



EYFS/KS1 Curriculum Information - Autumn 2022

In the **Childhood** project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the different stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s.

Mix It (Autumn 1) - This Art project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.



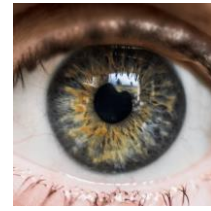
In this Science **Everyday Materials** project (Autumn 1), your child will learn that materials are what objects are made from, and they will observe and identify objects made from different materials. They will use their senses to explore and name a range of natural materials, learning that natural materials come from the world around us, including the ground, plants and animals. They will also have the opportunity use their senses to explore and name a range of objects made from human-made materials, learning that they are new materials made by people. Your child will discuss the properties of a range of materials, learning that materials can be described by their properties and that a property is a quality a material has that makes it suitable for a particular use. They will learn about Venn diagrams, and how to sort objects according to the properties of their materials. Your child will complete their learning by investigating materials to determine which have suitable properties to make bunting, which can be used to decorate the school grounds.

In the Geography **Our Wonderful World** project, your child will learn the meaning of the terms geography, physical feature and human feature. They will use maps, including picture maps, globes, online mapping tools and world maps. Your child will learn to use positional language, such as next to and behind, and directional language, such as forwards and backwards. They will also become familiar with the cardinal compass points, north, south, east and west. Your child will learn the names and positions of the continents and oceans of the world and understand the terms equator, Northern Hemisphere and Southern Hemisphere. They will also know the location of some hot and cold places. They will study maps to learn the names, capital cities and positions of the four countries of the United Kingdom and find out the characteristics of a village, a town and a city. They will study aerial photographs and spot familiar areas of their locality from above. Your child will carry out simple fieldwork to find out about local physical and human features.



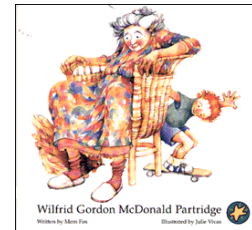
Funny Faces and Fabulous Features (Autumn 2) - This Art and Design/Design & Technology project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.

Human Senses (Autumn 2) - This Science project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.



Shade and Shelter (Autumn 2) - This Design and Technology project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.

English - This term our English work will be centred round the inspiring text Wilfrid Gordon McDonald Partridge. Your child will study this text, about a boy who helps an elderly friend to regain some of her memory, in order to learn about the features and tools needed to write autobiographies, non-chronological reports and riddles.



Maths - This term the Year 1s will be looking at number place value and addition and subtraction (within 10), shape and number place value (within 20). The Year 2s will also be exploring number place value and addition and subtraction (within 100) and shape.

R.E - In RE your child will be learning about different sacred books, including books that are special to them, as well as holy books that are sacred within different religions.

Towards the end of the term your child will be exploring the Christian Christmas story.



PSHE - Your child will cover two units of PSHE this term: **Family and relationships** and **Health and wellbeing**. Within these units they will be exploring how families can be different and the characteristics and impact of positive friendships. This will involve learning that issues can be overcome, that people show feelings differently and that stereotyping is unfair. They will also gain a deeper understanding of emotions, along with identifying their strengths and qualities, and learning about the many ways they can stay healthy.

Computing - In Autumn 1, your child will be looking at **Staying safe online**. The lessons will explore the subject of ownership, permissions and the use of digital resources, which are the basics of the ethical use of computers, including data literacy and cyber security. In Autumn 2, your child will start to understand what **Algorithms** are and use logical reasoning to predict the behaviour of simple algorithms.

Music - The children will be following the whole school model music curriculum, 'Charanga' and we will be looking at the units **Introducing Beat** and **Adding Rhythm and Pitch**.

P.E – This half term your child will be exploring space, direction, levels and speeds and performing with different body parts when partaking in their indoor **Dance** lessons. During their outdoor **Attack, Defend, Shoot** lessons they will be practicing different ways of moving, along with engaging in competitive activities. In the second half term your child will be developing their strength in order to carry out and make different **Gymnastics** actions and shapes (indoor). Within their outdoor **Hit, Catch, Run** lessons your child will be learning to hit objects with their hand or a bat. They will also be practising tracking and retrieving a rolling ball, along with throwing and catching a variety of balls and objects.

Please wear P.E kits to school on the days that your class has their P.E lessons.

P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days, or covered with tape (provided by parents/ carers).

P.E days in KS1 are as follows:

Reception: Wednesday (indoor)

RA Y1/2: Monday (outdoor) and Tuesday (indoor)

EH Y1/2: Wednesday (indoor) and Friday (outdoor)

ES Y1/2: Tuesday (outdoor) and Thursday (indoor)

We will be working hard to establish our routines quickly so that the children become familiar with our schedule. As a part of this, we will collect the children from the playground at 8:50am so that they can be in class for a prompt register and ready to start learning. The end of the day for the children will be 3:15pm unless other arrangements have been agreed with the class teacher. Please note, there is no supervision on the playground until 8:50am.

Please make sure your child has a water bottle in school every day along with their reading folders. All items of clothing should be clearly labelled with your child's name, including coats and shoes. Please look out for a letter that will follow shortly advising you on reading and homework expectations.

We are looking for parent/carer/grandparent volunteers to help us with putting new letters and sounds and harder to read and spell words into the children's books on a Monday. If you can spare an hour every Monday please do let us know.

Thank you for your continued support. Please do not hesitate to contact your child's class teacher if you have any concerns or questions.

Thank you

EYFS/KS1 Team