

# Y1 Curriculum Plan 2026/27

|                                                                                                           | Autumn 1                                                                                                                                                                                                                                          | Autumn 2                                                                                                                                                                           | Spring 1                                                                                                                                                                               | Spring 2                                                                                                                                                                                                                                                | Summer 1                                                                                                                                                                 | Summer 2                                                                                                                                                                                      |
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| <b>English</b>                                                                                            | <p>Narrative-re-telling the story of the three little pigs: focus on narrative retelling and character description (retelling &amp; traditional tale)</p> <p>Instructions: how to build the little pigs house (Science cross curricular link)</p> | <p>Poem – Change a word/line in poem, rhyme/alliteration -The silly face parade. Cross Curricular art and design</p> <p>Non-Chronological report –Helen Keller – theme link</p>    | <p>Narrative - Setting; story structure– Paddington at the Palace- what goes wrong/how is it fixed focus on resolution problem and ending</p>                                          | <p>Poem-performance (poem linked to Great Fire of London –cross curricular link)</p> <p>Information text: weather report (cross curricular link-Science seasonal change)</p> <p>Explanation text: How to make a London Taxi (DT – cross curricular)</p> | <p>Narrative: The enormous Turnip – What might the characters say-focus dialogue. Poem - a sensory stroll-cross curricular links with Science</p>                        | <p>Recount – trip linked to History in the summer term Persuasion: Poster - persuading to eat healthily (cross curricular –DT)</p>                                                            |
| <b>Maths</b><br><br>     | <p>Block 1: Number – Place value (within 10)</p>                                                                                                                                                                                                  | <p>Block 2: Number – Addition and subtraction (within 10)</p> <p>Block 3: Geometry – Shape</p>                                                                                     | <p>Block 1: Number – Place value (within 20)</p> <p>Block 2: Number – Addition and subtraction (within 20)</p>                                                                         | <p>Block 3: Number – Place value (within 50)</p> <p>Block 4: Measurement – Length and height</p> <p>Block 5 – Measurement – Mass and volume</p>                                                                                                         | <p>Block 1: Number – Multiplication and division</p> <p>Block 2: Number – Fractions</p> <p>Block 3: Geometry – Position and direction;</p>                               | <p>Block 4: Number – Place value (within 100)</p> <p>Block 5 – Measurement – Money Block 6 – Measurement – Time</p>                                                                           |
| <br><br><b>Science</b> |  <p><b>Marvellous Materials</b></p> <p>What can we find out about the properties of different materials?</p>                                                   |  <p><b>Seeing, Smelling, Sensing</b></p> <p>What do our senses do, and why do we need them?</p> |  <p><b>Weather Quest</b></p> <p>How do weather and seasons affect people, plants and animals?</p> |  <p><b>Roots, Shoots and Fruits</b></p> <p>How do the parts of a plant help it to grow and survive?</p>                                                            |  <p><b>Fur, Feathers and Fins</b></p> <p>How are animals similar and different?</p> |  <p><b>Planet Protectors</b></p> <p>How can we help our school community recycle everyday materials?</p> |

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|  <p><b>History</b></p>   |                                                                                                                                                                                        |  <p><b>Helen Keller – A life without limits</b></p> <p>Who was Helen Keller, and how did she inspire the world?</p> |                                                                                                                                                                                                           |  <p><b>The Great Fire of London</b></p> <p>Why was the Great Fire of London a significant event?</p>                    |                                                                                                                                                                                                                    |  <p><b>Schools Then, Schools Now</b></p> <p>How were schools different in Victorian times from schools today?</p> |
|  <p><b>Geography</b></p> |  <p><b>Local Explorers</b></p> <p>What human and physical features can we find in our local area?</p> |                                                                                                                                                                                                     |  <p><b>City Explorers</b></p> <p>What can we learn about places by studying their landmarks on maps and in images?</p> |                                                                                                                                                                                                           |  <p><b>Global Explorers</b></p> <p>What can we discover about continents, oceans and places around the world?</p>               |                                                                                                                                                                                                     |
|  <p><b>Art</b></p>      |                                                                                                                                                                                        |  <p><b>Colour Creators</b></p> <p>Which colours can we make from the primary colours?</p>                         |                                                                                                                                                                                                           |  <p><b>Press, Print and Pattern</b></p> <p>How do different materials and surfaces affect the prints we can make?</p> |  <p><b>Bright and Busy Streets</b></p> <p>How do artists use colour and shape to create lively and imaginative cityscapes?</p> |                                                                                                                                                                                                     |
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| <b>Design and Technology</b>                                                                            | <b>Den Designers</b><br><br>Why do we need shelters?   |                                                                               | <b>On the Move</b><br><br>How do wheels and axles help a vehicle move? |                                                         |                                                                       | <b>Chop, Peel and Grate</b><br><br>What ingredients make a sandwich healthy? |
| <b>PE</b><br>          | Dance - Y1 Unit 1<br>Attack, Defend, Shoot - Y1 Unit 1 | Gymnastics - Y1 Unit 1<br>Hit, Catch, Run – Y1 Unit 1                         | Dance - Y1 Unit 2 Attack<br>Defend, Shoot - Y1 Unit 2                  | Gymnastics - Y1 Unit 2<br>Hit, Catch, Run – Y1 Unit 2   | Run, Jump, Throw - Y1 Unit 1<br>Send and Return - Y1 Unit 1           | Run, Jump, Throw - Y1 Unit 2<br>Send and Return - Y1 Unit 2                  |
| <b>RE</b>                                                                                               | Who is a Christian and what do they believe?           | How and why do we celebrate special and sacred times? (Part 1)                | What makes some places sacred?                                         |                                                         | What does it mean to belong to a faith community?                     | How should we care for others and the world and why does it matter?          |
| <b>PSHE</b><br>        | My healthy self: How can we look after our emotions?   | Connecting with others: How can I help myself and others feel happy and safe? | The online world: How do we spend time online?                         | Citizenship: How can I help others and the environment? | Health protection: How can I protect myself and others in daily life? | Staying safe: How can I stay safe?                                           |
| <b>Music</b><br>       | My Musical Heartbeat                                   | Dance, Sing and Play                                                          | Exploring Sounds                                                       | Learning to Listen                                      | Having Fun with Improvisation                                         | Let's Perform Together                                                       |
| <b>Computing</b><br> | Computer systems: Using computers 1 + Online Safety    | Programming: Commands unplugged + Online Safety                               | Creating media - Digital Designers + Online Safety                     | Programming: Bee-Bots + Online Safety                   | Creating media - Digital Designers 2 + Online Safety                  | Data handling - Introduction to data + Online Safety                         |