

Y2 Curriculum Plan 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Little Red Riding Hood How to Wash a Woolly Mammoth Traditional Tale - Retell and innovate a traditional tale Instructions- Write clear instructions (Cross curricular link with Science – Human survival) Instructions... how to wash your hands/how to keep clean – various options	Meerkat Mail – Emily Gravett The Owl and the Pussycat – Edward Lear Write a recount of a journey or visit Send a postcard home from place of choice (Link to theme-let's explore the world) Write rhyming and patterned poems	The Storm Whale – Benji Davis Lost and Found –Judy Donnelly Describe a character using expanded noun phrases (Cross-curricular link to theme-coast) Narrative - Write a story with a clear beginning, middle and end (linking with theme Titanic)	The Lighthouse Keepers Lunch by Ronda and David Armitage National Geographic Kids: Plants Non-Chronological Report - Write an information text about plants (cross-curricular link with Science-plant survival) Letter Writing - Write a letter in role of Mr Grinling to the seagulls to ask them to stop stealing his lunch (Cross-Curricular links with Lighthouse)	Aesop's Fables The Tiny Seed – Eric Carle Create a fable with a moral (Link with History –Aztecs) Aztec fables Explanation Text - Explain a process – animal life cycle/plant life cycle	Traction Man – Mini Grey The Children who saved the Mangroves -Rehema Kibugi Zim Zam Zoom! – James Carter Adventure Story Write an adventure narrative (Links to DT push and pull mechanisms) Persuasive Writing - Persuasive writing linked to the Science topic: 'How can we protect the world's mangrove forests and the plants and animals that live there?' Children to orally rehearse and explore poems. Perform to the class.

 Maths	Block 1: Number – Place value Block 2: Number – Addition and subtraction Block 3: Geometry – Shape		Block 1: Measurement – Money Block 2: Number – Multiplication and division Block 3: Measurement – Length and height Block 4: Measurement – Mass, capacity and temperature		Block 1: Number – Fractions Block 2: Measurement – Time Block 3: Statistics Block 4: Geometry – Position and direction	
 Science	 Healthy Humans How do humans grow and stay healthy?	 Homes, Hides and Habitats How do living things survive in their habitats?	 Bend It, Stretch It, Shape It How do the properties of materials help us decide how to use them?	 Grow, Thrive and Survive Where do plants grow best, and why?	 Hide, Hunt and Survive What do animals need to survive?	 Mangrove Mission How can we protect the world's mangrove forests and the plants and animals that live there?
 History		 Flight Through Time How has flying changed over time and what impact has it had on people's everyday lives?		 Titanic Tragedy Why is the sinking of the Titanic still remembered today?		 Age of the Aztecs Who were the Aztecs, and why did their civilisation end?

 Geography	 Map Masters How can we use maps to explore the world around us?		 Journey to the Coast Why do so many people visit coastal towns?		 Places, People and the Planet How are places around the world similar and different, and what affects how people live there?	
 Art	 Colour Quest How can we mix colours to create different hues?			 Floral Forms How do artists use different materials and techniques to represent flowers?	 Creative Collections What can we learn from still life artists about arranging and painting objects?	
 Design and Technology		 Marvellous Mechanisms How do different mechanisms help us create moving parts in a card?	 Seaside Structures How can we join and strengthen materials to make a strong structure?			 Stitch, Sew, Create! How can we use fabric, patterns and stitches to design and make a useful product?
 PE	Dance – Y2 Unit 1 Attack Defend Shoot – Y2 Unit 1	Gymnastics – Y2 Unit 1 Hit, Catch, Run – Y2 Unit 1	Dance – Y2 Unit 2 Attack Defend, Shoot – Y2 Unit 2	Gymnastics – Y2 Unit 2 Hit, Catch, Run – Y2 Unit 2	Run, Jump, Throw – Y2 Unit 1 Send and Return – Y2 Unit 1	Run, Jump, Throw – Y2 Unit 2 Send and Return – Y2 Unit 2

RE	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times? Part 1	How should we care for others and the world and does it matter?	What can we learn from sacred books?	Who is Hindu and how do they live?	
 PSHE	My Healthy Self: How can we look after our bodies?	Connecting with Others: How can I build safe, kind and caring relationships with others?	The Online World: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing Up: How can we look after and respect our bodies as we grow?	Staying Safe: How can I keep myself safe?
 Music	Pulse, Rhythm and Pitch	Playing In An Orchestra	Inventing a Musical Story	Recognising Different Sounds	Enjoying Improvisation	Our Big Concert
 Computing	Using Computers 2 + Online Safety	Programming : Algorithms and Debugging + Online Safety	Computing Systems and Networks : The Internet + Online Safety	Programming : MakeCode + Online Safety	Creating Media : Digital Designers 3 + Online Safety	Online Safety : Online Privacy and Safe Use + Online Safety