



















Reception		Term 1		Term 2		Term 3		
R Cycle A	<b>Driver project</b>	 <b>Me and My Community</b>	 <b>Once Upon a Time</b>	 <b>Starry Night</b>	 <b>Dangerous Dinosaurs</b>	 <b>Sunshine and Sunflowers</b>	 <b>Big Wide World</b>	
	<b>Suggested Text</b>	Five Minutes' Peace Jill Murphy	There is No Dragon in This Story Lou Carter	The Way Back Home Oliver Jeffers	The Girl and the Dinosaur Hollie Hughes	The Little Gardener Emily Hughes	Baby Goes to Market Atinuke	
	<b>Mini project</b>	Exploring Autumn	Sparkle and Shine	Winter Wonderland	Puddles and Rainbows	Shadows and Reflections	Splash!	
	<b>Suggested Text</b>	Pumpkin Soup Helen Cooper	Little Glow Katie Sahota	The Big Freeze Pippa Curnick	Puddling! Emma Perry	Little Echo Al Rodin	The Duck Who Didn't Like Water - Steve Small	
R Cycle B	<b>Driver project</b>	 <b>Let's Explore</b>	 <b>Marvellous Machines</b>	 <b>Long Ago</b>	 <b>Ready Steady Grow</b>	 <b>Animal Safari</b>	 <b>On the Beach</b>	
	<b>Suggested Text</b>	Where the Wild Things Are Maurice Sendak	Mrs Armitage on Wheels Quentin Blake	The Growing Story Ruth Krauss	The Extraordinary Gardener Sam Boughton	The Lion Inside Rachel Bright	The Sea Saw Tom Percival	
	<b>Mini project</b>	Build It Up	Puppets and Pop Ups	Stories and Rhymes	Signs of Spring	Creep, Crawl and Wriggle	Move It	Moving On
	<b>Suggested Text</b>	What to Do with a Box Jane Yolen	Stick Man Julia Donaldson	There is No Big Bad Wolf in This Story - Lou Carter	Tad Benji Davies	Omar, the Bees and Me Helen Mortimer	Up and Down - Oliver Jeffers	What Makes Me a Me? - Ben Faulks

**Y1/2 Cycle A**

Y1/2		Term 1		Term 2		Term 3	
<b>Y1/2 Cycle A</b>	<b>Driver project</b>	 <b>Childhood (History)</b>	 <b>Bright Lights, Big City (Geography)</b>	 <b>School Days (History)</b>			
	<b>English</b>	Autobiographies, Instructions/Directions, Riddles Narrative - Journey tale, Focus: character description Narrative – Tale of Fear, Focus: suspense		Persuasive Advert, Calligram Narrative – Finding Tale, Focus: character description Narrative - Adventure, Focus: dialogue and action		Narrative - Rags to riches, Focus: openings and endings Discussion/Trail Diary Recount as a character from a narrative Letters to inform, List Poems	
	<b>Suggested Text</b>	Wilfrid Gordon McDonald Partridge – Mem Fox. [Our Wonderful World] - Here We Are - Oliver Jeffers		Topsy and Tim Visit London by Jean and Gareth Adamson		Whiffy Wilson: The Wolf who wouldn't go to school by Caryl Hart	
	<b>Maths</b>	 Autumn White Rose Maths v3.0 Mastering Number		 Spring White Rose Maths v3.0 Mastering Number		 Summer White Rose Maths v3.0 Mastering Number	
	<b>Science</b>	Everyday Materials	Human Senses	Seasonal Changes		Plant Parts	Animal Parts
	<b>A&amp;D</b>	Mixing Colours	Funny Faces and Fabulous Features	Rain and Sunrays		Street View	
	<b>D&amp;T</b>	Shade and Shelter		Taxi!		Chop, Slice and Mash	
	<b>Geography</b>	Our Wonderful World		Geography covered in the main project		Geography revision and retrieval practice	
	<b>Computing</b>	Computing systems and networks Improving Mouse Skills + Online Safety	Programming Algorithms unplugged + Online Safety	Skills showcase Rocket to the moon + Online Safety	Computing systems and networks What is a computer? + Online Safety	Programming Algorithms and debugging + Online Safety	Computing systems and networks Word processing + Online Safety
	<b>PSHE</b>	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
	<b>PE</b>	Dance 1 Attack, Defend, Shoot 1	Gymnastics 1 Hit, Catch, Run 1	Dance 2 Attack, Defend, Shoot 2	Gymnastics 2 Hit, Catch, Run 2	Run, Jump, Throw 1 Send and Return 1	Run, Jump, Throw 2 Send and Return 2
	<b>Music</b>	My Musical Heartbeat	Dance, Sing and Play	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together
	<b>RE</b>	Who is Jewish and what do they believe??	How and why do we celebrate special and sacred times?	What can we learn from sacred books	Who is Hindu and how do they live?	How should we care for others and the world and why does it matter?	

