

Romanby Primary School

Class plan EYFS (2025-2026)



Let's Explore (Understanding the World)

Companions

- o **Build It Up** (Understanding the World)

Planned Term - Autumn 1

Memorable experience

Let's explore! [Build It Up] - Build it up!

Innovate challenge

Helping Theo. [Build It Up] - Designing and building shelters

Physical development

Gross motor skills; Fine motor skills. [Build It Up] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; People culture and communities; The natural world. [Build It Up] - Breadth: Materials

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Build It Up] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Build It Up] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Build It Up] - Comprehension; Word reading; Writing

Mathematics / Mastering Number

Reception WRM – Autumn

Block 1 – Match, sort and compare; Block 2 – Talk about measure and patterns; Block 3 – It's me 1, 2, 3; Block 4 – Circles and triangles; Block 5 – 1, 2, 3, 4, 5; Block 6 – Shapes with 4 sides

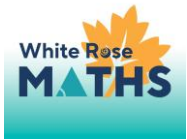
PE

Unit 1 Gymnastics

Unit 1 Dance

RE

Which stories are special and why?





Marvellous Machines

(Understanding the World)

Companion

- Puppets and Pop Ups (Expressive Arts and Design)

Planned Term - Autumn 2

Memorable experience

Marvellous machines. [Puppets and Pop Ups] - Puppet shows

Innovate challenge

Incredible inventions. [Puppets and Pop Ups] - Making puppets

Physical development

Gross motor skills; Fine motor skills. [Puppets and Pop Ups] - Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Puppets and Pop Ups] - Self-regulation

Understanding the world

Past and present; The natural world. [Puppets and Pop Ups] - Past and present; People culture and communities

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Puppets and Pop Ups] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Puppets and Pop Ups] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Puppets and Pop Ups] - Comprehension; Word reading; Writing

Mathematics / Mastering Number

Reception WRM – Autumn

Block 1 – Match, sort and compare; Block 2 – Talk about measure and patterns; Block 3 – It's me 1, 2, 3; Block 4 – Circles and triangles; Block 5 – 1, 2, 3, 4, 5; Block 6 – Shapes with 4 sides

PE

Unit 2 Gymnastics

Unit 2 Dance

RE

Which people are special and why?

Long Ago (Understanding the World)

Companion

- Stories and Rhymes (Literacy)

Planned Term - Spring 1

Memorable experience

Long ago. [Stories and Rhymes] - Storytellers

Innovate challenge

Exploring changes. [Stories and Rhymes] - Nursery rhyme presentation

Physical development

Gross motor skills; Fine motor skills. [Stories and Rhymes] - Gross motor skills; Fine motor skills

Personal, social and emotional development





Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; People, culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Stories and Rhymes] - Creating with materials; Being imaginative and expressive



Communication and language

Listening, attention and understanding; Speaking. [Stories and Rhymes] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Stories and Rhymes] - Comprehension; Word reading; Writing



Mathematics / Mastering Number

Reception WRM – Spring

Phase 4 – Alive in 5! Number (introducing zero, comparing numbers to 5 and the composition of 4 and 5); Measure, Shape and Spatial Thinking (comparing mass and comparing capacity)

Phase 5 – Growing 6, 7 and 8: Number (the numbers 6, 7 and 8, making pairs and combining 2 groups); Measure, Shape and Spatial Thinking (length, height and time)

Phase 6 – Building 9 and 10: Number (the numbers 9 and 10, comparing numbers to 10 and bonds to 10); Measure, Shape and Spatial Thinking (3D shapes and pattern)

PE

Unit 1 Body Management

Unit 1 Cooperate and Solve Problems

RE

Which times are special and why?

Ready Steady Grow (Understanding the World)

Companion

- o Signs of Spring (Understanding the World)

Planned Term - Spring 2

Memorable experience

Food and farming. [Signs of Spring] - Looking for signs of spring

Innovate challenge

Penny pig's super salad. [Signs of Spring] - Spring is...

