

Year 5/6 Parent Information- Summer Term 2023/24

Our Learning Project for this term is 'Maafa' and is a history-based theme encompassing the other National Curriculum subjects. Below is all the curriculum information linked to this.

Key Dates

Year 5 Science transition visit to Northallerton Secondary School- Wednesday 1st May

Year 5 Bikeability- two dates per group in May

Year 6's SATs week- w/b 13th May

Year 5/6 parent performance of Ye-Ha!- Tuesday 25th June, 6pm & Wednesday 26th June, 9:20am

Year 6 London trip- Monday 1st July- Wednesday 3rd July

Maafa topic open afternoon to parents- Thursday 11th July, 2:45pm

Year 6 Leavers' Assembly- Thursday 18th July, 9:20am

Homework

- 15 minutes of reading (*at least 5x per week*). Reading records to be signed by parents/carers for teachers to check.
- Spelling Shed/ weekly spellings from the spelling list (*10-15 mins a week*)
- CGP Reading comprehension, punctuation and grammar and maths booklets. The Year 6's can now complete these books ideally before SATs week.
- Times Table Rock Stars (optional)
- Creative homework linked to learning project (optional)

Knowledge organisers for the projects are available to download from our school website (by the end of the week) under Year 5/6 or you can follow this link: <http://romanby.n-yorks.sch.uk/children/y5-6/>

Recommended reading lists for each year group can be found by following this link: <http://romanby.n-yorks.sch.uk/children/y5-6/supporting-your-child-y5-6/>

Spelling overview for the term:

Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To spell words that are homophones or near homophones.	To spell words that are homophones.	To spell words that are homophones.	To spell words that are homophones or near homophones.	To spell words that are homophones or near homophones.	To spell words with irregular spelling patterns.	To spell words with hyphens.
<div style="border: 1px solid black; padding: 2px;">advise</div> <div style="border: 1px solid black; padding: 2px;">advise</div> <div style="border: 1px solid black; padding: 2px;">device</div> <div style="border: 1px solid black; padding: 2px;">devise</div> <div style="border: 1px solid black; padding: 2px;">licence</div> <div style="border: 1px solid black; padding: 2px;">license</div> <div style="border: 1px solid black; padding: 2px;">practice</div> <div style="border: 1px solid black; padding: 2px;">practise</div> <div style="border: 1px solid black; padding: 2px;">prophecy</div> <div style="border: 1px solid black; padding: 2px;">prophesy</div>	<div style="border: 1px solid black; padding: 2px;">aisle</div> <div style="border: 1px solid black; padding: 2px;">isle</div> <div style="border: 1px solid black; padding: 2px;">aloud</div> <div style="border: 1px solid black; padding: 2px;">allowed</div> <div style="border: 1px solid black; padding: 2px;">altar</div> <div style="border: 1px solid black; padding: 2px;">alter</div> <div style="border: 1px solid black; padding: 2px;">ascent</div> <div style="border: 1px solid black; padding: 2px;">assent</div> <div style="border: 1px solid black; padding: 2px;">farther</div> <div style="border: 1px solid black; padding: 2px;">father</div>	<div style="border: 1px solid black; padding: 2px;">guessed</div> <div style="border: 1px solid black; padding: 2px;">guest</div> <div style="border: 1px solid black; padding: 2px;">heard</div> <div style="border: 1px solid black; padding: 2px;">herd</div> <div style="border: 1px solid black; padding: 2px;">mourning</div> <div style="border: 1px solid black; padding: 2px;">morning</div> <div style="border: 1px solid black; padding: 2px;">past</div> <div style="border: 1px solid black; padding: 2px;">passed</div> <div style="border: 1px solid black; padding: 2px;">bridle</div> <div style="border: 1px solid black; padding: 2px;">bridal</div>	<div style="border: 1px solid black; padding: 2px;">cereal</div> <div style="border: 1px solid black; padding: 2px;">serial</div> <div style="border: 1px solid black; padding: 2px;">complement</div> <div style="border: 1px solid black; padding: 2px;">compliment</div> <div style="border: 1px solid black; padding: 2px;">principal</div> <div style="border: 1px solid black; padding: 2px;">principle</div> <div style="border: 1px solid black; padding: 2px;">stationary</div> <div style="border: 1px solid black; padding: 2px;">stationery</div> <div style="border: 1px solid black; padding: 2px;">wary</div> <div style="border: 1px solid black; padding: 2px;">weary</div>	<div style="border: 1px solid black; padding: 2px;">affect</div> <div style="border: 1px solid black; padding: 2px;">effect</div> <div style="border: 1px solid black; padding: 2px;">precede</div> <div style="border: 1px solid black; padding: 2px;">proceed</div> <div style="border: 1px solid black; padding: 2px;">draft</div> <div style="border: 1px solid black; padding: 2px;">draught</div> <div style="border: 1px solid black; padding: 2px;">dessert</div> <div style="border: 1px solid black; padding: 2px;">desert</div> <div style="border: 1px solid black; padding: 2px;">whose</div> <div style="border: 1px solid black; padding: 2px;">who's</div>	<div style="border: 1px solid black; padding: 2px;">achieve</div> <div style="border: 1px solid black; padding: 2px;">apparent</div> <div style="border: 1px solid black; padding: 2px;">bargain</div> <div style="border: 1px solid black; padding: 2px;">bruise</div> <div style="border: 1px solid black; padding: 2px;">community</div> <div style="border: 1px solid black; padding: 2px;">mischievous</div> <div style="border: 1px solid black; padding: 2px;">muscle</div> <div style="border: 1px solid black; padding: 2px;">necessary</div> <div style="border: 1px solid black; padding: 2px;">vehicle</div> <div style="border: 1px solid black; padding: 2px;">system</div>	<div style="border: 1px solid black; padding: 2px;">co-ordinate</div> <div style="border: 1px solid black; padding: 2px;">co-operate</div> <div style="border: 1px solid black; padding: 2px;">co-own</div> <div style="border: 1px solid black; padding: 2px;">co-author</div> <div style="border: 1px solid black; padding: 2px;">re-enter</div> <div style="border: 1px solid black; padding: 2px;">re-examine</div> <div style="border: 1px solid black; padding: 2px;">re-evaluate</div> <div style="border: 1px solid black; padding: 2px;">re-educate</div> <div style="border: 1px solid black; padding: 2px;">re-explain</div> <div style="border: 1px solid black; padding: 2px;">re-energise</div>

Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To spell words with irregular spelling patterns.	To spell Stage 5 words.	To spell Stage 5 words.	To spell Stage 5 words.	To spell Stage 5 words.	Year 3/4 word- list revision.	Year 5/6 word- list revision.
<div style="border: 1px solid black; padding: 2px;">immediate</div> <div style="border: 1px solid black; padding: 2px;">sincere</div> <div style="border: 1px solid black; padding: 2px;">changeable</div> <div style="border: 1px solid black; padding: 2px;">afterwards</div> <div style="border: 1px solid black; padding: 2px;">referring</div> <div style="border: 1px solid black; padding: 2px;">knight</div> <div style="border: 1px solid black; padding: 2px;">doubt</div> <div style="border: 1px solid black; padding: 2px;">amateur</div> <div style="border: 1px solid black; padding: 2px;">ancient</div> <div style="border: 1px solid black; padding: 2px;">deceive</div>	<div style="border: 1px solid black; padding: 2px;">bought</div> <div style="border: 1px solid black; padding: 2px;">though</div> <div style="border: 1px solid black; padding: 2px;">definitely</div> <div style="border: 1px solid black; padding: 2px;">accompany</div> <div style="border: 1px solid black; padding: 2px;">advice</div> <div style="border: 1px solid black; padding: 2px;">aisle</div> <div style="border: 1px solid black; padding: 2px;">guessed</div> <div style="border: 1px solid black; padding: 2px;">cereal</div> <div style="border: 1px solid black; padding: 2px;">affect</div> <div style="border: 1px solid black; padding: 2px;">achieve</div>	<div style="border: 1px solid black; padding: 2px;">fictitious</div> <div style="border: 1px solid black; padding: 2px;">conscious</div> <div style="border: 1px solid black; padding: 2px;">constant</div> <div style="border: 1px solid black; padding: 2px;">elegance</div> <div style="border: 1px solid black; padding: 2px;">frequent</div> <div style="border: 1px solid black; padding: 2px;">understandable</div> <div style="border: 1px solid black; padding: 2px;">comfortably</div> <div style="border: 1px solid black; padding: 2px;">controversy</div> <div style="border: 1px solid black; padding: 2px;">manageable</div> <div style="border: 1px solid black; padding: 2px;">earlier</div>	<div style="border: 1px solid black; padding: 2px;">transferring</div> <div style="border: 1px solid black; padding: 2px;">writer</div> <div style="border: 1px solid black; padding: 2px;">ascend</div> <div style="border: 1px solid black; padding: 2px;">awkward</div> <div style="border: 1px solid black; padding: 2px;">species</div> <div style="border: 1px solid black; padding: 2px;">receive</div> <div style="border: 1px solid black; padding: 2px;">thought</div> <div style="border: 1px solid black; padding: 2px;">dough</div> <div style="border: 1px solid black; padding: 2px;">probably</div> <div style="border: 1px solid black; padding: 2px;">conscience</div>	<div style="border: 1px solid black; padding: 2px;">device</div> <div style="border: 1px solid black; padding: 2px;">aloud</div> <div style="border: 1px solid black; padding: 2px;">heard</div> <div style="border: 1px solid black; padding: 2px;">complement</div> <div style="border: 1px solid black; padding: 2px;">precede</div> <div style="border: 1px solid black; padding: 2px;">community</div> <div style="border: 1px solid black; padding: 2px;">principle</div> <div style="border: 1px solid black; padding: 2px;">muscle</div> <div style="border: 1px solid black; padding: 2px;">desert</div> <div style="border: 1px solid black; padding: 2px;">stationary</div>	See copied list. Focus on up to 20 tricky words.	See copied list. Focus on up to 20 tricky words.

