

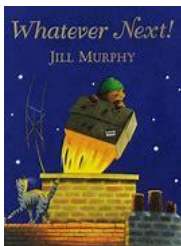
EYFS Curriculum Information – Spring 1 2025

Happy New Year and welcome back to school! The following gives some information about the learning taking place this half term.



In the **Starry Night** project, your child will explore the differences between the world at night time compared with daytime, through a range of exciting and creative activities. They will find out about nocturnal animals and how they find food when it is dark. They will find out about people who work at night and the different jobs that people do when we are asleep. They will discuss bedtime routines and the importance of a good night's sleep. They will explore the night sky and find out about the Moon and stars.

In our accompanying mini project **Winter Wonderland**, your child will explore the seasonal changes that happen during winter. They will find out about the different weather associated with the winter season and explore changes that happens to water as it freezes. They will find out about what happens to plants and animals during cold weather and explore places in the world that are always cold and snowy, including the animals that live there.



English – This half term, the children's English work will begin with the story, 'Whatever Next!' by Jill Murphy. We will join Baby Bear as he finds a rocket, makes friends with an owl and has a picnic on the moon! A perfect story to start our 'Starry Nights' project. Each week in our 'Talk 4 Writing' sessions, we will introduce the children to a text that is based around their learning. As a whole class, we will discuss the characters and the setting, explore new vocabulary, make predictions, verbally answer comprehension questions and sequence the story using illustrations. We will then text map the story in a three-sentence format (beginning, middle and ending) and learn it 'off by heart', using pictures and actions as prompts. We will encourage the children to write CVC words, labels, captions and sentences using their current phonics knowledge. Some of the other stories we will be looking at are: 'Peace at Last', by Jill Murphy, 'Owl Babies', by Martin Waddell, 'How to Catch a Star' by Oliver Jeffers and 'The Gruffalo's Child' by Julia Donaldson.

Maths – Our maths units this half term will be: Mass & Capacity; Growing 6,7,8; and length, height & time.

Mastering Number – In addition to our maths sessions, we have a short, daily 'maths meeting'. These 'meetings' are focused around the **Mastering Number** programme which is aimed at strengthening the children's understanding of number and their fluency within number facts. This half term we will be looking at: Subitising (within 5); Counting ordinality and cardinality (the staircase pattern); composition (focus on 5); Composition (focus on 6 & 7 as '5 and a bit'); and Composition (make unequal sets equal).

R.E – This half term we will be exploring the big question, ‘Which times are special and why?’. Within this unit the children will discuss the importance and value of the celebrations that they have in their own lives. We will consider some major religious festivals and celebrations, and the stories associated with them. E.g. seasonal festivals including Christmas, Easter, Sukkot, Eid-ul-Adha, Diwali.



PSHE – Our PSHE unit for this half term is ‘Managing Self: Taking on challenges’. In this unit, the children will understand why we have rules, the importance of persistence and perseverance in the face of challenges, learn how to communicate effectively with others, practice ‘grounding’ coping strategies, and learn new skills that will help them show resilience and perseverance in the face of challenge.



Music – Our music unit for Spring 1 is ‘Everyone’. The musical learning is focussed around nursery rhymes and action songs and explores family, friends, people and music from around the world.

P.E – Spring 1: Body Management (Unit 1) Cooperate and Solve Problems (Unit 1).

Please wear P.E. kits to school on the days that your class has their P.E. lessons. P.E. kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

P.E days in Reception are as follows:

Tuesday (indoor)

Wednesday (indoor)

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.