

Reception Curriculum Plan 2026/27

		Term 1		Term 2		Term 3		
R Cycle A	Driver project	 Me and My Community	 Once Upon a Time	 Starry Night	 Dangerous Dinosaurs	 Sunshine and Sunflowers	 Big Wide World	
	Suggested Text	Five Minutes' Peace Jill Murphy	There is No Dragon in This Story Lou Carter	The Way Back Home Oliver Jeffers	The Girl and the Dinosaur Hollie Hughes	The Little Gardener Emily Hughes	Baby Goes to Market Atinuke	
	Mini project	Exploring Autumn	Sparkle and Shine	Winter Wonderland	Puddles and Rainbows	Shadows and Reflections	Splash!	
	Suggested Text	Pumpkin Soup Helen Cooper	Little Glow Katie Sahota	The Big Freeze Pippa Curnick	Puddling! Emma Perry	Little Echo Al Rodin	The Duck Who Didn't Like Water - Steve Small	
R Cycle B	Driver project	 Let's Explore	 Marvellous Machines	 Long Ago	 Ready Steady Grow	 Animal Safari	 On the Beach	
	Suggested Text	Where the Wild Things Are Maurice Sendak	Mrs Armitage on Wheels Quentin Blake	The Growing Story Ruth Krauss	The Extraordinary Gardener Sam Boughton	The Lion Inside Rachel Bright	The Sea Saw Tom Percival	
	Mini project	Build It Up	Puppets and Pop Ups	Stories and Rhymes	Signs of Spring	Creep, Crawl and Wriddle	Move It	Moving On
	Suggested Text	What to Do with a Box Jane Yolen	Stick Man Julia Donaldson	There is No Big Bad Wolf in This Story - Lou Carter	Tad Benji Davies	Omar, the Bees and Me Helen Mortimer	Up and Down - Oliver Jeffers	What Makes Me a Me? - Ben Faulks

Y1 Curriculum Plan 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	Narrative-re-telling the story of the three little pigs: focus on narrative retelling and character description (retelling & traditional tale) Instructions: how to build the little pigs house (Science cross curricular link)	Poem – Change a word/line in poem, rhyme/alliteration -The silly face parade. Cross Curricular art and design Non-Chronological report –Helen Keller – theme link	Narrative - Setting; story structure– Paddington at the Palace- what goes wrong/how is it fixed focus on resolution problem and ending	Poem-performance (poem linked to Great Fire of London –cross curricular link) Information text: weather report (cross curricular link-Science seasonal change) Explanation text: How to make a London Taxi (DT – cross curricular)	Narrative: The enormous Turnip – What might the characters say-focus dialogue. Poem - a sensory stroll-cross curricular links with Science	Recount – trip linked to History in the summer term Persuasion: Poster - persuading to eat healthily (cross curricular –DT)
Maths 	Block 1: Number – Place value (within 10)	Block 2: Number – Addition and subtraction (within 10) Block 3: Geometry – Shape	Block 1: Number – Place value (within 20) Block 2: Number – Addition and subtraction (within 20)	Block 3: Number – Place value (within 50) Block 4: Measurement – Length and height Block 5 – Measurement – Mass and volume	Block 1: Number – Multiplication and division Block 2: Number – Fractions Block 3: Geometry – Position and direction;	Block 4: Number – Place value (within 100) Block 5 – Measurement – Money Block 6 – Measurement – Time
 Science	 Marvellous Materials What can we find out about the properties of different materials?	 Seeing, Smelling, Sensing What do our senses do, and why do we need them?	 Weather Quest How do weather and seasons affect people, plants and animals?	 Roots, Shoots and Fruits How do the parts of a plant help it to grow and survive?	 Fur, Feathers and Fins How are animals similar and different?	 Planet Protectors How can we help our school community recycle everyday materials?

