



# Romanby Primary School

## Y1/2 Class plan - Cycle A (2024-25)

### Childhood (History)



#### Companions

- Our Wonderful World (Geography)
- Shade and Shelter (Design and Technology)
- Funny Faces and Fabulous Features (Art and Design)
- Mixing Colours (Art and Design)
- Everyday Materials (Science)
- Human Senses (Science)

### Planned Term - Autumn

#### Suggested text

Wilfrid Gordon McDonald Partridge – Mem Fox. Our Wonderful World - Here We Are - Oliver Jeffers

#### Memorable experience

Childhood past and present. Shade and Shelter - Investigating shelters. Funny Faces and Fabulous Features - Exploring portraits

#### Innovate challenge

Childhood knowledge organisers. Our Wonderful World - Geographical enquiry. Shade and Shelter - Designing and building a play den. Funny Faces and Fabulous Features - Collage creators. Mixing Colours - Colour challenge. Everyday Materials - Let's investigate focus: Observing, measuring and recording. Human Senses - Let's investigate focus: Planning and carrying out

#### English - Linked to T4W

Fiction: Narrative Journey tale (focus: character description); Narrative Tale of fear (focus: suspense) Non-fiction: Autobiography; Instructions/Directions, Poetry: Riddles

#### Mathematics

Y1 WRM – Spring (v3.0) Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape

Y2 WRM – Spring (v3.0) - Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape

#### Science

Shade and Shelter - Naming everyday materials; Properties and uses of materials. Everyday Materials - Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. Human Senses- Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research



### **Geography**

Settlements; Changes over time. Our Wonderful World - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork

### **Art and design**

Funny Faces and Fabulous Features - Portraiture; Collage. Mixing Colours - Primary and secondary colours; Colour wheel; Similarities and differences in artists' use of colour; Colour mixing and printmaking

### **Design and technology**

Shade and Shelter - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials. Funny Faces and Fabulous Features - Stitching to join materials; Embellishing

### **Computing (Kapow)**

Autumn 1 Improving Mouse Skills + Online Safety  
Autumn 2 Algorithms Unplugged + Online Safety

### **History**

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – King's/Queen's coronation; Enquiry

### **Music (Charanga)**

Autumn 1 My Musical Heartbeat  
Autumn 2 Dance, Sing and Play

### **Personal, social and health education (Kapow)**

Autumn 1 Families and Relationships  
Autumn 2 Health and Wellbeing

### **Physical education (PE Hub)**

Autumn 1 Dance (Unit 1) Attack, Defend, Shoot (Unit 1)  
Autumn 2 Gymnastics (Unit 1) Hit, Catch, Run (Unit 1)

### **Religious education**

Autumn 1 1.4 What can we learn from sacred books?  
Autumn 2 1.3 Who is Jewish and what do they believe? Christmas- Good News



## **Bright Lights, Big City (Geography)**

### **Companions**

- Rain and Sunrays (Art and design)

### **Planned term - Spring**

#### **Suggested text**

Topsy and Tim Visit London – Jean and Gareth Adamson

**Memorable experience** Local landmarks

#### **Innovate challenge**

Marley's trip to London

**English - Linked to T4W**



Narrative – Finding Tale, Focus: character description, Narrative - Adventure tale, Focus: dialogue and action, Persuasive Advert, Calligram



### Mathematics

Y1 WRM – Spring (v3.0) Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Place value; Block 4: Measurement – Length and height; Block 5 – Measurement – Mass and volume



Y2 WRM – Spring (v3.0) Block 1: Measurement – Money; Block 2: Number – Multiplication and division; Block 3: Measurement – Length and height; Block 4: Measurement – Mass, capacity and temperature

### Geography

Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences

### Art and design

Drawing

### Computing (Kapow)

Spring 1 Rocket to the Moon + Online Safety  
Spring 2 What is a computer? + Online Safety

### History

Significant event – Great Fire of London

### Music (Charanga)

Spring 1 Exploring Sounds  
Spring 2 Learning to Listen

### Personal, social and health education (Kapow)

Spring 1 Safety and the Changing Body  
Spring2 Citizenship

### Physical education (PE Hub)

Spring 1 Dance (Unit 2) Attack, Defend, Shoot (Unit 2)  
Spring 2 Gymnastics (Unit 2) Hit, Catch, Run (Unit 2)

### Religious education

Spring 1.6 How and why do we celebrate special and sacred times? Easter - Sorrow and Joy



## Taxi! (Design and Technology)

### Memorable experience

Investigating wheels, axles and chassis

### Innovate challenge

Making a London taxi

### Design and technology

Mechanisms – wheels, axles and chassis



## Rain and Sunrays (Art and Design)

### Memorable experience

Weather motifs

### Innovate challenge

Creating weather collagraphs

### Art and design

Motifs; Line and shape; Texture; Collagraphy



## Seasonal Changes (Science)

### Innovate challenge

Let's investigate focus: Asking and answering questions

### Science

Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research



## School Days (History)

### Companions

- **Street View** (Art and Design)
- **Chop, Slice and Mash** (Design and Technology)
- **Plant Parts** (Science)
- **Animal Parts** (Science)

## Planned Term - Summer

### Suggested text

Whiffy Wilson: The Wolf who wouldn't go to school – Caryl Hart

### Memorable experience

Our school's history. [Street View] - Exploring street views. [Chop, Slice and Mash] - Investigating sources of food

### Innovate challenge

Planning an assembly. [Street View] - Mural makers. [Chop, Slice and Mash] - Designing and making a supermarket sandwich. [Plant Parts] - Let's investigate focus: Reporting and concluding

### English - Linked to T4W

Fiction: Narrative Rags to Riches (focus: openings and endings) Non-fiction: Discussion/Trail; Diary recount as a character from the narrative; Letters to inform; List poems

### Mathematics

Y1 WRM – Summer (v3.0) Block 1: Number – Multiplication and division; Block 2: Number – Fractions; Block 3: Geometry – Position and direction; Block 4: Number – Place value (within 100); Block 5 – Measurement – Money; Block 6 – Measurement – Time

Y2 WRM – Summer (v3.0) Block 1: Number – Fractions; Block 2: Measurement – Time; Block 3: Statistics; Block 4: Geometry – Position and direction



### **Science**

[Plant Parts] - Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, observing changes over time, Pattern seeking, Research, Comparative test

### **Geography**

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

### **Art and design**

[Street View] - 3-D murals; Buildings; Significant people – James Rizzi

### **Design and technology**

[Chop, Slice and Mash] - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches

### **Computing (Kapow)**

Summer 1 Algorithms and Debugging + Online Safety

Summer 2 Word Processing + Online Safety

### **History**

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

### **Music (Charanga)**

Summer 1 Having Fun with Improvisation

Summer 2 Let's Perform Together

### **Personal, social and health education (Kapow)**

Summer 1 Economic Wellbeing

Summer 2 Transition

### **Physical education (PE Hub)**

Summer 1 Run, Jump, Throw (Unit 1) Send and Return (Unit 1)

Summer 2 Run, Jump, Throw (Unit 2) Send and Return (Unit 2)

### **Religious education**

Summer 1 1.8 How should we care for others and the world and why does it matter?