



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>The school has retained the School Games Platinum Award for PE and Sports provision.</p> <p>The school continues to participate in inter-school competitions in the local partnership, which enables pupils to progress to Level 2 and 3 finals in a range of sporting activities.</p> <p>Active Lives survey and Growing Up in North Yorkshire surveys show positive views about sport and healthy lifestyles.</p> <p>The school has updated PE, sports and playtime equipment to offer a higher standard of activities to all pupils.</p> <p>Improved the skill progression of the physical education curriculum</p>	<p>Children are more physically active at different points throughout the day.</p> <p>Children have participated in a range of competitive and non-competitive events with success.</p> <p>Active Lives Survey - 53% of pupils do an average of 60+ minutes a day of moderate to vigorous activity across the week, meeting the Chief Medical Officer's guidelines for levels of physical activity amongst children and young people (National figure 43%) Paralympian visit into school. September 2022 was motivational to the children.</p> <p>New PE equipment purchased. Y1/2 Outdoor learning area set up. Implemented recommendations from the Better Lunchtimes report e.g. zoned playground and sittings for dinners. Positive impact seen inside and outside.</p> <p>Use of the PE Hub scheme by staff, specialist PE teacher covering KS2 PPA (not funded by Sport Premium). Children now being taught a more progressive PE curriculum that builds on earlier skills as they progress through the school. New sports and therefore skills have been introduced,</p>	<p>New subject leader to continue to monitor teacher CPD opportunities and report on strengths and areas for development in PE.</p> <p>Explore further opportunities to improve break time resource provision e.g. OPAL and renew training for MSA's and Y5/6 playleaders.</p>

Improved teaching of personal safety	to give a broader range. More water safety covered in lessons at the swimming pool based on prior attainment data from parents. Bikeability training funded year for 41 children.	
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to promote physical activity across other areas of the curriculum, activity outside PE lessons.	Explore further opportunities to improve break time resource provision e.g. OPAL and renew training for MSA's and Y5/6 playleaders. Develop outdoor learning areas so staff are able to use them more productively	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.	18,470.00 total funding OPAL £4999
To improve subject knowledge for all staff in areas where they lack confidence.	Through surveys, identify and address areas where confidence lacks and find CPD opportunities.		CPD leads to better staff subject knowledge	Subject leader time £220 per day
To improve the overall delivery of the physical education curriculum.	Continue with whole school scheme to deliver high quality PE lessons with very clear progression. https://thepehub.co.uk/		Monitored through Curriculum Maestro and reported to SLT and school governors.	PE Hub £525 per year Subject leader time £220 per day
To improve the skill progression of the physical education curriculum.	Continue with whole school scheme to deliver high quality PE lessons with very clear progression. https://thepehub.co.uk/		Communication with PE specialist for assessments KS2.	
Address expectations of assessment via Curricular Maestro.	Improved teacher assessments on attainment and pupil progress. Staff training to address expectation of assessments		Look at use of Whole Class Feedback books for summative assessment and Curriculum Maestro for formative assessment	SLT/ Staff meeting time

