



## Y1/2 Curriculum Information - Spring 2023

**Hop on board a big, red bus and head for England's capital. Yes, that's right, we're on our way to London!**

In the **Bright Lights, Big City** project, your child will use maps and research, locate Buckingham Palace, understand compass directions, plan routes around London and learn about the countries of the United Kingdom. Our research will take us back in time to the Great Fire of London and to famous London landmarks, as well as giving us an understanding of what it's like to live in a big city. We'll write an adventure story about a 'Naughty Bus', and make our very own London buses!

**Help your child during their project** - Cities are exciting places. Why not visit a local city to spot interesting vehicles, buildings and landmarks? Alternatively, you could search the web for images, information and film clips about London and keep a scrapbook of your findings. You could also visit the local library to see if you can find some colourful books of nursery rhymes and traditional songs to enjoy together.

**Rain and Sunrays** - This Art & Design project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.



In this **Seasonal Changes** Science project, your child will learn about seasonal changes and typical seasonal weather and events. They will learn how to measure the weather and what the role of a meteorologist is. Your child will begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

**Taxis!** - This **Design and Technology** project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. The children will be exploring how toys and vehicles with wheels that move; looking at the form and function of a London bus; designing and creating their own prototype of a London bus; and testing and evaluating their finished product.



**English** - This term, the children's English work will begin with learning about how to write instructions, following their experience of making bread. They will then move on to narrative writing based around, 'The Great Fire of London'. The children will also be writing an informative poster titled 'Come and visit London!' and doing some creative story writing around the fabulous text by Jan & Jerry Oke, 'Naughty Bus'. In this story, a bright red toy London bus gets into all sorts of mischief: playing with other toys, making a mess in the house and exploring the garden. To finish off the term, the children will write some weather poetry linked to their learning about Seasonal Changes.

**Maths** - This term the Year 1s will be looking at addition and subtraction (within 20), number place value (within 20), length and height and mass and volume.

The Year 2s will be exploring multiplication and division, fractions, and mass, capacity and temperature.

**R.E** – In RE your child will be exploring the question ‘Who is a Jewish person and what do they believe?’.

**PSHE** – Your child will be covering the unit of PSHE: **Safety and the Changing Body**. Within this unit they will be learning all about: Communicating with adults; People who keep us safe: Road safety; Safety medicines; Making an emergency phone call; Secrets and surprises; Appropriate contact; and ‘My private parts are private’. All of these topics will be approached sensitively, age appropriately and in line with the National Curriculum.

**Computing** – This term in computing we will be looking at: Online Bullying; Using technology purposefully; Managing online information; Creating and debugging simple programmes; and Tinkering to problem solve.

**Music** – Our music theme will be, ‘How does music make the world a better place?’ The children will be learning in detail about tempo and dynamics through a wide range of musical styles. The lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing.

**P.E** – This half term your child will be exploring space, direction, levels and speeds and performing with different body parts when partaking in their indoor **Dance** lessons. During their outdoor **Attack, Defend, Shoot** lessons they will be practicing different ways of moving, along with engaging in competitive activities. In the second half term your child will be developing their strength in order to carry out and make different **Gymnastics** actions and shapes (indoor). Within their outdoor **Hit, Catch, Run** lessons your child will be learning to hit objects with their hand or a bat. They will also be practising tracking and retrieving a rolling ball, along with throwing and catching a variety of balls and objects.

Please wear P.E kits to school on the days that your class has their P.E lessons.

P.E days in KS1 are as follows:

**RA Y1/2:** Tuesday (indoor) and Wednesday (outdoor)

**EH Y1/2:** Wednesday (indoor) and Friday (outdoor)

**ES Y1/2:** Tuesday (outdoor) and Thursday (indoor)

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.