Physical development

Gross motor skills; Fine motor skills. [Signs of Spring] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Signs of Spring] - Managing self; Building relationships

Understanding the world

Past and present; People, culture and communities; The natural world. [Signs of Spring] - People, culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Signs of Spring] - Creating with materials; Being imaginative and expressive



Communication and language

Listening, attention and understanding; Speaking. [Signs of Spring] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Signs of Spring] - Comprehension; Word reading; Writing

Mathematics / Mastering Number

Reception WRM – Spring

Phase 4 – Alive in 5! Number (introducing zero, comparing numbers to 5 and the composition of 4 and 5); Measure, Shape and Spatial Thinking (comparing mass and comparing capacity)

Phase 5 – Growing 6, 7 and 8: Number (the numbers 6, 7 and 8, making pairs and combining 2 groups); Measure, Shape and Spatial Thinking (length, height and time)

Phase 6 – Building 9 and 10: Number (the numbers 9 and 10, comparing numbers to 10 and bonds to 10); Measure, Shape and Spatial Thinking (3D shapes and pattern)

PE

Unit 2 Body Management

Unit 2 Cooperate and Solve Problems

RE

Which places are special and why?

Animal Safari (Understanding the World)

Companion

- o **Creep, Crawl and Wriggle** (Understanding the World)



Planned Term - Summer 1

Memorable experience

Meet the animals. [Creep, Crawl and Wriggle] - Minibeast safari

Innovate challenge

Greedy Zebra. [Creep, Crawl and Wriggle] - Making our favourite minibeasts

Physical development

Gross motor skills; Fine motor skills. [Creep, Crawl and Wriggle] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Creep, Crawl and Wriggle] - Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; People culture and communities; The natural world. [Creep, Crawl and Wriggle] - People culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Creep, Crawl and Wriggle] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Creep, Crawl and Wriggle] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Creep, Crawl and Wriggle] - Comprehension; Word reading; Writing

Mathematics / Mastering Number

Reception WRM – Summer



Phase 7 – To 20 and Beyond: Number (building numbers beyond 10 and counting patterns beyond 10); Spatial Reasoning (match, rotate, manipulate)

Phase 8 – First Then Now: Number (adding more and taking away); Spatial Reasoning (compose and decompose)

Phase 9 – Find My Pattern: Number (doubling, sharing and grouping and even and odd); Spatial Reasoning (visualise and build)

Phase 10 – On the Move: Number (deepening understanding and patterns and relationships); Spatial Reasoning (mapping)

PE

Unit 1 Manipulation and Coordination

Unit 1 Speed Agility Travel

RE

What is special about our world and why?

On the Beach (Understanding the World)



Companions

- **Moving On** (Personal, Social and Emotional Development)
- **Move It** (Physical Development)

Planned Term - Summer 2

Memorable experience

What can you do at the beach? [Moving On] – Moving on. [Move It] - Sports session

Innovate challenge

Seaside packs. [Moving On] - My year. [Move It] – My busy body

Physical development

Gross motor skills; Fine motor skills. [Moving On] - Gross motor skills; Fine motor skills. [Move It] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Moving On] - Self-regulation; Managing self; Building relationships.

[Move It] - Self-regulation; Managing self; Building relationships

Understanding the world

Past and present; People culture and communities; The natural world. [Moving On] - Past and present; The natural world. [Move It] - Past and present; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Moving On] - Creating with materials; Being imaginative and expressive. [Move It] - Creating with materials; Being imaginative and expressive

Communication and language

Listening, attention and understanding; Speaking. [Moving On] - Listening, attention and understanding; Speaking. [Move It] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Moving On]

Comprehension; Word reading; Writing. [Move It]



Mathematics / Mastering Number

Reception WRM – Summer

Phase 7 – To 20 and Beyond: Number (building numbers beyond 10 and counting patterns beyond 10); Spatial Reasoning (match, rotate, manipulate)

Phase 8 – First Then Now: Number (adding more and taking away); Spatial Reasoning (compose and decompose)

Phase 9 – Find My Pattern: Number (doubling, sharing and grouping and even and odd); Spatial Reasoning (visualise and build)

Phase 10 – On the Move: Number (deepening understanding and patterns and relationships); Spatial Reasoning (mapping)

PE

Unit 2 Manipulation and Coordination

Unit 2 Speed Agility Travel

RE

Where do we belong?