

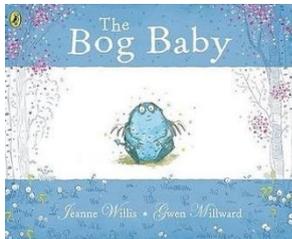
## EYFS Curriculum Information – Spring 2 2026

Welcome back to school! The following gives some information about the learning taking place this half term.



In this exciting **Ready, Steady, Grow** learning project, the children will learn about food and farming and explore themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.

In our accompanying mini project **Signs of Spring**, the children will learn about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.



**English** – This half term, the children's English work will begin with the traditional tale, 'Jack and the Beanstalk'. As a whole class, we will discuss the characters, explore new vocabulary, make predictions, verbally answer comprehension questions and sequence the story using illustrations. We will then text map a 5-sentence version of the story, using pictures and Makaton signs as

prompts. We will encourage the children to write labels, captions and sentences using their current phonics knowledge. Some of the other stories we will be exploring through Talk4Writing are: 'Oliver's Vegetables', by Vivian French and 'Bog Baby' by Jeanne Willis. We will also be writing a recount of our trip to Baydale Farm.

**Maths** – Our maths units this half term will be: Building 9 and 10 and Exploring 3D shapes.

**Mastering Number** – In addition to our maths sessions, we have a short, daily 'maths meeting'. These 'meetings' are focused around the **Mastering Number** programme which is aimed at strengthening the children's understanding of number and their fluency within number facts. This half term we will be looking at: Counting, ordinality and cardinality (staircase pattern & ordering numbers) Comparison (ordering of numbers to 8); Composition (focus on 7); Composition (doubles); Composition (odd & even).

**R.E** – This half term we will be exploring the big question, 'Which places are special and why?'. Within this unit the children will discuss places that are important to them, for example places to be happy, to have fun, to be quiet or to feel safe. We will explore why they go to these places and what it feels like to be there. We will consider how places of worship are used by members of the faith and visit a local place of worship.



**PSHE** – Our PSHE unit for this half term is 'Self-regulation: Listening and following instructions'. In this unit, children will learn why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions and how they can become one.



**Music** – Our music unit for Spring 2 is 'Our World'. The musical learning is focussed around exploring animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space

**P.E** – Spring 2: Body Management (Unit 2) Cooperate and Solve Problems (Unit 2).

Please wear P.E. kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

P.E days in Reception are as follows:  
Wednesday (indoor)  
Friday (indoor)

To keep you informed, my day out of the classroom for PPA and SLT time will now be on a Monday, instead of a Thursday. Mrs Kelly will continue to teach the children on this day.

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.

Miss Jenkins