

## Service Pupil Premium (SPP)

The SPP helps us to help your child overcome the challenges of service life. It would be impossible to fully explain all that the school does in this area, as every pupil is different and every circumstance they face is unique. That said, this page sets out to explain some examples of things you can expect us to offer when we know your child is facing challenges.

Partnership with parents is vital for us; if you know that something is on the horizon which might affect your children, please let us know. Equally, if you feel that school might have 'missed something', or perhaps that your child isn't getting the pastoral support you feel they need – do please contact your child's class teacher. We only have a small number of service children in school and whilst your class teacher will try to support you as much as possible, their experiences of the military environment may be limited so your communication is vital to allow you to work together to support your child and family's needs.

There can be many issues facing service pupils therefore the support of the SPP helps us to deal with the following areas:

- Separation anxiety
- Struggles with maintaining friendships
- Feeling like no one understands their unique situation or the impact of a parent departure on the usual family structure
- Gaps in learning (due to frequent moves)
- Social, Emotional, Mental Health needs
- Difficulties with transitions (either their own, or other's)
- Pastoral issues
- Concerns re: 'next steps' and future schooling
- Delays in information transfer (between schools etc.)
- Special Educational Needs requiring 1:1 support / additional help

Each year staff plan how to ensure that we support the wellbeing of every pupil in the school. Whilst some of our provision may not be directly relevant to one particular child at a specific point in time, the pupil may well come to need this in the future. An example of this may relate to a child who may not have any parental deployments one year but may experience this, and require support, the next.

Some practical approaches your class teacher may provide include:

- World map to share location
- Clocks to show time differences
- Parents take Barney Bear with them on deployment to share stories on return
- Have a countdown calendar or chart in class
- Photo of parent or familiar item of clothing
- Welcome pack
- Meet with other service pupils in school

A great source of signposting and support is the local Service Children's Champion. You can find more about the Service Children's Champions here: [Home > Services Children's Champion \(servicechildrenschampion.co.uk\)](#), or by contacting [Angela.campbell@northyorks.gov.uk](mailto:Angela.campbell@northyorks.gov.uk)

[servicechildrenschampion](#) | [Twitter](#), [Instagram](#), [Facebook](#) | [Linktree](#)

External sites providing service related information, particularly helpful to parents who may be moving or being posted.

[Government Guidance for Overseas Education for Service Pupils](#)

[CEAS Education Advisory Service](#)

[Service Children in State Schools](#)

# Strategies used to overcome challenges