**Y3/4 Cycle A**







Y3/4		Term 1		Term 2		Term 3		
<b>Y3/4 Cycle A</b>	<b>Driver project</b>	 <b>Through the Ages (History)</b>	 <b>Rocks, Relics and Rumbles (Geography)</b>	 <b>Emperors and Empires (History)</b>				
	<b>English</b>	Narrative -Tale of fear, Focus: suspense and setting description Narrative: Rags to Riches tale, Focus: description Instructions Discussion Text Poetry - Free Verse		Narrative - Warning tale, Focus: dialogue and action Narrative Finding tale Focus: character description Non-chronological reports Newspaper reports Poetry - Haiku		Narrative: Defeating the monster tale, Focus: style, varying sentence, vocab and speech Biographies Persuasive Letters Diary entry recount based on narrative Poetry – Cinquains		
	<b>Suggested Text</b>	Stig of the Dump – Clive King. [One Planet, Our World] Collins Primary Atlas - Collins Kids; The Street Beneath My Feet - Charlotte Guillain Stone Age Tales		The Firework-Maker's Daughter – Philip Pullman		Roman Tales: The Goose Guards – Terry Deary		
	<b>Maths</b>	 Autumn White Rose Maths v3.0	 Spring White Rose Maths v3.0	 Summer White Rose Maths v3.0				
	<b>Science</b>	Animal Nutrition and the Skeletal System		Forces and Magnets		Plant Nutrition and Reproduction	Light and Shadows	
	<b>A&amp;D</b>	Colour Theory	Prehistoric Pots	Ammonite	People and Places	Beautiful Botanicals	Mosaic Masters	
	<b>D&amp;T</b>	Cook Well, Eatwell		Making It Move		Greenhouse		
	<b>Geography</b>	One Planet, Our World		Geography covered in the main project		Geography revision and retrieval practice		
	<b>Computing</b>	Computing systems and networks, Emailing + Online Safety	Programming Programming: Scratch + Online Safety	Creating media Video trailers + Online Safety	Creating media Website design + Online Safety	Programming Further coding with Scratch + Online Safety	Programming Computational Thinking + Online Safety	
	<b>PSHE</b>	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition	
	<b>PE</b>	Gymnastics Tag Rugby	Dance Football	Gymnastics Netball	Badminton Tennis	Cricket Outdoor and Adventurous Activities	Athletics Rounders	
	<b>Music</b>	Writing Music Down	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night	
	<b>RE</b>	What do different people believe about God?	How do family life and festivals show what matters to Jewish people?	Why do people pray?	Why is Jesus inspiring to some people?	What does it mean to be a Hindu in Britain today?	What does it mean to be a Humanist in Britain today?	
<b>French</b>	All about Me French greetings with puppets	All about Me French adjectives of colour, size and shape	Daily Life Playground games - numbers and age	Daily Life In a French classroom	French Speaking World Bon Appetit	French Speaking World Shopping for French Food		

Y5/6 Cycle A







Y5/6	Term 1		Term 2		Term 3	
<b>Driver project</b>	 <b>Dynamic Dynasties (History)</b>		 <b>Sow, Grow and Farm (Geography)</b>		 <b>Ground-breaking Greeks (History)</b>	
<b>English</b>	Narrative: (Stories from another Culture) Quest, Focus: Setting description, action and suspense Narrative: Rags to Riches, Focus: Character description Instruction text Persuasive writing - leaflets Free verse		Narrative- Loosing tale, Focus: suspense and dialogue Diaries Persuasive Leaflets Poetry- Narrative poetry (*Non-Chronological Report in Project)		Narrative - Defeating the monster, Focus: Opening, endings and description Narrative: Greek myth, Focus: Dialogue Newspaper Report Balanced Argument / Discussion Odes	
<b>Suggested Text</b>	Bronze and Sunflower – Cao Wenxuan. [Investigating Our World] - Collins Junior Atlas - Stephen Scoffham and Collins Kids		The Secret Garden - Frances Hodgson Burnett Tom's Midnight Garden - Philippa Pearce		Who Let the Gods Out? – Maz Evans	
<b>Maths</b>	 Autumn White Rose Maths v3.0		 Spring White Rose Maths v3.0		 Summer White Rose Maths v3.0	
<b>Science</b>	Forces and Mechanisms	Earth and Space	Human Reproduction and Ageing		Properties and Changes of Materials	
<b>A&amp;D</b>	Colour In Landscapes	Taotie	Line, Light and Shadows	Nature's Art	Mixed Media	Expression
<b>D&amp;T</b>	Moving Mechanisms		Eat the Seasons		Architecture	
<b>Geography</b>	Investigating our World		Geography covered in the main project		Geography revision and retrieval practice	
<b>Computing</b>	Programming Micro:bit + Online Safety	Data handling Mars Rover 1 + Online Safety	Skills showcase Mars Rover 2 + Online Safety	Computing systems and networks Bletchley Park + Online Safety	Creating media History of computers + Online Safety	Skills showcase Inventing a product + Online Safety
<b>PSHE</b>	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Identity Transition
<b>PE</b>	Dance Tag Rugby	Gymnastics Cross Country	Fitness Hockey	Gymnastics Football	Badminton Cricket	Athletics Rounders
<b>Music</b>	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands!
<b>RE</b>	What would Jesus do? Can people live by the values of Jesus in the 21 <sup>st</sup> Century?	Walk through the Bible (NT)	What can be done to reduce racism? Can religion help?	Green religion? What do religious and non-religious worldviews teach about caring for the earth?	What matters most to Christians and Humanists?	
<b>French</b>	Portraits - describing in French	Meet my French family	Clothes - getting dressed in France	French weather	Exploring the French Speaking World	Planning a French holiday

