

Year 3/4, Curriculum Information - Summer 2026

Welcome back to school! The following gives some information about the learning taking place this term.

Important dates:

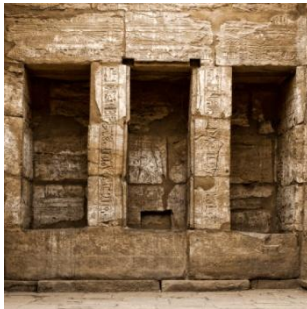
Parent theme event afternoon: Wednesday 8th July, 2:45pm

Year 4 Multiplication Check window: 1st- 12th June

KS2 Sports Day: Thursday 11th June



In the **Ancient Civilisations** project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.



This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.

In the **Electrical Circuits and Conductors** project, your child will learn about the importance of electricity to our daily lives and the two sources, mains electricity and cells or batteries. They will discuss the dangers of mains electricity and safety measures. They will learn about a range of electrical components, such as cells, batteries, wires, lamps, buzzers and motors, and use them to construct series circuits, exploring the effect of adding and removing different components. Your child will learn to recognise the difference between a complete and incomplete circuit and examine ways of fixing incomplete



circuits. They will also learn about conductivity and investigate various materials to discover which are conductive or non-conductive. Your child will learn about electrical conductors and insulators and use this knowledge to make switches and examine plugs, identifying their parts, materials and safety features. They will ask and answer research questions about incandescent light bulbs and write a scientific report. They will learn about programmable technologies and then create programs

to control a set of traffic lights. Your child will use the knowledge gained throughout the project to design, make and evaluate a nightlight. They will complete their learning by discussing the future of electricity and the natural resources harnessed to create sustainable energy.

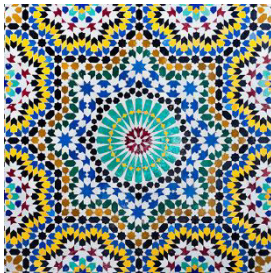


Statues, Statuettes and Figurines

This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.

Islamic Art

This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.



English

Fiction: Narrative: Stories from other cultures - Loosing tale (focus: openings and endings); Narrative: Wishing tale (focus: description - people places and objects)

Non-fiction: Persuasive leaflets

Poetry: Nonsense poetry

Maths

Year 3 - Block 1: Number – Fractions; Block 2: Measurement – Money; Block 3: Measurement – Time; Block 4: Geometry – Shape; Block 5 – Statistics

Year 4 - Block 1: Number – Decimals; Block 2: Measurement – Money; Block 3: Measurement – Time; Block 4: Geometry – Shape; Block 5: Statistics; Block 6: Geometry – Position and direction

Music

Summer 1 - Expression and Improvisation

Summer 2 - The Show Must Go on!

Computing

Summer 1 - Data Handling - Investigating weather + Online Safety

Summer 2 - Skills Showcase - HTML + Online Safety

RE

Summer 1 - What does it mean to be a Christian in Britain today?

Summer 2 - What can we learn from religions about deciding what is right and wrong?

PSHE

Summer 1 - Economic Wellbeing

Summer 2 - Transition

French

Summer 1 - Fabulous French food

Summer 2 - Gourmet tour of France

PE

Summer 1 – Football, Outdoor and Adventurous Activities

Summer 2 – Athletics, Cricket

Please wear P.E. kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E. days.

P.E days in Y3/4 are as follows:

Y3/4SWHC: Thursdays (outdoor) and Fridays (outdoor)

Y3/4LH: Thursdays (outdoor) and Tuesdays (outdoor)

Y3/4ES: Wednesdays (outdoor) and Thursdays (outdoor)

Library visits

We will visit the school library each week and children will be encouraged to choose up to 3 books. The library visit days are:

Y3/4SWHC: Tuesdays

Y3/4LH: Mondays

Y3/4ES: Fridays

Homework Expectations

- 10-15 minutes of reading (*at least 5x per week*). Reading records to be signed by parents/carers for teachers to check.
- 10-15 minutes of Spelling Shed/ weekly spellings from the spelling list
- CGP Reading comprehension and White Rose maths booklets (the CGP Spelling, Punctuation and Grammar booklets will now be done wholly in class). These books will be due on Wednesdays. You are encouraged to mark these at home with your child using the answers in the back and they will be reviewed as a class on Wednesdays focusing on common tricky questions. Answers for the White Rose maths booklets can be accessed through this link: [White Rose Maths Practice Journals Answers](#)
- 10-20 minutes of Times Table Rock Stars practise
- Creative homework linked to learning project (optional)

Spelling overview for Summer term:

Year 2 recap spellings

Summer 1

Set 19 Words where -er, -est and -ed are added to words ending in e	Set 20 Words where -ing is added to single syllable words	Set 21 Words where -ed is added to single syllable words	Set 22 Words where /a/ makes an /or/ sound before l and ll	Set 23 Words where 'o' makes a /u/ sound	Set 24 Challenge words (recap)
baker writer hoped largest closest simpler parents Christmas everybody even	wrapping clapping hopping dropping humming running door floor poor because	patted wrapped clipped dropped ripped dragged find kind mind behind	ball almost already also fall small child children wild climb	done brother wonder other some mother most only both old	last past father class grass pass plant path bath rather

Year 3 Spellings Summer Term 1 (The last 2 weeks of Spring spellings are to be completed in week 1 and 2)					
Week 3	Week 4	Week 5	Week 6	Summer2 Week 1	Summer2 Week 2
teacher stretcher dispatcher catcher butcher richer scorcher preacher cruncher watcher	scheme chorus echo chemist character stomach monarch school anchor chaos	vague league plague fatigue antique dialogue unique grotesque plaque mosque	science scene discipline scissors ascends scented fascinate scenery crescent descend	ball bawl break brake male mail fair fare berry bury	accidentally breathe century eight consider guard heard peculiar possible quarter

Year 4 - Summer Term 1

Week 1 Words that are adverbs of manner	Week 2 Challenge words	Week 3 Words that are homophones	Week 4 Words spelled with 'c' before 'i' and 'e'	Week 5 Words containing 'sol' and 'real'	Week 6 Words containing 'phon' and 'sign'
reluctantly quickly generously unexpectedly gently curiously furiously seriously victoriously courteously	surprise separate group height potatoes though particular through caught woman	scene who's affect hear whose heal effect here heel seen	circle century centaur circus princess voice medicine celebrate celery pencil	solve insoluble real reality dissolve solution realistic unreal realisation soluble	signal telephone assign microphone homophone sign phonics signature megaphone design

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.

Year 3/4 Team