



Romanby Primary School

Class plan - EYFS Cycle A (2024-25)

Me and My Community (Personal, social and emotional development)

Companion

- Exploring Autumn (Understanding the World)



Planned term - Autumn 1

Suggested text

Five Minutes Peace - Jill Murphy

Memorable experience

Our school community. Exploring Autumn - Woodland walk

Innovate challenge

Helping Bear. Exploring Autumn - Making Leafman books

Mathematics

Block 1 – Match, sort and compare; Block 2 – Talk about measure and patterns; Block 3 – It's me 1, 2, 3; Block 4 – Circles and triangles; Block 5 – 1, 2, 3, 4, 5; Block 6 – Shapes with 4 sides

Physical development

Gross motor skills; Fine motor skills. Exploring Autumn - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. Exploring Autumn - Self-regulation

Understanding the world

Past and present; People culture and communities. Exploring Autumn - The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. Exploring Autumn - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. Exploring Autumn - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. Exploring Autumn - Comprehension; Writing

PE

Unit 1 Gymnastics Unit 1 Dance

Once Upon a Time (Literacy)

Companion

- Sparkle and Shine (Personal, social and emotional development)



Planned term - Autumn 2



Suggested text

There is No Dragon In This Story - Lou Carter

Memorable experience

Fairy tale magic. Sparkle and Shine - Celebrations

Innovate challenge

A story for the king. Sparkle and Shine - Making tealight holders



Mathematics

Block 1 – Match, sort and compare; Block 2 – Talk about measure and patterns; Block 3 – It's me 1, 2, 3; Block 4 – Circles and triangles; Block 5 – 1, 2, 3, 4, 5; Block 6 – Shapes with 4 sides

Physical development

Gross motor skills; Fine motor skills. Sparkle and Shine - Gross motor skills; Fine motor skills



Personal, social and emotional development

Self-regulation; Managing self; Building relationships. Sparkle and Shine - Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; The natural world. Sparkle and Shine - People culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. Sparkle and Shine - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. Sparkle and Shine - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. Sparkle and Shine - Comprehension; Writing

PE

Unit 2 Gymnastics
Unit 2 Dance



Starry Night (Understanding the World)

Companion

- Winter Wonderland (Understanding the World)

Planned term - Spring 1



Suggested text

The Way Back Home - Oliver Jeffers

Memorable experience

Day and night walk. Winter Wonderland - Wonderful winter

Innovate challenge

Tessy, Bear can't sleep. Winter Wonderland - Making winter bird food cakes



Mathematics

Block 1 – Alive in 5; Block 2 – Mass and capacity; Block 3 – Growing 6, 7, 8; Block 4 – Length, height and time; Block 5 – Building 9 and 10; Block 6 – Explore 3-D shapes

Physical development

Gross motor skills; Fine motor skills. Winter Wonderland - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. Winter Wonderland - Managing self; Building relationships

Understanding the world

Past and present; The natural world. Winter Wonderland - People culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. Winter Wonderland - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. Winter Wonderland - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. Winter Wonderland - Comprehension; Word reading; Writing

PE

Unit 1 Body Management
Unit 1 Cooperate and Solve Problems



Dangerous Dinosaurs (Understanding the World)

Companion

- **Puddles and Rainbows (Understanding the World)**

Planned term - Spring 2

Suggested text

The Girl and The Dinosaur - Hollie Hughes

Memorable experience

Museum visit. [Puddles and Rainbows] - Welly walk

Innovate challenge

Designing a dinosaur. [Puddles and Rainbows] - Musical weather story

Mathematics

Block 1 – Alive in 5; Block 2 – Mass and capacity; Block 3 – Growing 6, 7, 8; Block 4 – Length, height and time; Block 5 – Building 9 and 10; Block 6 – Explore 3-D shapes

Physical development

Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills



Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships

Understanding the world

People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Puddles and Rainbows] - Comprehension; Word reading; Writing

PE

Unit 2 Body Management
Unit 2 Cooperate and Solve Problem



Sunshine and Sunflowers (Understanding the World)

Companions

- **Shadows and Reflections (Understanding the World)**

Planned term - Summer 1

Suggested text

The Little Gardener - Emily Hughes

Memorable experience

Outside explorers. [Shadows and Reflections] - Reflections!

Innovate challenge

Planning a picnic. [Shadows and Reflections] - Making suncatchers

Mathematics

Block 1 – To 20 and beyond; Block 2 – How many now?; Block 3 – Manipulate, compose and decompose; Block 4 – Sharing and grouping; Block 5 – Visualise, build and map; Block 6 – Make connections

Physical development

Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self

Understanding the world

People, culture and communities; The natural world. [Shadows and Reflections] - The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive



Communication and language

Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Shadows and Reflections] - Comprehension; Word reading; Writing

PE

Unit 1 Manipulation and Coordination

Unit 1 Speed Agility Travel



Big Wide World (Understanding the World)

Companions

- **Splash! (Understanding the World)**

Planned term - Summer 2

Suggested text

Baby Goes to Market - Atinuke

Memorable experience

Fantastic journeys. [Splash!] - Splish splash!

Innovate challenge

Planning a trip. [Splash!] - Making ice lollies

Mathematics

Block 1 – To 20 and beyond; Block 2 – How many now?; Block 3 – Manipulate, compose and decompose; Block 4 – Sharing and grouping; Block 5 – Visualise, build and map; Block 6 – Make connections

Physical development

Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; People culture and communities; The natural world. [Splash!] - People culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Splash!] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Splash!] - Comprehension; Word reading; Writing

PE

Unit 2 Manipulation and Coordination, Unit 2 Speed Agility Travel