Y5/6 Cycle A







**Y1/2 Cycle B**

Y1/2		Term 1		Term 2		Term 3	
<b>Y1/2 Cycle B</b>	<b>Driver project</b>	 <b>Movers and Shakers (History)</b>	 <b>Magnificent Monarchs (History)</b>	 <b>Coastline (Geography)</b>			
	<b>English</b>	Biographies; Newspaper reports; Persuasive Writing; Narrative Warning tale; Focus: suspense and setting description Narrative Wishing tale; Focus: character description		Explanation Text; Kennings; Narrative Fable; Focus: Description, People, Places and Objects /Openings and Endings Narrative -Loosing Tale; Focus: Dialogue		Non-chronological reports; Recounts Narrative -Journey tale; Focus: Dialogue and Action Narrative - defeating the monster; Focus: Action, Setting Description and Dialogue	
	<b>Suggested Text</b>	Rosa Parks (Little People, Big Dreams) – Lisbeth Kaiser. [Let's Explore the World] - Collins First Atlas - Collins Kids		Queen Victoria's Bathing Machine – Gloria Whelan		Katie Morag and the New Pier - Mairi Hedderwick. [Plant Survival] - The Tiny Seed - Eric Carle	
	<b>Maths</b>	 Autumn White Rose Maths v3.0 Mastering Number		 Spring White Rose Maths v3.0 Mastering Number		 Summer White Rose Maths v3.0 Mastering Number	
	<b>Science</b>	Human Survival	Habitats	Animal Survival		Uses of Materials	Plant Survival
	<b>A&amp;D</b>	Exploring Colours	Still Life	Portraits and Poses		Flower Head	
	<b>D&amp;T</b>	Remarkable Recipes		Cut, Stitch and Join	Push and Pull	Beach Hut	
	<b>Geography</b>	Let's Explore the World		Geography revision and retrieval practice		Geography revision and retrieval practice	
	<b>Computing</b>	Programming Bee-bots + Online Safety	Creating media Digital imagery + Online Safety	Data handling Introduction to data + Online Safety	Programming Scratch Jr + Online Safety	Creating media Stop-motion + Online Safety	Data handling International space Station + Online Safety
	<b>PSHE</b>	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
	<b>PE</b>	Dance 1 Attack Defend Shoot 1	Gymnastics 1 Hit Catch Run 1	Dance 2 Attack Defend Shoot 2	Gymnastics 2 Hit Catch Run 2	Run Jump Throw 1 Send and Return 1	Run Jump Throw 2 Send and Return 2
	<b>Music</b>	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
	<b>RE</b>	What does it mean to belong to a faith community?	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times? (2)	What makes some places sacred?	

