

Romanby Primary School

Class plan - EYFS/KS1 Cycle D



Street Detectives

History



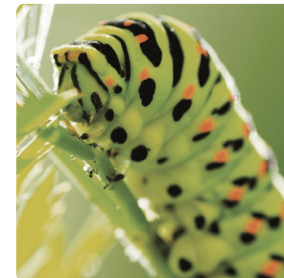
Moon Zoom!

Design and technology



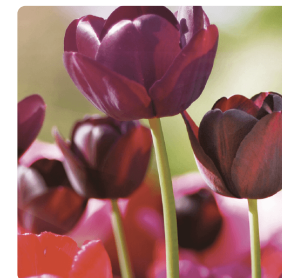
Magnificent Monarchs

History



Wriggle and Crawl

Science



The Scented Garden

Science

Planned term

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Suggested text

3 Little Pigs
Belonging - Jeannie
Baker Homes

Beegu - Alexis Deacon
Neil Armstrong, Space
Poetry Toys in Space - Mini
Grey

Queen Victoria's
Bathing Machine -
Gloria Whelan

James and the
Giant Peach - Roald
Dahl Minibeasts

The Flower - John
Light

| | | | | | |
|-------------------------|--|--|---------------------------------------|--|--|
| Memorable experience | Walk around the local community | Alien crash scene investigation | English and British monarchy timeline | Minibeast hunt Local Walk | Visit Helmsley Walled Garden |
| Innovate challenge | Improve the local area | Help the alien home | Magnificent Monarchs board game | Minibeast life cycle animation | Make a fragranced gift |
| English (linked to T4W) | Narrative - openings and endings; Information texts; Poetry - rhyming couplets | Narrative - character descriptions , suspense Instructions; Poetry - Acrostic; Discussion | | Narrative - setting Explanations | Narrative - Description, people, place and objects Persuasive leaflet |
| Mathematics | White Rose Maths Mixed Age Plan | White Rose Maths Mixed Age Plan | | White Rose Maths Mixed Age Plan | White Rose Maths Mixed Age Plan |
| Science | Everyday materials; Plants | Properties of everyday materials; Working scientifically | | Habitats; Animals, including humans; Working scientifically | Plants |

| | | | | | |
|----------------|--|--|---------------------------------------|---|--|
| Geography | Fieldwork in the local area; Human and physical features; Using and making maps; Aerial images | Satellite images | Significant places – royal residences | Fieldwork | Plants in the local environment; Plants of the world |
| Computing | Photo stories; Algorithms | Drawing software; Algorithms; Email; Photo stories | | Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Presentations | Presenting information |
| Art and design | Famous local artists; Creating views from the local area | Models of the Solar System | | Observational drawing; Model making | Observational drawing; Sculpture; Flower-pressing |

| | | | | |
|-----------------------|--|---|--|--------------------------|
| Design and technology | Making models; Baking; Making signs; Designing buildings | Designing and making space-themed vehicles; Evaluating toys; Using mechanisms | Origins of food; Selecting natural materials | Making fragrant products |
|-----------------------|--|---|--|--------------------------|

History

Changes within living memory; Significant people; Places and events in the local area

Significant people - Astronauts; Changes within living memory

Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models

| | | | | | |
|---------------------------------------|--|--|---|--|--|
| Music | | Space sounds; Space-themed songs | | Play tuned and untuned instruments | Action rhymes |
| Personal, social and health education | Core 2 Unit 1 – Communication | | Core 1 Unit 6 – Growing and Changing and Core 1 Unit 4 - Emotions | | |
| Physical education (PE Hub) | Dance (Unit 1) Attack, Shoot, Defend (Unit 1) | Gymnastics (Unit 1) Hit, Catch, Run (Unit 1) | Dance (Unit 2) Attack, Shoot, Defend (Unit 2) | Gymnastics (Unit 2) Hit, Catch, Run (Unit 2) | Run, Jump, Throw (Unit 1) Send and Return (Unit 1) |
| RE | 1.1 Who is a Christian and what do they believe? | 1.5 What makes some places sacred? | | Easter - Remembering Jesus | 1.2 Who is a Muslim and what do they believe? |



Land Ahoy!

Geography

| | |
|-------------------------|---|
| Planned term | Summer 2 |
| Suggested text | The Troll – Julia Donaldson; Grace Darling – Anita Ganeri Pirate Poems |
| Memorable experience | Visit to Hartlepool |
| Innovate challenge | Find pirate treasure |
| English (linked to T4W) | Narrative - Dialogue; Diary Recounts |
| Mathematics | White Rose Maths Mixed Age Plan |

| | |
|--------------------------|---|
| Science | Everyday materials; Working scientifically |
| Geography | Using and making maps; Locational knowledge; Directions |
| Computing | Programming; Using presentation software |
| Art and design | Observational drawing; Printing |
| Design and technology | Mechanisms; Structures |

| | |
|---------------------------------------|--|
| History | Significant historical people – Captain James Cook, Grace Darling; Famous pirates |
| Music | Sea shanties |
| Personal, social and health education | Core 3 Unit 2 - Communities |
| Physical education (PE Hub) | Run, Jump, Throw (Unit 2) Send and Return (Unit 2) |
| RE | 1.7 What does it mean to belong to a faith community? Christmas - Gifts and giving |