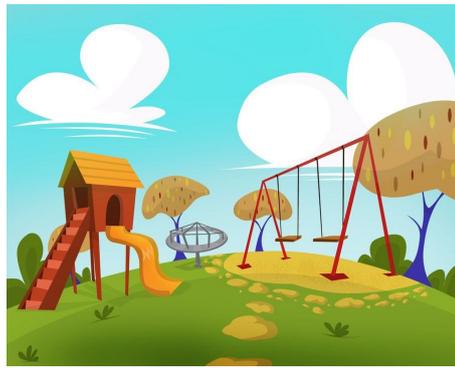


## Y1/2 Curriculum Letter



### LEARNING THIS HALF TERM

#### ART & DESIGN

Art this half term will involve looking at the work of artists who drew or painted the urban landscapes of their locality.

The children will then have a go at drawing or painting an area of Northallerton.

#### DESIGN & TECHNOLOGY

In DT the children will be creating models of the shops and buildings seen during the memorable experience. They will also be baking stained-glass window house biscuits.



#### ENGLISH

Our English this half term will start with an exploration of the traditional tale of, 'The Three Little Pigs'. We will also be using this story as a basis for our non-fiction literacy work where we will be writing instructions on, 'How to trick a wolf'.

#### MATHS

In Maths the Y1s will be working on Numbers: Place Value (within 10) The Y2s will be working on Number: Place Value (within 100). Later in the half term the Y1s will be exploring addition and subtraction, shape, and numbers within 20. The Y2s will be learning about money and the 4 operations (+ - ÷ x).

#### MUSIC

In Music this half term the children will be using their voices expressively and creatively by singing songs and speaking chants and rhymes.

#### PE

In PE the children will be developing their attack defend and shoot skills (football) in their outdoor sessions. Indoor PE will be gymnastics. Please look out for a letter coming soon regarding PE kits.

#### RE

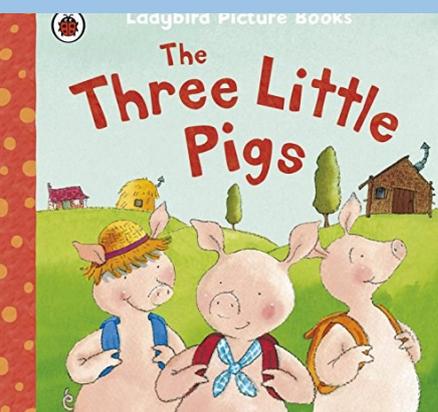
In RE we will be exploring the theme, 'Who is a Christian and what do they believe?'

#### COMPUTING

The children will learn now to plan and enter a sequence of instructions using the BeeBots. Following our memorable experience, the children will be taught how to use iMovie to create their own audio and visual recount of the trip.

#### GEOGRAPHY

Geography this half term involves drawing and reading simple maps and using fieldwork and observational skills to carry out a traffic survey in the local area.



#### SCIENCE

In Science the children will be comparing the suitability of a range of everyday materials for particular uses, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

This way or that way? Where should we go? Up to the local shops or down to the park? Let's learn about our local community, looking at houses old and new and finding out how our streets have changed.

Perhaps your granny or grandpa went to your school or maybe they worked in the baker's shop? Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Whereabouts do you live? Do you know your address?

Ready to roll, Street Detectives? Get your clipboards and cameras – it's time to start investigating.