



Y1/2 Curriculum Information - Spring 2025

Happy New Year and welcome back to school! The following gives some information about the learning taking place this term.

Hop on board a big, red bus and head for England's capital. Yes, that's right, we're on our way to London!

In the **Bright Lights, Big City** project, your child will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will have the opportunity to do map work, using compasses and positional and directional language to plan routes around London. They will research the cause and impact of the Great Fire of London and look at some famous London landmarks. They will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.

Rain and Sunrays - This Art & Design project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.



In this **Seasonal Changes** Science project, your child will learn about the four seasons. They will go out into the local environment to experience the weather. They will examine the difference between deciduous and evergreen trees, observing trees in the local environment. They will learn about how the seasons affect animals and make comparisons between them. They will find out what the

weather is, what types of weather there are and what causes the weather. They will learn about what the weather is like in each season and discover why the lengths of daytime and night time change in different seasons. They will learn about the Sun and how to protect their skin from the Sun's rays. They will observe and measure the wind, recording their data on a bar chart. They will learn how to read the temperature from a thermometer and record temperatures over a series of days. They will measure rainfall and carry out an investigation into the rain. They will learn about weather forecasts and symbols.

Taxis! - This **Design and Technology** project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. The children will be exploring how toys and vehicles with wheels move; looking at the form and function of a London taxi; designing and creating their own prototype of a London taxi; and testing and evaluating their finished product.



English – This term, the children's English work will begin with learning about how to write instructions, following their memorable experience of making bread. They will then move on to narrative writing based around, 'Lila and the Secret of Rain'. This is the perfect book to teach the children about different cultures and contrasting localities. The children will also be writing a persuasive advert titled, 'Come and visit London!'. To

finish off the term, the children will write some weather poetry, in the form of a calligram, linked to their learning about Seasonal Changes.

Maths – This term the Year 1s will be looking at Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Place value; Block 4: Measurement – Length and height; Block 5 – Measurement – Mass and volume. The Year 2s will be exploring Block 1: Measurement – Money; Block 2: Number – Multiplication and division; Block 3: Measurement – Length and height; Block 4: Measurement – Mass, capacity and temperature.

R.E – In Spring 1 your child will be exploring the question ‘What can we learn from sacred books?’.

In Spring 2 they will be thinking about ‘Who is Hindu and how do they live?’.

PSHE – In Spring 1 your child will be covering the unit of PSHE: **Safety and the Changing Body**. Within this unit they will be learning all about: Communicating with adults; People who keep us safe: Road safety; Safety medicines; Making an emergency phone call; Secrets and surprises; Appropriate contact; and ‘My private parts are private’. All of these topics will be approached sensitively, age appropriately and in line with the National Curriculum.

In Spring 2 your child will be exploring **Citizenship**. Within this unit they will cover: Rules; How people are the similar, yet different; Belonging; Job roles in the community; Our school environment; and our local environment.

Computing – In Spring 1 we will be completing the units ‘Rocket to the Moon’ & ‘Online Safety’.

In Spring 2 we will be exploring ‘What is a computer?’ & ‘Online Safety’.

Music – Our music theme in Spring 1 will be ‘Exploring Sounds’.

In Spring 2 we will be looking at the unit ‘Learning to Listen’.

P.E – Spring 1: Dance (Unit 2) Attack, Defend, Shoot (Unit 2)

Spring 2: Gymnastics (Unit 2) Hit, Catch, Run (Unit 2)

Please wear P.E. kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

P.E days in KS1 are as follows:

ES Y1: Monday (outdoor) and Friday (indoor)

EW Y2: Tuesday (outdoor) and Friday (indoor)

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.