 History		 Helen Keller – A life without limits Who was Helen Keller, and how did she inspire the world?		 The Great Fire of London Why was the Great Fire of London a significant event?		 Schools Then, Schools Now How were schools different in Victorian times from schools today?
 Geography	 Local Explorers What human and physical features can we find in our local area?		 City Explorers What can we learn about places by studying their landmarks on maps and in images?		 Global Explorers What can we discover about continents, oceans and places around the world?	
 Art		 Colour Creators Which colours can we make from the primary colours?		 Press, Print and Pattern How do different materials and surfaces affect the prints we can make?	 Bright and Busy Streets How do artists use colour and shape to create lively and imaginative cityscapes?	
 Design and Technology	 Den Designers		 On the Move			 Chop, Peel and Grate

	Why do we need shelters?		How do wheels and axles help a vehicle move?			What ingredients make a sandwich healthy?
PE 	Dance - Y1 Unit 1 Attack, Defend, Shoot - Y1 Unit 1	Gymnastics - Y1 Unit 1 Hit, Catch, Run – Y1 Unit 1	Dance - Y1 Unit 2 Attack Defend, Shoot - Y1 Unit 2	Gymnastics - Y1 Unit 2 Hit, Catch, Run – Y1 Unit 2	Run, Jump, Throw - Y1 Unit 1 Send and Return - Y1 Unit 1	Run, Jump, Throw - Y1 Unit 2 Send and Return - Y1 Unit 2
RE	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times? (Part 1)	What makes some places sacred?		What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?
PSHE 	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
Music 	My Musical Heartbeat	Dance, Sing and Play	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together
Computing 	Computer systems: Using computers 1 + Online Safety	Programming: Commands unplugged + Online Safety	Creating media - Digital Designers + Online Safety	Programming: Bee-Bots + Online Safety	Creating media - Digital Designers 2 + Online Safety	Data handling - Introduction to data + Online Safety

Y2 Curriculum Plan 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Little Red Riding Hood How to Wash a Woolly Mammoth Traditional Tale - Retell and innovate a traditional tale Instructions- Write clear instructions (Cross curricular link with Science – Human survival) Instructions... how to wash your hands/how to keep clean – various options	Meerkat Mail – Emily Gravett The Owl and the Pussycat – Edward Lear Write a recount of a journey or visit Send a postcard home from place of choice (Link to theme-let's explore the world) Write rhyming and patterned poems	The Storm Whale – Benji Davis Lost and Found –Judy Donnelly Describe a character using expanded noun phrases (Cross-curricular link to theme-coast) Narrative - Write a story with a clear beginning, middle and end (linking with theme Titanic)	The Lighthouse Keepers Lunch by Ronda and David Armitage National Geographic Kids: Plants Non-Chronological Report - Write an information text about plants (cross-curricular link with Science-plant survival) Letter Writing - Write a letter in role of Mr Grinling to the seagulls to ask them to stop stealing his lunch (Cross-Curricular links with Lighthouse)	Aesop's Fables The Tiny Seed – Eric Carle Create a fable with a moral (Link with History –Aztecs) Aztec fables Explanation Text - Explain a process – animal life cycle/plant life cycle	Traction Man – Mini Grey The Children who saved the Mangroves -Rehema Kibugi Zim Zam Zoom! – James Carter Adventure Story Write an adventure narrative (Links to DT push and pull mechanisms) Persuasive Writing - Persuasive writing linked to the Science topic: 'How can we protect the world's mangrove forests and the plants and animals that live there?' Children to orally rehearse and explore poems. Perform to the class.

	Block 1: Number – Place value Block 2: Number – Addition and subtraction Block 3: Geometry – Shape		Block 1: Measurement – Money Block 2: Number – Multiplication and division Block 3: Measurement – Length and height Block 4: Measurement – Mass, capacity and temperature		Block 1: Number – Fractions Block 2: Measurement – Time Block 3: Statistics Block 4: Geometry – Position and direction	
 Science	 Healthy Humans How do humans grow and stay healthy?	 Homes, Hides and Habitats How do living things survive in their habitats?	 Bend It, Stretch It, Shape It How do the properties of materials help us decide how to use them?	 Grow, Thrive and Survive Where do plants grow best, and why?	 Hide, Hunt and Survive What do animals need to survive?	 Mangrove Mission How can we protect the world's mangrove forests and the plants and animals that live there?
 History		 Flight Through Time How has flying changed over time and what impact has it had on people's everyday lives?		 Titanic Tragedy Why is the sinking of the Titanic still remembered today?		 Age of the Aztecs Who were the Aztecs, and why did their civilisation end?