**Y3/4 Cycle B**

Y3/4		Term 1		Term 2		Term 3	
<b>Y3/4 Cycle B</b>	<b>Driver project</b>	 <b>Invasion (History)</b>		 <b>Misty Mountain, Winding River (Geography)</b>		 <b>Ancient Civilisations (History)</b>	
	<b>English</b>	Narrative: Quest, Focus: setting description Narrative: Wishing tale, Focus: character description Free Verse - Anglo-Saxon poetry Playscripts Newspaper Report		Narrative: Finding tale/Character flaw, Focus: dialogue Narrative: Tale of fear, Focus: suspense Explanation text Recounts - Diaries Acrostic		Narrative: Stories from another culture - Loosing tale, Focus: openings and endings Narrative: Warning tale, Focus: Description – People, Places and Objects Persuasive leaflets Nonsense poetry	
	<b>Suggested Text</b>	The Saga of Erik the Viking – Terry Jones. [Interconnected World] - Collins Primary Atlas - Collins Kids		King of the Cloud Forests – Michael Morpurgo		Secrets of a Sun King – Emma Carroll	
	<b>Maths</b>	 Autumn White Rose Maths v3.0		 Spring White Rose Maths v3.0		 Summer White Rose Maths v3.0	
	<b>Science</b>	Food and the Digestive System	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Conductors	
	<b>A&amp;D</b>	Warm and Cool Colours	Warp and Weft	Vista	Animal	Statues, Statuettes and Figurines	Islamic Art
	<b>D&amp;T</b>	Fresh Food, Good Food		Functional and Fancy Fabrics		Tomb Builders	
	<b>Geography</b>	Interconnected World		Geography covered in the main project		Geography revision and retrieval practice	
	<b>Computing</b>	Computing systems and networks Networks and the internet + Online Safety	Data handling Comparison cards databases + Online Safety	Computing systems and networks Journey inside a computer + Online Safety	Computing systems and networks Collaborative learning + Online Safety	Data handling Investigating weather + Online Safety	Skills showcase HTML + Online Safety
	<b>PSHE</b>	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
	<b>PE</b>	Gymnastics Tag Rugby	Dance Hockey	Gymnastics Netball	Badminton Football	Tennis Outdoor and Adventurous Activities	Athletics Cricket
	<b>Music</b>	Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On!
	<b>RE</b>	Why is the Bible so important for Christians today?	How do people from religious and non-religious communities celebrate key festivals? (1)	Why do some people think life is a journey and what significant experiences mark this?	How do people from religious and non-religious communities celebrate key festivals? (2)	What does it mean to be a Christian in Britain today?	What can we learn from religions about deciding what is right and wrong?
<b>French</b>	All about me- This is me	School days	Birthday Celebrations	Colourful Creatures – animals, colour and size	Fabulous French Food	Gourmet Tour of France	

**Y5/6 Cycle B**

Y5/6		Term 1		Term 2		Term 3	
<b>Y5/6 Cycle B</b>	<b>Driver project</b>	 <b>Britain at War (History)</b>		 <b>Frozen Kingdoms (Geography)</b>		 <b>Maafa</b>	
	<b>English</b>	Narrative - Tale of fear (flashback), Focus: Suspense; Persuasive formal letter; Non-chronological reports; Diary entry recount based on narrative Free Verse		Narrative - Finding tale, Focus: Setting Description Narrative: Character flaw, Focus: Character Description Newspaper report Explanation Text		Narrative - Warning tale/portal story, Focus: dialogue Narrative: Finding tale/Meeting tale, Focus: description Discussion Text, Biography, Haiku poetry	
	<b>Suggested Text</b>	Goodnight Mister Tom – Michelle Magorian		Wolf Brother – Michelle Paver		Freedom - Catherine Johnson. [Our Changing World] - Collins Junior Atlas - Stephen Scoffham and Collins Kids	
	<b>Maths</b>	 Autumn White Rose Maths v3.0		 Spring White Rose Maths v3.0		 Summer White Rose Maths v3.0	
	<b>Science</b>	Light Theory	Evolution and Inheritance	Electrical Circuits and Components		Circulatory System	
	<b>A&amp;D</b>	Distortion and Abstraction	Bees, Beetles and Butterflies	Inuit	Environmental Artists	Colour and Style	Trailblazers, Barrier Breakers
	<b>D&amp;T</b>	Make Do and Mend		Engineer		Food for Life	
	<b>Geography</b>	Geography revision and retrieval practice		Geography covered in the main project		Our Changing World	
	<b>Computing</b>	Programming Programming: Music + Online Safety	Creating media Stop motion Animation + Online Safety	Computing systems and networks, Search engines + Online Safety	Data handling Big data 1 + Online Safety	Data handling Big data 2 + Online Safety	Programming Introduction to Python + Online Safety
	<b>PSHE</b>	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Identity Transition
	<b>PE</b>	Dance Tag Rugby	Gymnastics Hockey	Fitness Netball	Gymnastics Outdoor and Adventurous Activities	Badminton Tennis	Athletics Rounders
	<b>Music</b>	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour
	<b>RE</b>	Why do some people think God exists?	Walk through the Bible (OT)	If God is everywhere, why go to a place of worship?	What do religions say to us when life gets hard? Creating an Easter experience	What does it mean to be a Muslim in Britain today?	
	<b>French</b>	French transport	In my French house	French Music Celebrations	French verbs in a week	Visiting a town in France	French sport and the Olympics