

KS1 Curriculum Information - Autumn 2025

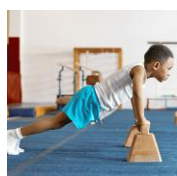


In the **Movers and Shakers** History project for the Autumn term, your child will learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.



Mix It (Autumn 1) - This Art project will teach your child about basic colour theory by studying the colour wheel and colour mixing. They will explore primary and secondary colours and how artists use colour in their artwork. **Still Life** (Autumn 2) - This project will teach your children about the work of significant still life artists and still life techniques. They will explore a wide

variety of 'still lifes' and learn about the use of colour and composition. They will create still life arrangements and artwork.



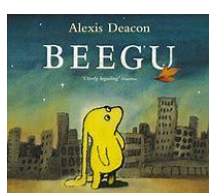
In this Science **Human Survival** project for Autumn 1, your child will learn about the basic needs of humans for survival, including the importance of exercise, nutrition, and good hygiene. They will also learn how human offspring grow and change over time into adulthood. In Autumn 2, our Science theme will be **Habitats**. This

project will teach your child about habitats and what a habitat needs to provide. They will explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.



In Geography our project is **Let's Explore the World**. This essential skills and knowledge project will teach your child about atlases, maps and cardinal compass points. They will learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They will also compare England to Somalia. Your child will carry out fieldwork, collecting primary data in their locality to answer geographical questions.

Our Design and Technology project **Remarkable Recipes** will teach your child about sources of food and tools used for food preparation. They will also discover why some foods are cooked and learn to read a simple recipe. Your child will choose and make a new school meal that fulfils specific design criteria.



English - In Autumn 1, our English narrative writing will be centred round the inspiring text 'BEEGU'. Your child will study this text about an alienated alien. Beegu's spacecraft is stranded on Earth. Now she is lost and wandering. Waiting for a rescue signal from her mother.

Our non-fiction work will be based around biographies. We will be writing a biography about Mary Anning.

In Autumn 2, the children will write a story based around familiar tale, 'Little Red Riding Hood'. This will be followed by a non-fiction newspaper report about the 'Big Bad Wolf'.

Maths – This term the Year 1s will be looking at number place value and addition and subtraction (within 10), shape, number place value (within 20) and length and height. The Year 2s will also be exploring number place value and addition and subtraction (within 100) and shape.

R.E – In RE your child will explore the big questions 'What does it mean to belong to a faith community?' and 'Who is a Christian and what do they believe?'.



PSHE – Your child will cover two units of PSHE this term: **Family and relationships** and **Health and wellbeing**. Within these units they will be exploring how families can be different and the characteristics and impact of positive friendships. This will involve learning that issues can be overcome, that people show feelings differently and that stereotyping is unfair. They will also gain a deeper understanding of emotions, along with identifying their strengths and qualities, and learning about the many ways they can stay healthy.

Computing – In Autumn 1, your child will be looking at **Programming Bee-bots**. This unit will help your child to understand the basic functions of a Bee-bot and that algorithms move a Bee-bot accurately to a chosen destination. They will also learn that they can use a camera/tablet to make simple videos. In Autumn 2, your child will explore the unit '**Creating Digital: Media Imagery**'. In this unit your child will learn that holding a camera or device still will and considering light and angles are important to taking good pictures. They will also learn how to edit, crop and filter photographs and how to search safely for images online.



Music – The children will be following the whole school model music curriculum, 'Charanga' and we will be looking at the following units:

Autumn 1 Y1 - **My Musical Heartbeat** Y2 - **Pulse Rhythm and Pitch**

Autumn 2 Y1 - **Dance, Sing and Play!** Y2 - **Playing in an Orchestra**

P.E – This half term your child will be exploring space, direction, levels and speeds and performing with different body parts when partaking in their indoor **Dance** lessons. During their outdoor **Attack, Defend, Shoot** lessons they will be practicing different ways of moving, along with engaging in competitive activities. In the second half term your child will be developing their strength in order to carry out and make different **Gymnastics** actions and shapes (indoor). Within their outdoor **Hit, Catch, Run** lessons your child will be learning to hit objects with their hand or a bat. They will also be practising tracking and retrieving a rolling ball, along with throwing and catching a variety of balls and objects.

Please wear P.E kits to school on the days that your class has their P.E lessons.

P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days.

Earrings must be removed at home on P.E days

P.E days in KS1 are as follows:

EH Y1: Monday (indoor) and Friday (outdoor)

EW Y2: Tuesday (indoor) and Friday (outdoor)

Y1 Phonics – The children will be revisiting Phase 4 phonics in the first half term and then swiftly moving on to Phase 5 where they will learn new sounds and Harder to Read and Spell words.

Y2 Spellings – The children will be following the whole school spelling scheme **Spelling Shed**. They will be given new spellings to learn each week.

*Please keep a look out for the homework letter that will follow shortly. This letter will explain the expectations of homework and which days it will be given etc.

We will be working hard to establish our routines quickly so that the children become familiar with our schedule. As a part of this, we will collect the children from the playground at 8:50am so that they can be in class for a prompt register and ready to start learning. The end of the day for the children will be 3:25pm unless other arrangements have been agreed with the class teacher. Please note, there is no supervision on the playground until 8:50am.

Please make sure your child has a water bottle in school every day along with their reading folders. All items of clothing should be clearly labelled with your child's name, including coats and shoes. Please look out for a letter that will follow shortly advising you on reading and homework expectations.

We are looking for parent/carer/grandparent volunteers to help us with putting new letters and sounds and harder to read and spell words into the Y1 children's books/packs. If you can spare an hour, please do let us know.

Thank you for your continued support. Please do not hesitate to contact your child's class teacher if you have any concerns or questions.

Thank you

KS1 Team