

Reception Curriculum Information – Autumn 1 2026

Welcome to Romanby school! The following gives some information about the learning taking place this half term in Reception.



This half term our Imaginative Learning Project is 'Let's Explore'. This project teaches the children about the environments that they share with others, including their homes, school and places in the local community. We will start the project with a 'Memorable Experience' where we will explore the school and its grounds. We will visit all the classes, offices and outdoor areas at school. The children will be introduced to the adults who help at school. Together we will talk about the areas in school and their uses.

In our accompanying mini project **Build It Up!** your child will learn about structures and materials and will have the opportunity to work within a group to create collaborative structures.



English – This half term, the children's English work will be based around well-known nursery rhymes. We will introduce the children to a rhyme a week. As a whole class, we will discuss the characters, explore new vocabulary, make predictions, verbally answer comprehension questions and sequence the rhyme using illustrations. We will then text map the rhyme and learn it 'off by heart', using pictures and actions as prompts.

Phonics and Early Reading - We will be sharing lots of stories over the course of the half term with the children that are linked to our theme. We will be concentrating on Phase 1 Phonics in weeks 1 & 2, then we will swiftly move on to Phase 2 in week 3 of the half term. In Phase 2, the children will begin to learn letters and their sounds. Please keep a look out for a letter explaining homework expectations which will be emailed to you on Friday 18th September. I will be holding a phonics meeting for parents on Thursday 1st October at 6pm. It is really important that you attend this meeting if you can. I teach phonics every day in school from 9.10am – 9.50am. You are more than welcome to come and watch a lesson if you would like to, just let me know a day that suits you best.



Maths – Our maths units this half term will be: Match, sort and compare; Talk about measure and patterns; It's me 1, 2, 3.

Mastering Maths – In our 'maths meetings' we will be focusing on: subitising (within 3); counting, ordinality and cardinality (counting skills); composition (of 3 & 4 – all numbers are made of 1's); subitising (objects and sounds); Comparison (compare sets – 'just by looking').

Physical Education - Our PE sessions will be **Dance** on a Wednesday and **Gymnastics** on a Friday. Both sessions will be indoors in the hall. PE lessons will begin the week commencing 21st September.

Please wear P.E kits to school on the days that we have P.E lessons.

P.E kits should consist of a white t-shirt/plain red t-shirt/red school polo t-shirt, plain black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Please note, these items should be plain and without any patterns, wording or logos on them, unless it is the school logo. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.



Personal, Social and Emotional Development - This half term the children will be exploring the unit 'Self-regulation: My Feelings'. In this unit the children will learn to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.

Religious Education - In RE the children will be exploring the big question. 'Which stories are special and why?'. The children will have the opportunity to: share and re-tell stories that they like; talk about the Bible and it being the Christian's holy book; and hear a selection of stories from major faith traditions and cultures.



Music - In our Charanga *Me!* unit, the children will enjoy singing nursery rhymes and action songs, listening to different types of music, and exploring sounds with their voices and instruments. They will develop confidence, creativity and early musical skills through play and performance.

We will be working hard to establish our routines quickly so that the children become familiar with our schedule. As a part of this, we will collect the children from the playground at 8:50am so that they can be in class for a prompt register and ready to start learning. The end of the day for the children will be 3:25pm unless other arrangements have been agreed with the class teacher. Please note, there is no supervision on the playground until 8:50am.

Please make sure your child has a water bottle in school every day along with their reading folders (once we have given them out). All items of clothing should be clearly labelled with your child's name, including coats and shoes. Please look out for a letter that will follow shortly advising you on reading and homework expectations.

Thank you for your continued support. Please do not hesitate to make contact with school if you have any concerns or questions.

Thank you

Miss Jenkins and the EYFS Team