 Geography	 Map Masters How can we use maps to explore the world around us?		 Journey to the Coast Why do so many people visit coastal towns?		 Places, People and the Planet How are places around the world similar and different, and what affects how people live there?	
 Art	 Colour Quest How can we mix colours to create different hues?			 Floral Forms How do artists use different materials and techniques to represent flowers?	 Creative Collections What can we learn from still life artists about arranging and painting objects?	
 Design and Technology		 Marvellous Mechanisms How do different mechanisms help us create moving parts in a card?	 Seaside Structures How can we join and strengthen materials to make a strong structure?			 Stitch, Sew, Create! How can we use fabric, patterns and stitches to design and make a useful product?
 PE	Dance – Y2 Unit 1 Attack Defend Shoot – Y2 Unit 1	Gymnastics – Y2 Unit 1 Hit, Catch, Run – Y2 Unit 1	Dance – Y2 Unit 2 Attack Defend, Shoot – Y2 Unit 2	Gymnastics – Y2 Unit 2 Hit, Catch, Run – Y2 Unit 2	Run, Jump, Throw – Y2 Unit 1 Send and Return – Y2 Unit 1	Run, Jump, Throw – Y2 Unit 2 Send and Return – Y2 Unit 2
RE	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times? Part 1	How should we care for others and the world and does it matter?	What can we learn from sacred books?	Who is Hindu and how do they live?	

 PSHE	My Healthy Self: How can we look after our bodies?	Connecting with Others: How can I build safe, kind and caring relationships with others?	The Online World: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing Up: How can we look after and respect our bodies as we grow?	Staying Safe: How can I keep myself safe?
 Music	Pulse, Rhythm and Pitch	Playing In An Orchestra	Inventing a Musical Story	Recognising Different Sounds	Enjoying Improvisation	Our Big Concert
 Computing	Using Computers 2 + Online Safety	Programming : Algorithms and Debugging + Online Safety	Computing Systems and Networks : The Internet + Online Safety	Programming : MakeCode + Online Safety	Creating Media : Digital Designers 3 + Online Safety	Online Safety : Online Privacy and Safe Use + Online Safety

Y3/4 Curriculum Plan 2026/27

Y3/4		Term 1		Term 2		Term 3	
Y3/4 Cycle A	Driver project	 Through the Ages (History)		 Rocks, Relics and Rumbles (Geography)		 Emperors and Empires (History)	
	English	Narrative -Tale of fear, Focus: suspense and setting description Narrative: Rags to Riches tale, Focus: description Instructions Discussion Text Poetry - Free Verse		Narrative - Warning tale, Focus: dialogue and action Narrative Finding tale Focus: character description Non-chronological reports Newspaper reports Poetry - Haiku		Narrative: Defeating the monster tale, Focus: style, varying sentence, vocab and speech Biographies Persuasive Letters Diary entry recount based on narrative Poetry – Cinquains	
	Suggested Text	Stig of the Dump – Clive King. [One Planet, Our World] Collins Primary Atlas - Collins Kids; The Street Beneath My Feet - Charlotte Guillain Stone Age Tales		The Firework-Maker's Daughter – Philip Pullman		Roman Tales: The Goose Guards – Terry Deary	
	Maths	 Autumn White Rose Maths v3.0		 Spring White Rose Maths v3.0		 Summer White Rose Maths v3.0	
	Science	Animal Nutrition and the Skeletal System		Forces and Magnets		Plant Nutrition and Reproduction	Light and Shadows
	A&D	Colour Theory	Prehistoric Pots	Ammonite	People and Places	Beautiful Botanicals	Mosaic Masters
	D&T	Cook Well, Eatwell		Making It Move		Greenhouse	
	Geography	One Planet, Our World		Geography covered in the main project		Geography revision and retrieval practice	
	Computing	Programming : Scratch + Online Safety	Connecting Devices + Online Safety	Programming 1 : Further Coding With Scratch + Online Safety	Computing Systems and Networks : Connecting Networks+ Online Safety	Programming Further coding with Scratch + Online Safety	Programming Computational Thinking + Online Safety
	PSHE	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What careers do people choose and why?	Staying safe: What signs help me recognise what is safe or unsafe?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?
	PE	Gymnastics Tag Rugby	Dance Hockey	Gymnastics Netball	Badminton Tennis	Cricket Outdoor and Adventurous Activities	Athletics Rounders
	Music	Writing Music Down	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
	RE	What do different people believe about God?	How do family life and festivals show what matters to Jewish people?	Why do people pray?	Why is Jesus inspiring to some people?	What does it mean to be a Hindu in Britain today?	What does it mean to be a Humanist in Britain today?
	French	All about Me French greetings with puppets	All about Me French adjectives of colour, size and shape	Daily Life Playground games - numbers and age	Daily Life In a French classroom	French Speaking World Bon Appetit	French Speaking World Shopping for French Food

