

Y1 Curriculum Information – Autumn 2026

Welcome back to an exciting new school year! The following gives some information about the learning taking place this term.

We hope the information shared here will be interesting and helpful to you in navigating the Autumn Term but remember, you can always pop in and see us if you have a question or concern or contact us via e mail through the school office. Please remember, children should bring a coat, a water bottle and their reading folder to school every day. All items of clothing should be clearly labelled with your child's name, including coats and shoes.

This year our Year 1 class will be taught by Miss Hillary (Monday – Thursday) and Mrs Holme (Friday). On a Monday afternoon, Mr Bullock will take the children for their P.E sessions and Mr Form will take them for their music lesson.

Autumn 1

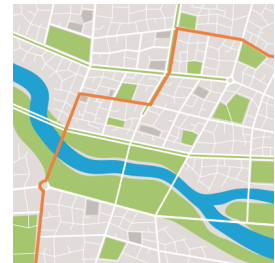
Marvellous Materials



In this project, children learn about the materials objects are made from and their properties. They identify everyday materials, explore where they come from and test properties to understand material choice.

Local Explorers

This project will help the children to answer the question: What features can we find in our local area? Children will learn what geography is, identify human and physical features, explore simple maps and keys, use compass directions and follow routes. They will then carry out fieldwork in the local area.



Den Designers



During this project, children will learn about the purpose of shelters and the materials used to make them. They name and describe different types of shelters before designing and making their own shelter prototypes. Working as a group, children then design and build a play den and evaluate the effectiveness of their finished product.

Autumn 2

Seeing, Smelling, Sensing

In this project, children learn about the five senses and why they are important. They discover that humans are mammals, identify body parts and explore how senses help us understand the world and stay safe.



Helen Keller: A Life without Limits



During this project, children will learn the story of Helen Keller and explore how she learnt to communicate. They will also learn about the story of her good friend, Alexander Graham Bell, whose inventions and ideas helped Helen communicate, before understanding how Helen became an important campaigner for people's rights. They will then learn more about Louis Braille, the inventor of the reading and writing system that was so important to Helen, before using Braille to make their classroom more accessible for visually impaired people. The children will finally learn about Helen's influence on the world and how other people have been inspired by her life.

Colour Creators

In this project, children learn about basic colour theory and how artists use colour. They explore the colour wheel, learn how primary colours mix and experiment with colour in their own artwork.



English

This term, the children will begin by exploring the traditional tale *The Three Little Pigs* and using it as inspiration to write their own narrative. They will then develop their instructional writing skills by creating a set of instructions entitled *How to Build a House for the Three Little Pigs*. In poetry, the children will enjoy studying the playful poem *The Silly Face Parade*, before adapting and creating their own versions. Later in the term, they will apply their research and non-fiction writing skills to produce a non-chronological report about the inspiring life of Helen Keller.

Phonics

During the first few weeks of term, children will be organised into phonics groups based on their current phonics knowledge and ability. These groups will remain flexible and may change as children progress. Half-termly assessments will take place throughout the year to monitor development and ensure that children are receiving the most

appropriate level of support and challenge as they continue to build their reading and writing skills.

Maths

This term the Year 1s will be looking at place value and addition and subtraction (within 10), shape, number place value (within 20) and length and height.

Mastering Number

In our 'maths meetings' we will be focusing on: introducing the rekenrek; composition (of 5); composition (of 6, 7, 8 & 9 as '5 and a bit'); comparison; counting, ordinality and cardinality (staircase pattern and 1 more or 1 less); composition (doubles); composition (odd and even numbers); composition (of 6); composition (of 8); composition (of 10); counting, ordinality and cardinality (compare number tracks and number lines).

Physical Education

This year both our indoor and outdoor PE sessions will be on a Monday. The children are expected to wear their P.E kits on this day.

Autumn 1: *Attack Defend Shoot Unit 1* (outdoor); *Dance Unit 1* (indoor)

Autumn 2: *Hit Catch Run Unit 1* (outdoor); *Gymnastics Unit 1* (indoor)

P.E. kits should consist of a white t-shirt/plain red t-shirt/red school polo t-shirt, plain black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Please note, these items should be plain and without any patterns, wording or logos on them, unless it is the school logo. Any child with long hair must have it tied back on P.E. days. Earrings must be removed at home on P.E. days.

Personal, Social and Emotional Development

In the first half term the children will be exploring the unit *My healthy self: How can we look after our emotions?* In Autumn 2 our PSHE unit will be *Connecting with others: How can I help myself and others feel happy and safe?*

Religious Education

In the first half term the children will be exploring the big question *Who is a Christian and what do they believe?* In Autumn 2 our R.E unit will be *How and why do we celebrate special and sacred times?*

Music

The children will be following the whole school model music curriculum, 'Charanga' and we will be looking at the following units:

Autumn 1 - *My Musical Heartbeat*

Autumn 2 - *Dance, Sing and Play!*

Computing

The children will be following the whole school computing scheme, 'Kapow' and we will be looking at the following units:

Autumn 1 - *Improving mouse skills*

Autumn 2 - *Programming 1: Commands Unplugged*

Homework

We believe children make the best progress when home and school work together in partnership. In Year 1, we ask that children read with an adult for at least 15 minutes on a minimum of three occasions each week. Please sign your child's reading record each time you hear them read.

We would also appreciate your support in helping your child practise their phonics sounds and 'Harder to Read and Spell' words for around five minutes each day.

If you have any questions or concerns about homework, please do not hesitate to speak to us. We are always happy to work with you to find an approach that best supports your child and suits your family's needs.

We will spend the first few weeks establishing clear routines and expectations to help the children settle quickly and feel confident in their new school year. To support this, we will greet the children from the playground at 8:50am so that they are in class promptly, ready for registration and a positive start to their learning each day.

The school day will end at 3:25pm, unless alternative arrangements have been agreed with the class teacher.

Please note that there is no adult supervision on the playground before 8:50am, so children should not be left unattended before this time.

Thank you for your continued support. Please do not hesitate to make contact with school if you have any concerns or questions.

Thank you

Miss Hillary