

## Catch-up plan

School name:	Romanby Primary						
Academic year:	2020-2021						
Total number of pupils on roll:	271						
Total catch-up budget:	£21,680	First installment:	£5420	Second installment:	£7228	Third installment:	£9032
Date of review:	July 2021						

## Whole school support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Additional ATA support in EYFS/ KS1	Children have additional support to ensure that they can access all areas of the curriculum. Staff use observations and assessments to identify any gaps in learning.	Children in EYFS have smooth transition into school. All children able to access the full breadth of the curriculum. Staff use assessment and observation findings to modify planning and provide quality first teaching.	15hrs – EYFS £9,108  6hrs – Y1/2 £3,643	R. Allen  J. Foxwell	
Additional ATA support for phonics tuition in Year 1 and Year 2	Existing member of staff working with four identified groups of children an additional 3 x 20 minutes per week (6 hours) to improve phonics knowledge (also see NELI below)	Children able to use phonics effectively in their work. Children achieve the expected standard in their phonics check.	£3,643	R. Allen  J. Foxwell	
Total spend:			£16,394		

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Support children working below the expected standard in reading	Use Lexia software to support individual reading development	Children demonstrate improved engagement and progress with reading. Software tracks strengths and areas for development to support day to day teaching and learning.	£770 per year for 30 licenses	KS2 teachers	Placement test carried out for all children identified as possible candidates for the software. Allocation then based on results. Review termly
Support children working below the expected standard in Reading, Writing and Maths	Use Education City and Grammarsaurus software to support individual needs in the classroom	Children use the software to tackle any misconceptions and extend learning in lessons.	Education City £800 Grammarsaurus £229	F. Mayhew A. Clarke E. Hillary	
National Tutoring Programme	Online Tuition for children in English or Maths for children in Y5/6 (£225 per 15 hr. block)	7 children in Y5 identified for support. 14 children in Y6 identified for support.  Children demonstrate improved engagement and progress with English and Maths	£1575  1:3 grouping	F. Mayhew	
Nuffield Early Language Intervention	Identified children in EYFS have improved oral language and early literacy skills	Small group and 1:1 targeted language teaching sessions over a 20-week block (TA time approx. 4hrs per week – also see additional phonics TA hours above)		R. Allen L. Hugill T. Townsend	
Total spend:			£3,374		

## Wider support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Maintain engagement with parents about their child's learning	Purchase School Cloud remote parents meeting software with video option	Parents still able to discuss children's progress with class teachers during the period of Covid restrictions	£548 per year	SLT	
Additional hardware to support learning in the classroom	Purchase Chromebooks for use in KS2 classes to supplement existing provision and provide access to support software	Children demonstrate improved engagement and progress with reading. Software tracks strengths and areas for development to support day to day teaching and learning	30 x £160 each = £4800 £1000 charging trolley		
Total spend:			£6,348		

## Summary report

What is the overall impact of spending?
How will changes be communicated to parents and stakeholders?

Final comments	
Final spend:	£