

## KS1 Curriculum Information - Summer 2024 – Coastline



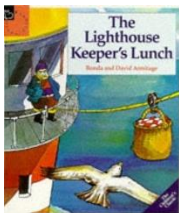
This project teaches the children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire. We will be taking the children on a trip to Whitby on Tuesday 16<sup>th</sup> April as part of their memorable experience where they will explore the human and physical features of a coastline, investigate erosion and visit the RNLI museum.

**Flower Heads** (Summer 1) - This project teaches the children about the visual elements of flowers, including shape, texture, colour, pattern and form. They will also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.



In this Science **Uses of Materials** project (Summer 1), the children will learn about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They will begin to explore how materials can be changed. In Summer 2, the children will be investigating **Plant Survival**. This project teaches the children about the growth of plants from seeds and bulbs. They will observe the growth of plants first-hand, recording changes over time and identifying what plants need to grow and stay healthy.

Our **Design and Technology** project for Summer 2 is **Beach Huts**. This project teaches the children about making and strengthening structures, including different ways of joining materials.



**English** – In Summer 1, our English narrative writing will be centred round the story 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. Your child will study this text all about Mr Grinling and some very cheeky seagulls! Will Mr Grinling be able to defeat the pesky gulls that keep stealing his lunch? The children will then plan and write their own version of the story. Our non-fiction work will be a recount of our trip to Whitby. In Summer 2, our narrative writing will be based on the story, 'Clem and Crab' by Fiona Lumbers. In this story Clem finds a crab and takes it on a journey to the city where she lives, but wouldn't crab be happier in his natural environment? Our non-fiction work will be a non-chronological report linked to our 'Plant Survival' Science work.



**Maths** – This term the Year 1s will be looking at multiplication and division, fractions, position and direction, number place value (within 100), money and time.

The Year 2s will be exploring fractions, position and direction, time and statistics.

**R.E** – In RE your child will explore the big question, 'who is a Muslim and what do they believe?' In this unit the children will learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that they can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.



**PSHE** – In Summer 1 our unit of learning is **Citizenship**. Within this unit your child will be exploring: why rules are important; caring for animals; the needs of others; how we are the same yet different; belonging to groups; and democratic decisions. In Summer 2 our unit of learning will be **Transition** where the children will be discussing achievements from the year and what they'd like to achieve in the next year group.

**Computing** – In Summer 1, your child will be looking at **Creating media: Stop Motion**. In this unit the children will be creating simple animations, storyboarding creative ideas and decomposing a story into small parts of action. In Spring 2, your child will be revising **Online Safety**.



**Music** – The children will be following the whole school model music curriculum, 'Charanga' and we will be looking at the following units:  
Summer 1 Y1 – **Having Fun with Improvisation** Y2 – **Exploring Improvisation**  
Summer 2 Y1 – **Let's Perform Together!** Y2 – **Our Big Concert**

**P.E** – This term your child will be learning how to hit and return a ball with some consistency in their **Send and Return** lessons. During their **Run, Jump, Throw** lessons they will be developing power, agility, coordination and balance.

**Please wear P.E kits to school on the days that your class has their P.E lessons.**

P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days, or covered with tape (provided by parents/ carers).

**P.E days in KS1 are as follows:**

**ES Y1:** Tuesday (outdoor) and Friday (indoor)

**EH Y2:** Tuesday (indoor) and Friday (outdoor)

**EW Y2:** Tuesday (indoor) and Friday (outdoor)

**Y1 Phonics** – The children will be revising all of their learning in preparation for the Y1 Phonics Screening Check.

**Y2 Spellings** – The children will be following the whole school spelling scheme **Spelling Shed**. They will be given new spellings to learn each week.

We will continue to collect the children from the playground at 8:50am so that they can be in class for a prompt register and ready to start learning. Please make sure that your child arrives at school on time. The end of the day for the children is 3:25pm unless other arrangements have been agreed with the class teacher. Please note, there is no supervision on the playground until 8:50am and the children should not be on the play equipment before or after school.

Please make sure your child has a water bottle in school every day along with their reading folders. All items of clothing should be clearly labelled with your child's name, including coats and shoes.

Thank you for your continued support. Please do not hesitate to contact your child's class teacher if you have any concerns or questions.

Thank you

KS1 Team