<p>Staff and pupils are aware of Government guidelines for every child to do 30 minutes of physical activity per day in school.</p>	<p>Relaunch the 30:30 challenge across school as a way to promote 30 minutes of physical activity in school, as well as at home.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Surveys show improved levels of physical activity e.g. Kobocca, Active Lives, Growing Up in North Yorkshire</p>	<p>Cost of 30:30 resources</p>
<p>Increase the variation of activities children choose to do at break times. Play leaders / young leaders to provide opportunities to children in relation to this.</p>	<p>Provide children with a range of equipment during break times to encourage different physical activity choices. Play leaders to attend training (link to OPAL)</p>		<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</p>	<p>OPAL £4999</p>
<p>Identify children in KS2 unable to swim 25m.</p>	<p>Prioritise these children when it comes to swimming lessons. Y3/4 initially then Y5/6</p>		<p>More children able to meet end of KS2 expectation</p>	<p>Funding for additional swimming sessions £95 travel costs Cost of instructor ? Staff cover cost TA?</p>
<p>Improvement of ability to swim a arrange of strokes</p>	<p>Communicate to pool staff the pool activity coverage for water safety and swimming expectations.</p>		<p>More children able to meet end of KS2 expectation</p>	
<p>Educate children on water safety inside and outside school.</p>	<p>Source an external provider to come in and talk about water safety. Water safety covered in Crucial Crew and also in talks by North Yorkshire Fire and Rescue</p>		<p>Children have improved awareness of personal safety</p>	
<p>Maintain a high profile of PE and sport</p>	<p>Corridor display to be updated in line with events now happening outside school.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£150</p>
				<p>£1000 CPD 2x Staff training sessions.</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
Continue to promote physical activity across other areas of the curriculum, activity outside PE lessons.	Play leader training completed for Y5/6 children. More play equipment purchased for lunchtimes and breaktimes. Rotas in place for different activities on different days.	Look at OPAL funding.
To improve subject knowledge for all staff in areas where they lack confidence.	Staff questionnaire completed to identify areas for development. Gymnastics CPD completed.	Re-issue staff questionnaire for CPD needs. National College to be used for online CPD.
To improve the overall delivery of the physical education curriculum. To improve the skill progression of the physical education curriculum.	PE Hub two-year planning cycle reviewed and agreed. Clear skill progression on PE Hub site. New PE shed purchased for better storage and organization of resources.	New resources to be purchased to replace damaged or old materials.
Address expectations of assessment via Curricular Maestro.	PE assessments updated termly. Whole Class feedback books used for formative assessments. Facebook used as a means of recording practical activities.	Monitor use of assessment procedures
Staff and pupils are aware of Government guidelines for every child to do 30 minutes of physical activity per day in school.	Reviewed with staff and lead governor. Growing Up in North Yorkshire Survey completed in Y2 and Y6. Outcomes to inform planning for next year.	Use outcomes of the Growing Up in North Yorkshire Survey to identify priorities for development next year.
Increase the variation of activities children choose to do at break times. Play leaders / young leaders to provide opportunities to children in relation to this.	Play leader training completed for Y5/6 children. More play equipment purchased for lunchtimes and breaktimes. Rotas in place for different activities on different days.	Training for new playleaders.
Identify children in KS2 unable to swim 25m.Improvement of ability to swim a arrange of strokes	All Y5/6 children attended swimming lessons. Increased number of children now able to swim 25m.	Review swimming lessons and priority for next academic year.

<p>Educate children on water safety inside and outside school.</p> <p>Maintain a high profile of PE and sport</p> <p>New sports introduced to children as part of our PE scheme. Taster sessions / half termly sports to broaden experience of sports offered and experienced.</p> <p>Run Bikeability / Balanceability sessions</p> <p>Give all children the opportunity to compete in sport events now taking place. Children to participate in a range of activities outside school.</p> <p>Maintain Platinum School Games Award.</p>	<p>Water safety lessons as part of Swimming sessions. Y6 attended Crucial Crew - one of the sessions on Water Safety. North Yorkshire Fire and Rescue presentation in school on Water Safety.</p> <p>Profile of PE and sport promoted in assemblies, Facebook, newsletter reports. Sports for Schools Athlete visit and workshop - GB Badminton player</p> <p>Y5 residential visit to East Barnby Outdoor Centre includes Mountain biking Canoeing, Climbing, Beck Scrambling. Taster sessions promoted for Cricket, Judo, Rugby. Children attended Brownlee triathlon event. Local clubs promoted via fortnightly newsletter. Pupil voice discussions show positive views and enjoyment plus ideas for new activities e.g. Y2 using local tennis club courts.</p> <p>Bikeability sessions completed for Y5 and Y6 children.</p> <p>KS2 Sports day split as a team event of Individual Pentathlon. More opportunities for wider range of children to compete in events e.g. Multiskills, Sports Hall Athletics. Local club events e.g. Tennis Club promoted to school community.</p> <p>Revalidated Platinum School Games Award, July 2024</p>	<p>Review outdoor residential provision due to increased costs. Look at possible alternative providers.</p> <p>Bikeability completed with NYC. They no longer run Balanceability.</p> <p>Maintain Platinum School Games Award.</p>
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Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming teachers at Hambleton Leisure Centre employed to teach swimming.

Signed off by:

Head Teacher:	J. Foxwell
Subject Leader or the individual responsible for the Primary PE and sport premium:	E. Whittaker
Governors:	Full Governing Body Meeting 08.07.24
Date:	08.07.24