Y5/6 Curriculum Plan 2026/27

Y5/6		Term 1		Term 2		Term 3	
Y5/6 Cycle A	Driver project		Dynamic Dynasties (History)		Sow, Grow and Farm (Geography)		Ground-breaking Greeks (History)
	English	Narrative: (Stories from another Culture) Quest, Focus: Setting description, action and suspense Narrative: Rags to Riches, Focus: Character description Instruction text Persuasive writing - leaflets Free verse		Narrative- Loosing tale, Focus: suspense and dialogue Diaries Persuasive Leaflets Poetry- Narrative poetry (*Non-Chronological Report in Project)		Narrative - Defeating the monster, Focus: Opening, endings and description Narrative: Greek myth, Focus: Dialogue Newspaper Report Balanced Argument / Discussion Odes	
	Suggested Text	Bronze and Sunflower – Cao Wenxuan. [Investigating Our World] - Collins Junior Atlas - Stephen Scoffham and Collins Kids		The Secret Garden - Frances Hodgson Burnett Tom's Midnight Garden - Philippa Pearce		Who Let the Gods Out? – Maz Evans	
	Maths	 Autumn White Rose Maths v3.0		 Spring White Rose Maths v3.0		 Summer White Rose Maths v3.0	
	Science	Forces and Mechanisms	Earth and Space	Human Reproduction and Ageing		Properties and Changes of Materials	
	A&D	Colour In Landscapes	Taotie	Line, Light and Shadows	Nature's Art	Mixed Media	Expression
	D&T	Moving Mechanisms		Eat the Seasons		Architecture	
	Geography	Investigating our World		Geography covered in the main project		Geography revision and retrieval practice	
	Computing	Programming - Music + Online Safety	Computing Systems: Websites, search and storage + Online Safety	Programming 1 : Scratch - Pixelsand Positions + Online Safety	Computing Systems and Networks : Understanding Hardware, storage and security + Online Safety	Creating Media : Creating Animations + Online Safety	Data Handling : Exploring Spreadsheets + Online Safety
	PSHE	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we be in control of our money?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Staying safe: How can I stay safe as I grow up?
	PE	Dance Tag Rugby	Gymnastics Netball	Fitness Hockey	Gymnastics OAA	Badminton Cricket	Athletics Rounders
	Music	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands!
	RE	What would Jesus do? Can people live by the values of Jesus in the 21 st Century?	Walk through the Bible (NT)	What can be done to reduce racism? Can religion help?	Green religion? What do religious and non-religious worldviews teach about caring for the earth?	What does it mean to be a Muslim in Britain today?	
	French	Portraits - describing in French	Meet my French family	Clothes - getting dressed in France	French weather	Exploring the French Speaking World	Planning a French holiday

