

Romanby Primary School

Class plan - EYFS/KS1 (Cycle A)



Childhood **History**

Companions

- Our Wonderful World **Geography**
- Mix It **Art and design**
- Shade and Shelter **Design and technology**
- Funny Faces and Fabulous Features **Art and design**
- Everyday Materials **Science**
- Human Senses **Science**

Planned term

Autumn

Suggested text

Wilfrid Gordon McDonald Partridge – Mem Fox. [Our Wonderful World] - Here We Are - Oliver Jeffers

Memorable experience

Childhood past and present. [Shade and Shelter] - Investigating shelters. [Funny Faces and Fabulous Features] -

Exploring portraits

Innovate challenge

Childhood knowledge organisers. [Our Wonderful World] - Geographical enquiry. [Mix It] - Colour challenge. [Shade and Shelter] - Designing and building a play den. [Funny Faces and Fabulous Features] - Collage creators

English - Linked to T4W

Autobiographies Non-chronological reports Riddles Narrative - Journey tale, Focus: character description

Science

[Shade and Shelter] - Naming everyday materials; Properties and uses of materials

Geography

Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork

Art and design

[Mix It] - Colour theory; Colour wheel; Primary and secondary colours. [Funny Faces and Fabulous Features] - Portraiture; Collage

Design and technology

[Shade and Shelter] - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials. [Funny Faces and Fabulous Features] - Stitching to join materials; Embellishing

History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

Personal, social and health education (Kapow)

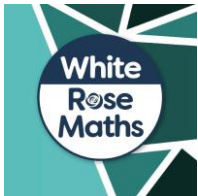
Autumn 1 Families and Relationships, Autumn 2 Health and Wellbeing

Physical education (PE Hub)

Autumn 1 Dance (Unit 1) Attack, Defend, Shoot (Unit 1) Autumn, 2 Gymnastics (Unit 1) Hit, Catch, Run (Unit 1)

Religious education

Autumn 1 1.4 What can we learn from sacred books? Autumn 2, 1.3 Who is Jewish and what do they believe? Christmas- Good News



Y1/2 WRM Autumn – Mathematics

Mathematics

Block 1: Number – Numbers to 10; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Numbers to 20



Bright Lights, Big City

Geography

Companions

- Taxi! **Design and technology**
- Rain and Sunrays **Art and design**
- Seasonal Changes **Science**
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Planned term

Spring

Suggested text

Topsy and Tim Visit London - Jean and Gareth Adamson

Memorable experience

Royal role play. [Taxi!] - Investigating wheels, axles and chassis. [Rain and Sunrays] - Weather motifs

Innovate challenge

Marley's trip to London. [Taxi!] - Making a London taxi. [Rain and Sunrays] - Creating weather collagraphs. [Seasonal Changes] - Let's investigate focus: Asking and answering questions

English - Linked to T4W

Information posters Directions Narrative - Adventure, Focus: dialogue and action

Science

[Seasonal Changes] - Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

Geography

Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons;

Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities

Art and design

Drawing. [Rain and Sunrays] - Motifs; Line and shape; Texture; Collagraphy

Design and technology

[Taxi!] - Mechanisms – wheels, axles and chassis

Computing

Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology

History

Monarchy; Significant event – Great Fire of London

Music (Charanga)

Nursery rhymes

Personal, social and health education (Kapow)

Spring 1 Safety and the Changing Body Spring 2 Citizenship

Physical education (PE Hub)

Spring 1 Dance (Unit 2) Attack, Defend, Shoot (Unit 2) Spring 2 Gymnastics (Unit 2) Hit, Catch, Run (Unit 2)

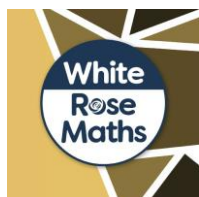
Religious education

Spring 1 1.6 How and why do we celebrate special and sacred times? Spring 2 Easter- Sorrow and Joy

Y1/2 WRM – Spring **Mathematics**

Mathematics

Block 1: Number – Addition and subtraction; Block 2: Number – Numbers beyond 20; Block 3: Measurement – Length and height, Problems (measurement); Block 4: Measurement – Weight and mass, Problems (measurement), Volume and capacity





School Days

History

Companions

- Street View **Art and design**
- Chop, Slice and Mash **Design and technology**
- Plant Parts **Science**
- Animal Parts **Science**

Planned

Summer

Suggested text

Whiffy Wilson: The Wolf who wouldn't go to school – Caryl Hart

Memorable experience

Our school's history. [Street View] - Exploring street views. [Chop, Slice and Mash] - Investigating sources of food

Innovate challenge

Planning an assembly. [Street View] - Mural makers. [Chop, Slice and Mash] - Designing and making a supermarket sandwich. [Plant Parts] - Let's investigate focus: Reporting and concluding

English - Linked to T4W

List poems Diaries Letters Discussion/Trail Narrative - Rags to riches, Focus: openings and endings

Science

[Plant Parts] - Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves;

Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test

Geography

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

Art and design

[Street View] - 3-D murals; Buildings; Significant people – James Rizzi

Design and technology

[Chop, Slice and Mash] - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches

History

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

Personal, social and health education (Kapow)

Summer 1 Economic Wellbeing Summer 2 Transition

Physical education (PE Hub)

Summer 1 Run, Jump, Throw (Unit 1) Send and Return (Unit 1) Summer 2 Run, Jump, Throw (Unit 2) Send and Return (Unit 2)

Religious education

Summer 1 1.8 How should we care for others and the world and why does it matter?



Y1/2 WRM – Summer **Mathematics**

Mathematics

Block 1: Number – Time tables, Multiplication, Division; Block 2: Number – Fractions; Block 3: Geometry – Position, direction and coordinates; Block 4: Number – Numbers beyond 20; Block 5: Measurement – Money; Block 6: Measurement – Time



Y1/2 Computing **Computing**

Computing Staying safe online; Algorithms; Programming and debugging; Using data