

Reception Curriculum Information – Autumn 2 2024



This half term our Learning Project is **'Once Upon a Time'**. This project will support the children in developing a love of stories and reading. It will encourage them to learn, retell and act out familiar and traditional tales including, 'Hansel and Gretel', 'Goldilocks and the Three Bears', 'The Three Billy Goats Gruff' and 'Cinderella'.

We will be launching this project with a **'Memorable Experience'**. This will involve a cosy pyjama day at school watching the pantomime of 'Hansel and Gretel' with some popcorn! The children are invited to bring in their favourite story book to share with their friends.

Physical Development

Fine motor skills – This half term we will be developing our fine motor skills through: drawing using different media; painting; using our hands and different tools to mould playdough; baking; using scissors; threading; and practising to write letters and words.



Gross motor skills – Our indoor PE will be **Gymnastics** on a Tuesday and **Dance** on a Wednesday. Our P.E days are Tuesday and Wednesday.

Please wear P.E kits to school on the days that we have P.E lessons.

P.E kits should consist of a plain white t-shirt, plain black/navy shorts and trainers. On colder days, your child may wear a matching plain black/navy tracksuit or plain black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

Personal, Social and Emotional Development



This half term the children will be exploring the unit **'Building Relationships: Special Relationships'**. In this unit, children will learn to explore why families and special people are valuable, understand why it is important to share and develop strategies, see themselves as valuable individual and explore diversity through thinking about similarities and differences.

Religious Education

In RE, the children will be exploring the big question. **'Which people are special and why?'** We will discuss the people who are special to us and why they are special. We will also talk about the people in our community who are special and how they help us. We will explore the benefits and responsibilities of friendship and share stories from the Bible about friendship.



Understanding the World

When learning through the story 'Cinderella', the children will be shown pictures of Kings and Queens. They will be asked, 'How do we know that these people are Kings or



Queens?' We will invite the children to describe the pictures and talk about the clothes that the people are wearing. Each child will be provided with a photograph of their face stuck to a blank piece of paper. They will be invited to draw themselves as a King or Queen. They will be encouraged to think about their outfit and what accessories they will need to show that they are royal.

In provision we will explore Cinderella's pumpkin. We will provide whole, halved and quartered pumpkins for sensory investigation, alongside balance scales, hand lenses and easy grip tweezers for the children to explore the fruit.

Expressive Arts and Design

The children will be provided with paper plates and a variety of collage materials, including fabric, fur, wool and paper. They will be invited to make a mask of their favourite fairy tale character. We will encourage the children to consider any special features the mask might need, including ears, hair, a crown or a hat and discuss what materials will be best to use and why. We will support the children to make eye holes in the plate and attach string or elastic so that they can wear the mask.



The children will have lots of opportunities to act out and re-tell the stories we are learning about this half term. They will be invited to make props, dress-up and work with their friends to re-tell and produce 'stage' productions for the rest of the class.

Literacy: Phonics and Early Reading



This half term we will move onto Phase 3 phonics where the children will learn more letters and their sounds and Harder to Read and Spell words. Please keep a look out for our weekly 'Superstar' letter explaining homework expectations. Please also watch our weekly phonics videos on the school Facebook page.

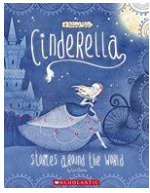
Literacy: Writing

When sharing the story of 'Goldilocks and the Three Bears', we will discuss Goldilocks' behaviour with the children. We will encourage the children to suggest ways that Goldilocks could apologise to the bears and consider all the things that she did to upset them. The children will be invited to make sorry cards for Goldilocks to send to the bears.



The children will also have the opportunity to make wanted posters to put up around the classroom to show everyone what Goldilocks looks like. They will be encouraged to draw a picture of Goldilocks on the poster and add labels or writing to describe her.

Communication and Language



The children will be introduced to a different fairy tale each week. We will encourage them to listen to the stories and join in with repeated refrains, such as, 'Who's been eating my porridge?' and 'Who's that trip-trapping over my bridge?' After reading each story, we will discuss the order of the events and how the different characters reacted during the story, we will ask the children a variety of comprehension questions. The children will be provided with pictures from the story and asked to sequence them in the correct order, whilst verbally re-telling the story.

Mathematics

In Maths this half term we will be using a combination of Mastering Number and the following units from our whole school maths scheme 'White Rose Maths':

Block 4 – Circles and triangles; Block 5 – 1, 2, 3, 4, 5; Block 6 – Shapes with 4 sides

Sparkle and Shine

This mini-project teaches the children about the celebrations that take place during the autumn and winter seasons, and focuses on the significance and symbolism of light at this time of year. We will be exploring this theme in the last two weeks of the term.

We will continue to collect the children from the playground at 8:50am so that they can be in class for a prompt register and ready to start learning. The end of the day for the children will be 3:25pm unless other arrangements have been agreed with the class teacher. Please note, there is no supervision on the playground until 8:50am.

Please make sure your child has a water bottle in school every day along with their reading folders. All items of clothing should be clearly labelled with your child's name, including coats and shoes.

Thank you for your continued support. Please do not hesitate to make contact with us if you have any concerns or questions.

Thank you

Miss Jenkins, Miss Hillary and the EYFS Team