

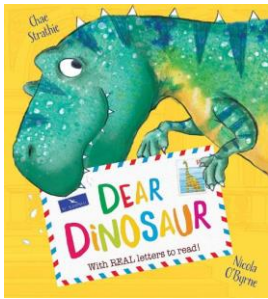
## EYFS Curriculum Information – Spring 2, 2025

Welcome back to school! The following gives some information about the learning taking place this half term.



In this exciting **Dangerous Dinosaurs** project, your child will learn all children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

In our accompanying mini project **Puddles and Rainbows**, your children will learn all about the weather that happens during spring and will allow them to explore natural phenomena, including rainbows. It will support them in exploring colour in the natural world.



**English** – This half term, the children's English work will begin with the story, 'Dear Dinosaur' by Chae Strathie and Nicola O'Byrne. Following a trip to the dinosaur museum, Max strikes up a friendship with a dinosaur and they become pen pals. This story has real, fold-out letters to read which we hope will engage the children in the text and help to engage them in letter writing. As a whole class, we will discuss the characters, explore new vocabulary, make predictions, verbally answer comprehension questions and sequence the story using illustrations. We will then text map a letter from Max and learn it 'off by heart', using pictures and actions as prompts. We will encourage the children to write labels, captions and sentences using their current phonics knowledge. Some of the other stories we will be exploring through Talk 4 Writing are: 'Cave Baby', by Julia Donaldson and 'Elmer and the Rainbow' by David McKee.

**Maths** – Our maths units this half term will be: Building 9 and 10 and Exploring 3D shapes.

**Mastering Number** – In addition to our maths sessions, we have a short, daily 'maths meeting'. These 'meetings' are focused around the **Mastering Number** programme which is aimed at strengthening the children's understanding of number and their fluency within number facts. This half term we will be looking at: Counting, ordinality and cardinality (staircase pattern & ordering numbers) Comparison (ordering of numbers to 8); Composition (focus on 7); Composition (doubles); Composition (odd & even).

**R.E** – This half term we will be exploring the big question, 'Which places are special and why?'. Within this unit the children will discuss places that are important to them, for example places to be happy, to have fun, to be quiet or to feel safe. We will explore why they go to these places and what it feels like to be there.



We will consider how places of worship are used by members of the faith and visit a local place of worship.

**PSHE** – Our PSHE unit for this half term is 'Self-regulation: Listening and following instructions'. In this unit, children will learn why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions and how they can become one.



**Music** – Our music unit for Spring 2 is 'Our World'. The musical learning is focussed around exploring animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space

**P.E** – Spring 2: Body Management (Unit 2) Cooperate and Solve Problems (Unit 2).

Please wear P.E. kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

P.E days in Reception are as follows:

Tuesday (indoor)

Wednesday (indoor)

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.