Y3/4 Curriculum Plan 2027/28

Y3/4		Term 1		Term 2		Term 3	
Y3/4 Cycle B	Driver project		Invasion (History)		Misty Mountain, Winding River (Geography)		Ancient Civilisations (History)
	English	Narrative: Quest, Focus: setting description Narrative: Wishing tale, Focus: character description Free Verse - Anglo-Saxon poetry Playscripts Newspaper Report		Narrative: Finding tale/Character flaw, Focus: dialogue Narrative: Tale of fear, Focus: suspense Explanation text Recounts - Diaries Acrostic		Narrative: Stories from another culture - Loosing tale, Focus: openings and endings Narrative: Warning tale, Focus: Description – People, Places and Objects Persuasive leaflets Nonsense poetry	
	Suggested Text	The Saga of Erik the Viking – Terry Jones. [Interconnected World] - Collins Primary Atlas - Collins Kids		King of the Cloud Forests – Michael Morpurgo		Secrets of a Sun King – Emma Carroll	
	Maths	 Autumn White Rose Maths v3.0		 Spring White Rose Maths v3.0		 Summer White Rose Maths v3.0	
	Science	Food and the Digestive System	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Conductors	
	A&D	Warm and Cool Colours	Warp and Weft	Vista	Animal	Statues, Statuettes and Figurines	Islamic Art
	D&T	Fresh Food, Good Food		Functional and Fancy Fabrics		Tomb Builders	
	Geography	Interconnected World		Geography covered in the main project		Geography revision and retrieval practice	
	Computing	Computing systems and networks Networks and the internet + Online Safety	Data handling Comparison cards databases + Online Safety	Computing systems and networks Journey inside a computer + Online Safety	Computing systems and networks Collaborative learning + Online Safety	Data handling Investigating weather + Online Safety	Skills showcase HTML + Online Safety
	PSHE	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
	PE	Gymnastics Tag Rugby	Dance Hockey	Gymnastics Netball	Badminton Football	Tennis Outdoor and Adventurous Activities	Athletics Cricket
	Music	Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On!
	RE	Why is the Bible so important for Christians today?	How do people from religious and non-religious communities celebrate key festivals? (1)	Why do some people think life is a journey and what significant experiences mark this?	How do people from religious and non-religious communities celebrate key festivals? (2)	What does it mean to be a Christian in Britain today?	What can we learn from religions about deciding what is right and wrong?
	French	All about me- This is me	School days	Birthday Celebrations	Colourful Creatures – animals, colour and size	Fabulous French Food	Gourmet Tour of France

Y5/6 Curriculum Plan 2027/28

Y5/6		Term 1		Term 2		Term 3	
Y5/6 Cycle B	Driver project		Britain at War (History)		Frozen Kingdoms (Geography)		Maafa (History)
	English	Narrative - Tale of fear (flashback), Focus: Suspense; Persuasive formal letter; Non-chronological reports; Diary entry recount based on narrative Free Verse		Narrative - Finding tale, Focus: Setting Description Narrative: Character flaw, Focus: Character Description Newspaper report Explanation Text		Narrative - Warning tale/portal story, Focus: dialogue Narrative: Finding tale/Meeting tale, Focus: description Discussion Text, Biography, Haiku poetry	
	Suggested Text	Goodnight Mister Tom – Michelle Magorian		Wolf Brother – Michelle Paver		Freedom - Catherine Johnson. [Our Changing World] - Collins Junior Atlas - Stephen Scoffham and Collins Kids	
	Maths		Autumn White Rose Maths v3.0		Spring White Rose Maths v3.0		Summer White Rose Maths v3.0
	Science	Light Theory		Evolution and Inheritance		Electrical Circuits and Components	
	A&D	Distortion and Abstraction		Bees, Beetles and Butterflies		Inuit	
	D&T	Make Do and Mend		Engineer		Environmental Artists	
	Geography	Geography revision and retrieval practice		Geography covered in the main project		Food for Life	
	Computing	Computing systems and networks: Bletchley Park + Online Safety		Computer Systems and Networks - Exploring AI + Online Safety		Programming Introduction to Python + Online Safety	
	PSHE	Families and Relationships		Health and Wellbeing		Safety and the Changing Body	
	PE	Dance Tag Rugby		Gymnastics Hockey		Fitness Netball	
	Music	Music and Technology		Developing Ensemble Skills		Creative Composition	
	RE	Why do some people think God exists?		Walk through the Bible (OT)		If God is everywhere, why go to a place of worship?	
	French	French transport		In my French house		French Music Celebrations	
		Why do religions say to us when life gets hard? Creating an Easter experience		What do religions say to us when life gets hard? Creating an Easter experience		What matters most to Christians and Humanists?	
		French verbs in a week		Visiting a town in France		French sport and the Olympics	

