

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why?

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Active Lives survey and Growing Up in North Yorkshire surveys show positive views about sport and healthy lifestyles. 2. High levels of vigorous activity in the week. 3. Number of children reaching high levels within sporting competitions. 4. Growing up in North Yorkshire Survey shows a high number of children usually do some sort of physical activity during break times. 5. Covid-19 meant that many events were cancelled but we were able to hold virtual events and promote activities to do at home during the lockdown periods. 	<ol style="list-style-type: none"> 1. Explore ways to increase activity levels, so that more children are achieving 60 minutes of physical activity daily over the week. 2. Identify sports that will appeal to children and make them want to participate in sport, particularly girls. 3. Increase opportunities for children to hit 30 minutes of physical activity at school and encourage a further 30 minutes outside school. 4. Use school resources to encourage children to lead their own physical activity during break times. 5. Improve the percentage of children who can swim 25m and self-rescue by the end of Year 6. 6. Areas of development for staff identified, next step source CPD opportunities to accommodate for these areas.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

Delete as applicable

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £18292
= Total to be spent by 31st July 2021 £18292

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No. Pool closed due to lockdown. Swimming restarted April 2021

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18292		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Incorporate physical activity across other areas of the curriculum to promote physical activity outside PE lessons.	Introduce Active Maths across the whole school to encourage cross curricular physical activity. Staff meetings by PE lead. Workshops offered to all staff for physical active learning.		£690, 2x staff meetings	Children are regularly more physical active at different points throughout the day e.g. Active Maths lessons, Travel to Tokyo Challenge Active Learning, Brain breaks. Better concentration in lessons as a result.	Ensure all staff are utilising the resources where they can to give children that opportunity.
Staff and pupils are aware of Government guidelines for every child to do 30 minutes of physical activity per day in school.	Introduce 30:30 challenge across school as a way to promote 30 minutes of physical activity in school, as well as at home.		25p wristbands Bronze, Silver, Gold Total: £200	Active Lives Survey - 53% of pupils do an average of 60+ minutes a day of moderate to vigorous activity across the week, meeting the Chief Medical Officer's guidelines for levels of physical activity amongst children and young people (National figure 43%)	30:30 challenge started later in the year due to lockdown. Review effectiveness January 2022.
Daily Mile for all year groups.	Allocate all year groups a time for daily mile in line with COVID			Daily Mile now part of the school day. Teachers have voiced better	Continue with Daily Mile next year

	bubbles.		concentration levels in lessons, better behaviour. 56% (48% nationally) of pupils responded that they do five or more hours of physical activity in a typical week in school.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High profile of PE and sport-corridor display to be updated in line with virtual sporting events.	Update displays to include all year groups virtual sport participation.	Subject Leadership time x3 days. £220 per day	Growing Up in North Yorkshire surveys show children's positive views about sport and healthy lifestyles. Children have had the opportunity to take part in competitive virtual sporting events this year (they may usually not have had that opportunity pre-covid-19) and seeing their participation displayed.	Explore opportunity to invite a national sports celebrity / Paralympian / motivational speaker in to school (Post COVID-19)
Success celebrated- Assemblies, trophy display in school entrance, newsletters.	Regular sharing with parents on school website, newsletter and Marvellous Me to communicate sport taking part in school. Celebrate in weekly award class assemblies (including those from out of school sports).	Subject Leadership time x3 days. £220 per day 2x staff meetings	School awarded North Yorkshire Healthy School Silver Award including the section on Active Lifestyles. Children given recognition for participation and achievement in celebration assemblies,	Work towards Gold Healthy School Award. Continue to use assemblies, newsletters, Facebook, Marvellous Me to celebrate sporting success.

			newsletters etc.	
--	--	--	------------------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve subject knowledge for all staff in areas where confidence lacks most.	Through surveys, identify and address areas where confidence lacks and find CPD opportunities. In house training in gymnastics by another staff member.	£150 £1000 CPD 2x Staff training sessions.	Better subject knowledge, more effective and higher quality PE lessons. Better subject knowledge and increased confidence of teaching gymnastics. All staff can access this training and therefore improve delivery of gymnastics.	One teacher from each key stage to complete online training (KS1, LKS2, KS2) Allocate a staff meeting slot to allow for this training. Identify if this training was sufficient for teachers or if further training would be desired.
To improve the overall delivery of the physical education curriculum.	PE subject lead to attend Level 5 Certificate in Primary School Physical Education Specialism and Level 6 Award in Primary School Physical Education Subject Leadership	£1300 course fee plus 5x days supply £1100	M. Lewis completing this course. This enables her to lead on the delivery of the primary school physical education curriculum.	Subject lead to ensure useful and important information is relayed to other staff members.
Teacher assessments on attainment and pupil progress monitored through Curriculum Maestro and reported to SLT and school governors.	Staff use Curriculum Maestro to assess and track PE	£1000 3x staff meetings	Staff using Curriculum Maestro to assess and track PE. Updated termly.	Look at how mixed age cases are assessed against PE Hub resources.
To see a clear progression of skills within PE as pupils move up through	Invest in a whole school scheme to deliver high quality PE lessons with	£525, 2x staff	There is a clear progression of skills in PE as children move up	Ensure all staff are aware of The PE Hub resources

school.	very clear progression.	meetings, Subject Leadership time x2 days.	through the school. Children are more challenged and improve their skills as they progress through the school. New sports and therefore skills have been introduced, to give a broader range.	available.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the variation of activities children choose to do at break times.	Provide children with a range of equipment during break times to encourage different physical activity choices.	Play equipment £1000	Children are now more physically active during break and lunchtimes and have a wider range of resources to use.	Review the success of the different types of equipment used and continue into the new school year.
New sports introduced to children as part of our new PE delivery scheme.	Introduce a variation of new sports into PE lessons.	New equipment for new sports: £500	Children will find a love for new sports as they have been given the opportunity to play new sports e.g. badminton.	Invite local groups/clubs to showcase new sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give all children the opportunity to compete in virtual sport events now taking place within school in response to COVID-19	Run virtual sport competitions during school time e.g. PE lessons. Renew annual subscription with local School Sports Co-ordinator (DB Sports). PE lead to keep teachers updates of upcoming competition and ensure children get the opportunity to partake.	£1500 to School Sports Co-ordinator	Children who may not previously have opportunity take part in competitive sport. Potential to spark new interests in new sports or sport at a different level.	Implement some of the sports from virtual sport competitions more regularly at school depending on enjoyment and popularity.

Signed off by	
Head Teacher:	J. Foxwell
Date:	21.06.21
Subject Leader:	M. Lewis
Date:	21.06.21
Governing Body:	21.06.21