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Y5/6 Curriculum Information – Summer 2023/24

Maafa



This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Suggested text: Holes by Louis Sachar

Memorable experience- Exploring Africa today

English (Linked to T4W)

Fiction: Narrative: Warning tale (focus: Dialogue); Narrative: Meeting tale (focus: description) Non-fiction: Discussion text; Biography Poetry: Haiku

Science

[Circulatory System] - Bodily systems; Circulatory system – role and main parts; Heart – structure and function; Blood – components and functions; Blood vessels – structure and function; Measuring heart rate; Proving a hypothesis; Heart rate investigation; Classifying foods; Effects of smoking, alcohol and drugs; Heart rate recovery investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

Geography

Africa – countries, land use, natural resources, location, settlements, population, climate and physical features. [Our Changing World] - Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry

Art and design

[Colour and Style] - Colour theory; Colour wheel; Mixing tints, shades and tones; Landscapes. [Trailblazers, Barrier Breakers] - Significant black artists; Analysing artwork; Creating artwork with meaning

Computing (Kapow)

Summer 1- Data Handling - Big Data 2 + Online Safety

Summer 2- Skills Showcase: Inventing a product

Design and technology

[Food for Life] - Whole foods; Processed foods; Making healthy meals; Hygiene and safety

History

Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism

Music (Charanga)

Summer 1- Improvising with Confidence

Summer 2- Farewell Tour

Personal, social and health education (Kapow)

Summer 1- Economic Wellbeing

Summer 2- Identity Transition

Physical education (The PE Hub)

Summer 1- Badminton Tennis

Summer 2- Athletics Rounders

Religious education

Summer 1 U2.6 What does it mean to be a Muslim in Britain today?

Languages (Kapow)

Summer 1- Visiting a town in France

Summer 2- French sport and the Olympics

Mathematics Y5 (White Rose Maths)

Block 1: Geometry – Shape; Block 2: Geometry – Position and direction; Block 3: Number – Decimals; Block 4: Number – Negative numbers; Block 5: Measurement – Converting units; Block 6: Measurement – Volume

Mathematics Y6 (White Rose Maths)

Block 1: Geometry – Shape; Block 2: Geometry – Position and direction; Block 3: Themed projects, consolidation and problem solving

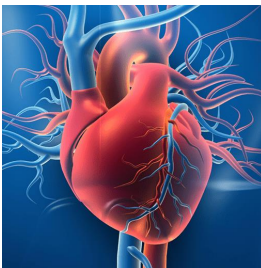
Companion Projects

Trailblazers, Barrier Breakers



This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.

Circulatory System



This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

Colour and Style



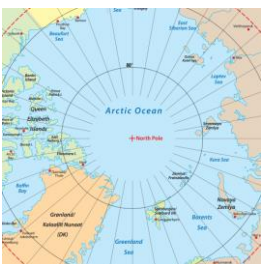
This project revisits learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones. They learn about the use of colour in four art movements before using this knowledge to create a painting with personal meaning

Food for Life



This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.

Our Changing World



This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

We are really excited about all of the teaching and learning taking place this term. If you have any questions about any of the curriculum content, please do not hesitate to contact your class teacher.

Thank you, The Year 5&6 Team