

Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Romanby Primary
Pupils in school	270
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	£66,553
Academic year or years covered by statement	2018-2021
Publish date	01 December 2019
Review date	01 November 2020
Statement authorised by	J. Foxwell
Pupil premium lead	J. Foxwell /S Bradnam
Governor lead	J Dickinson

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.43
Writing	-1.26
Maths	-0.96

Disadvantaged pupil performance overview for last academic year (11 pupils)

Measure	Score
Meeting expected standard at KS2	45%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme and Talk for Writing effectively
Priority 2	Embed work with the Maths Hub on Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions

Projected spending	£15,000
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed use of Lexia across KS2 groups to improve standards in reading
Priority 2	Establish targeted maths support for disadvantaged pupils falling behind age-related expectations
Priority 3	Staff CPD on Talk for Writing to improve standards in Writing
Priority 4	TA support in classes for morning sessions (Maths, English and Learning Challenge)
Barriers to learning these priorities address	Encouraging wider reading, writing and providing catch-up in mathematics
Projected spending	£30,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Middle Leader CPD for subject development
Priority 2	Support for educational visits

Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils. Developing skills in a wide range of subjects
Projected spending	£15,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school Maths and English leads to monitor progress	Staff restructure has monitoring time built into costs and timetable
Wider strategies	Engaging the families facing most challenges	Regular communication with families via Marvellous Me and targeted contact with staff.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019.
Progress in Mathematics	Varying results in the last year. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	75% of disadvantaged pupils meeting national average for all pupils.
Other	Pupils demonstrate positive metacognition skills. Pupils are motivated to learn and can identify and use successful learning strategies.