

Romanby Primary School
The Close
Romanby
Northallerton
North Yorkshire
DL7 8BL

Headteacher: Mr. J. Foxwell

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Reception Curriculum Information - Autumn 2024

Welcome to an exciting new school year! The following gives some information about the learning taking place this term.



This half term our Learning Project is 'Me and My Community'. This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

We will be launching this project week with a 'Memorable Experience'. This will involve explaining to the children that they are part of the Romanby school community and going for a walk around the school so the children can meet people in the school community who are there to help them. We will take photos of each person and talk about what their role is in school.

Physical Development

Fine motor skills – This half term we will be developing our fine motor skills through: mark making maps with chunky pens; drawing self-portraits; using our hands and different tools to mould playdough in our kitchen area; creating photo frames; making friendship bracelets; practising using hole punchers and scissors to make pictures and artwork; beginning to write letters.



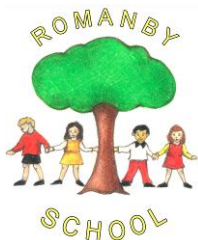
Gross motor skills – Our indoor PE will be Gymnastics on a Tuesday and Dance on a Wednesday. PE lessons will begin the week commencing 9th September. Please wear P.E kits to school on the days that we have P.E lessons. P.E kits should consist of a plain white t-shirt, plain black/navy shorts and trainers. On colder days, your child may wear a matching plain black/navy tracksuit or plain black/navy joggers or leggings with a school jumper. Any

child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

Personal, Social and Emotional Development

This half term the children will be exploring the unit 'Self-regulation: My Feelings'. In this unit the children will learn to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.





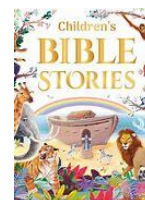
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Religious Education

In RE the children will be exploring the big question. 'Which stories are special and why?'. The children will have the opportunity to: share and re-tell stories that they like; talk about the Bible and it being the Christian's holy book; and hear a selection of stories from major faith traditions and cultures.



Understanding the World



The children will be shown aerial pictures and photographs of popular landmarks and maps of the local area. They will be encouraged to explore the pictures and talk about places they recognise. We will support the children to talk about places they like to visit in their community and those they live near to or walk past on their way to school. We will model how to draw a messy map of a journey from school to a local place of interest, discussing all the places we go past on the way. We will provide the children with large sheets of paper and felt tip pens. The children will be invited to draw a map of their own journey to school, adding all the places they go past on the way. We will support them to add labels to their map to help describe the journey and then talk through their route with an adult.

We will show the children a '[People who help us' video](#) and explain that their local community is the place where they live. We will talk about the people who live and work in our community who are there to help them. We will encourage the children to share any experiences they might have had with the emergency services and encourage them to ask questions. We will provide pictures and books about the emergency services for the children to look at and respond to by writing, drawing and through role play.



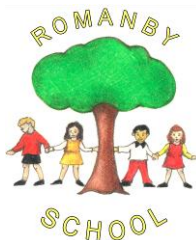
We will be having a visit from Northallerton Fire Service. The fire fighters will talk to the children about their role in the community and give them the opportunity to ask questions. They will be bringing the fire engine onto the school site for the children to have a close look at.



Expressive Arts and Design

The children will be asked to choose a friend to work with. Each pair will be given a large sheet of paper to decorate. We will offer red, blue and yellow ready-mixed paint in pots and large brushes. The children will choose a colour and use a brush to paint the palm of one hand. We will ask them what they think will happen if they hold hands with someone else who has a painted hand in a different colour. The children will hold 'painty' hands to explore colour mixing then print their





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handprints onto paper to make patterns. We will challenge them to see if they can make all of the colours of the rainbow - a friendship rainbow!

Literacy: Phonics and Early Reading

We will be sharing lots of stories over the course of the half term with the children that are linked to our theme. We have story time every day together. We have started Phase 1 Phonics this week, then we will swiftly move on to Phase 2 in week 3 of the half term. In Phase 2, the children will begin to learn letters and their sounds. Please keep a look out for a letter explaining homework expectations next week.



Communication and Language

We will provide the children with a 'My family' house template. The children will work in small groups with an adult to draw their family inside the house. We will encourage the children to talk about who is in the house and why they are special. We will support them in adding labels to their picture if they would like to.



The children will be provided with a variety of resources, including beads, lentils, herbs and flower petals in small tubs. The tubs will be labelled using words that the children have generated associated with friendship. We will explain that they are going to write a recipe to make a friend and ask them what they would choose for their perfect friend. We will model taking scoops and spoonful's of different ingredients and mixing them in a bowl. We will encourage the children to write down the ingredients and method for their own friendship recipe.



We will share the story 'Lost and Found' by Oliver Jeffers with the children and talk about the characters in the story and how they feel. We will discuss what a friend is and how they can be good friends.

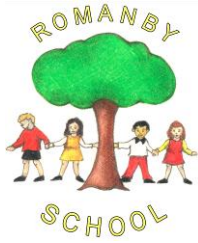
If you want to do work at home then the children will bring home a 'Learn to Read' phonics reading book - 5-10 minutes x5 weekly. They will also have Phonics Sounds and HRS words (tricky words) - 5 mins x5 weekly.

Mathematics

In Maths this half term we will be using a combination of Mastering Number and the following units from our whole school maths scheme 'White Rose Maths':

Block 1 – Match, sort and compare; Block 2 – Talk about measure and patterns; Block 3 – It's me 1, 2, 3; Block 4 – Circles and triangles; Block 5 – 1, 2, 3, 4, 5; Block 6 – Shapes with 4 sides





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Exploring Autumn

Our 'Me and My Community' project has an accompanying mini project, 'Exploring Autumn.' This project will teach the children about the natural changes that happen during the season of

Autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for Winter. We would like to share our work on this project with you at a 'Stay and Play' session on Thursday 24th October, 2:30pm – 3:25pm.

We will be working hard to establish our routines quickly so that the children become familiar with our schedule. As a part of this, we will collect the children from the playground at 8:50am so that they can be in class for a prompt register and ready to start learning. The end of the day for the children will be 3:25pm unless other arrangements have been agreed with the class teacher. Please note, there is no supervision on the playground until 8:50am.

Please make sure your child has a water bottle in school every day along with their reading folders (once we have given them out). All items of clothing should be clearly labelled with your child's name, including coats and shoes.

We are looking for parent/carer/grandparent volunteers to help us with putting new letters and sounds and harder to read and spell words into the children's books. If you can spare an hour once a week on a regular basis, please do let us know.

Thank you for your continued support. Please do not hesitate to make contact with us if you have any concerns or questions.

Thank you.

Miss Jenkins, Miss Hillary and the EYFS Team

