

## Year 3/4 Parent Information- Summer Term 2023/24

Our Learning Project for this term is 'Ancient Civilisations' and is a history-based theme encompassing the other National Curriculum subjects. Below is all the curriculum information linked to this.

### Key Dates

**Misty Mountains, Winding River theme open afternoon for parents-** Wednesday 24<sup>th</sup> April, 2:45pm

**Leeds City Museum trip-** Tuesday 14<sup>th</sup> May and Thursday 16<sup>th</sup> May

**Ancient Civilisations theme open afternoon for parents-** Wednesday 10<sup>th</sup> July, 2:45pm

### Homework

- 10-15 minutes of reading (*at least 5x per week*). Reading records to be signed by parents/carers for teachers to check.
- CGP Reading comprehension, punctuation and grammar and maths booklets. You are encouraged to mark these at home with your child using the answers in the back but they will be looked at as a class also.
- Times Table Rock Stars online practise (*10-20 minutes per week*)
- Spelling Shed/ weekly spellings from the spelling list (*optional*)
- Creative homework linked to learning project (optional)

**Knowledge organisers** for the projects are available to download from our school website (by the end of the week) under Year 3/4 or you can follow this link: <http://romanby.n-yorks.sch.uk/children/y3-4/>

**Recommended reading lists** for each year group can be found by following this link: <http://romanby.n-yorks.sch.uk/children/y3-4/supporting-your-child-y3-4/>

**Spelling overview for the term:**

**Year 3 Spellings Summer Term 1**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
teacher	scheme	vague	science	ball	accidental
stretcher	chorus	league	scene	bawl	y breathe
dispatcher	echo	plague	discipline	break	century
catcher	chemist	fatigue	scissors	brake	eight
butcher	character	antique	ascends	male	consider
richer	stomach	dialogue	scented	mail	guard
scorcher	monarch	unique	fascinate	fair	heard
preacher	school	grotesque	scenery	fare	peculiar
cruncher	anchor	plaque	crescent	berry	possible
watcher	chaos	mosque	descend	bury	quarter

**Year 3 Spellings Summer Term 2**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
vision	special	exactly	freight	teacher	disappear
confusion	strange	bravely	hourly	scheme	specifically
division	difficult	pleasure	missed	history	reaction
television	important	dislocate	scented	mention	committed
invasion	length	island	suppose	bawl	misunderstandin
erosion	perhaps	decide	plaque	crescent	g
collision	position	disadvantag	grotesque	eighteen	forbidden
decision	pressure	e survey	daily	regular	capable
fusion	question	ordinary	descend	mane	neighbour
revision	purpose	promise	automaticall	disable	personal
			y		confusion

### Year 4 - Summer Term 1

Week 1 Words that are homophones	Week 2 Words spelled with 'c' before 'i' and 'e'	Week3 Words containing 'sol' and 'real'	Week 4 Words containing 'phon' and 'sign'	Week 5 Words with the prefixes 'super-', 'anti-' and 'auto'	Week 6 Words with the prefix 'bi-' meaning 'two'
scene who's affect hear whose heal effect here heel seen	circle century centaur circus princess voice medicine celebrate celery pencil	solve insoluble real reality dissolve solution realistic unreal realisation soluble	signal telephone assign microphone homophone sign phonics signature megaphone design	supermarket superhero superstar superhuman antiseptic anticlockwise antisocial autobiography autograph automatic	bicycle biplane biped bicentennial biannual bilingual biscuit biceps binoculars bisect

### Year 4 - Summer Term 2

Week 1 Challenge Words	Week 2 Words that are plurals with possessive apostrophes	Week3 Revision words	Week 4 Revision words	Week 5 Revision words	Week 6 Revision words
<u>guide</u> possess forwards accident eighth occasion Wednesday <u>actually</u> <u>busy</u> forward	girls' boys' babies' children's <u>men's</u> <u>mice's</u> ladies' cats' women's geese's	expression musician reluctantly group scene circle <u>solve</u> supermarket bicycle except	incorrect illegible subject international believe wildly preparation coronation bravely thoughtfully	brochure famous tension penniless hideous different astronaut completion admission mathematician	gently separate affect unexpectedly potatoes circus insoluble microphone superhuman bicentennial

## **Ancient Civilisations**



In the Ancient Civilisations project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study an overview of the ancient Sumer and an in-depth study of the ancient Egyptians, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will then study the Indus Valley civilisation independently, exploring sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.

Suggested text: Secrets of a Sun King by Emma Carroll

Memorable experience- Leeds City Museum

### **English (Linked to Talk 4 Writing)**

Fiction: Narrative: Loosing tale (focus: openings and endings); Narrative: Wishing tale (focus: description); Non-fiction: Persuasive leaflets; Poetry: Nonsense poetry

### **History**

Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations

### **Science**

[Electrical Circuits and Conductors] - Sources of electricity; Electrical devices; Electrical components; Series circuits; Complete and incomplete circuits; Conductivity; Conductors and insulators; Working scientifically – Identifying and classifying, Pattern seeking, Comparative test, Research

### **Art and design**

[Statues, Statuettes and Figurines] - Figure drawing; Statues, statuettes and figurines; Sculptures from ancient civilisations; Clay work and sculpting. [Islamic Art] - Features of Islamic art; Motifs and patterns; High and low relief clay sculpture

### **Computing (Kapow)**

Summer 1- Computational Thinking + Online Safety

Summer 2- Investigating Weather; Skills Showcase + Online Safety

### **Design and technology**

[Tomb Builders] - Simple and compound machines. [Electrical Circuits and Conductors] - Making switches; Programmable technologies; Programming a micro:bit; Designing and making a nightlight; Incorporating programming and circuits in products

### **Music (Charanga)**

Summer 1- Expression and Improvisation

Summer 2- The Show Must Go on!

### **Personal, social and health education (Kapow)**

Summer 1- Safety and the changing body; Economic Wellbeing

Summer 2- Transition

### **Physical education (The PE Hub)**

Summer 1- Tennis; Outdoor and Adventurous Activities

Summer 2- Athletics; Cricket

### **Religious education**

Summer 1 L2.7 What does it mean to be a Christian in Britain today? Summer 2 L2.9 What can we learn from religions about deciding what is right and wrong?

### **Languages (Kapow)**

Summer 1- Fabulous French food

Summer 2- Gourmet tour of France

### **Mathematics Y3 (White Rose Maths)**

Block 1: Number – Fractions; Block 2: Measurement – Money; Block 3: Measurement – Time; Block 4: Geometry – Shape; Block 5 – Statistics

### **Mathematics Y4 (White Rose Maths)**

Block 1: Number – Decimals; Block 2: Measurement – Money; Block 3: Measurement – Time; Block 4: Geometry – Shape; Block 5: Statistics; Block 6: Geometry – Position and direction

## Companion projects

### Tomb Builders



This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.

### Electrical Circuits and Conductors



This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.

### Statues, statuettes and figurines



This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.

### Islamic Art



This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.

**We are really excited about all of the teaching and learning taking place this term. If you have any questions about any of the curriculum content, please do not hesitate to contact your class teacher.**

**Thank you, The Year 3&4 Team**