in school, carry out fieldwork and use online mapping tools to explore the local area.



Colour Quest

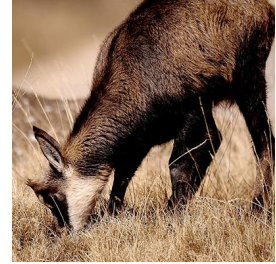


This project teaches children about colour theory through studying the colour wheel and experimenting with colour mixing. The children will learn about primary and secondary colours and explore how different hues can be created. They will then apply this knowledge creatively in their artwork.

Autumn 2

Homes, Hides and Habitats

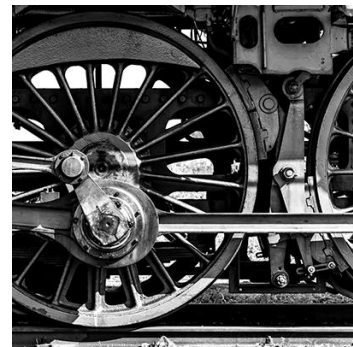
During this project, children learn about habitats and what they provide for the plants and animals that live there. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter. They also learn about food chains, adaptations for survival and investigate the effectiveness of camouflage.



Flight through Time



In this project, children will learn about the history of flight and how human invention and brave aviators have changed the world of aviation and our everyday lives.



Marvellous Mechanisms

In this project, children learn about sliders, levers and linkages by exploring how mechanisms work, before using their knowledge to design and make a greetings card with moving parts.

English

This term, the children will begin by exploring the traditional tale *Little Red Riding Hood* and using it as inspiration to write their own narrative. They will then develop their instructional writing skills by creating a set of instructions entitled *How to wash a Woolly Mammoth*. In poetry, the children will enjoy studying the poem *The Owl and the Pussy Cat*, before adapting and creating their own versions. Later in the term, they will apply their non-fiction writing skills to produce a recount based on the text *Meerkat Mail*.

Maths

This term the Year 2s will be looking at number place value, addition and subtraction, shape and money.

Mastering Number

In our 'maths meetings' we will be focusing on: numbers 10 to 100; calculations within 20; fluently adding and subtracting within 10; addition and subtraction of two-digit numbers; introduction to multiplication.

Physical Education

This year both our indoor and outdoor PE sessions will be on a Monday and Thursday. The children are expected to wear their P.E kits on these days.

Autumn 1: *Attack Defend Shoot Unit 1* (outdoor); *Dance Unit 1* (indoor)

Autumn 2: *Hit Catch Run Unit 1* (outdoor); *Gymnastics Unit 1* (indoor)

P.E. kits should consist of a white t-shirt/plain red t-shirt/red school polo t-shirt, plain black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Please note, these items should be plain and without any patterns, wording or logos on them, unless it is the school logo. Any child with long hair must have it tied back on P.E. days. Earrings must be removed at home on P.E. days.

Personal, Social and Emotional Development

In the first half term the children will be exploring the unit *My healthy self: How can we look after our bodies?* In Autumn 2 our PSHE unit will be *Connecting with others: How can I build safe, kind and caring relationships with others?*

Religious Education

In the first half term the children will be exploring the big question *Who is a Muslim and what do they believe?* In Autumn 2 our R.E unit will be *Who is Jewish and what do they believe?*

Music

The children will be following the whole school model music curriculum, 'Charanga' and we will be looking at the following units:

Autumn 1 – *Pulse, Rhythm and Pitch*

Autumn 2 – *Playing in an Orchestra*

Computing

The children will be following the whole school computing scheme, 'Kapow' and we will be looking at the following units:

Autumn 1 – *Computing systems and networks 1: What is a computer?*

Autumn 2 – Computing systems and networks 2: Word processing

Homework

We believe children make the best progress when home and school work together in partnership. In Year 2, we ask that children read with an adult for at least 15 minutes on a minimum of three occasions each week. Please sign your child's reading record each time you hear them read.

We would also appreciate your support in helping your child practise their weekly spellings for around five minutes each day.

Maths homework will be given out and marked on a Monday morning and we will start this in week 3 (Week commencing 21.09.26) Please ensure your child hands their homework in on a Monday morning. If you need any support or help with homework, please let me know and we can support in school.

If you have any questions or concerns about homework, please do not hesitate to speak to us. We are always happy to work with you to find an approach that best supports your child and suits your family's needs.

We will spend the first few weeks establishing clear routines and expectations to help the children settle quickly and feel confident in their new school year. To support this, we will greet the children from the playground at 8:50am so that they are in class promptly, ready for registration and a positive start to their learning each day.

The school day will end at 3:25pm, unless alternative arrangements have been agreed with the class teacher.

Please note that there is no adult supervision on the playground before 8:50am, so children should not be left unattended before this time.

Thank you for your continued support. Please do not hesitate to make contact with school if you have any concerns or questions.

Thank you

Mrs Whittaker

Dates for the diary:

Y2 Trip to York Air Museum – Thursday 5th November

Y1/2 Nativity performance for parents – Monday 14th December – 10.30am – 11.00am &
Tuesday 15th December – 6.00pm – 6.30pm

Y1/2 Christmas Party – Thursday 20th December – 1.30pm – 3.25pm