

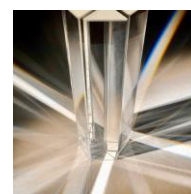
## EYFS Curriculum Information – Summer 1 2025

Welcome back to school! The following gives some information about the learning taking place this half term.



In this exciting **Sunshine and Sunflowers** project, your child will explore their local environment and see how it has changed throughout the year. They will grow flowers, fruit and vegetables in the garden area. They will learn how to care for plants and animals, identifying some different types. They will take part in outdoor learning activities and find out how to stay safe in the sun.

In our accompanying mini project **Shadows and Reflections** your child will learn about natural phenomena, including shadows, reflections and echoes. They will find out how shadows are formed and how they change shape and size through the day. They will explore how different materials and surfaces reflect light.



**English** – This half term, the children's English work will begin with the story, 'Errol's Garden' by Gillian Hibbs. Errol loves gardening, but he doesn't have a proper garden. Although his home is full of beautiful plants, he longs for an outdoor space where he can grow things. A chance discovery leads to a solution, but Errol can't do everything on his own. Luckily, help is near at hand. This is a heart-warming and inclusive tale about how one small boy's dream of a garden unites a diverse community in a positive and enriching experience for everyone. As a whole class, we will discuss the characters, explore new vocabulary, make predictions, verbally answer comprehension questions and sequence the story using illustrations. We will then text map the story and learn it 'off by heart', using pictures and actions as prompts. We will encourage the children to write labels, captions and sentences using their current phonics knowledge. Some of the other stories we will be exploring through Talk 4 Writing are: 'My Butterfly Bouquet', by Nicola Davies and 'Little Beaver & The Echo' by Amy Macdonald & Sarah Fox-Davies.

**Maths** – Our maths units this half term will be: To 20 and beyond; How many now?; Manipulate, compose and decompose.

**Mastering Number** – In addition to our maths sessions, we have a short, daily 'maths meeting'. These 'meetings' are focused around the **Mastering Number** programme which is aimed at strengthening the children's understanding of number and their fluency within number facts. This half term we will be looking at: Counting, ordinality and cardinality (counting larger sets); Subitising (to 5); Composition (5 and a bit); Composition (of 10); Comparison (track games).

**R.E** – This half term we will be exploring the big question, ‘**What is special about our world?**.’ This unit begins with a focus on the natural world. The children will be encouraged to experience the nature around them and reflect upon the natural world for themselves. This provides a basis for thinking about how the world was created and understanding that many religious people believe that God designed and created it. The creation story from Genesis is introduced alongside two stories from Islam focusing on care for Allah’s creation.



**PSHE** – Our PSHE unit for this half term is ‘**Building relationships: My family and friends.**’ In this unit, children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another.



**Music** – Our music unit for Spring 2 is ‘**Our world**’. The musical learning in this unit is organised differently to previous ones as it prepares the children for the type of activities they will be doing next year. The children will have fun in every lesson learning and singing ‘Big Bear Funk’. They will develop other musicianship skills through playing part of the song on instruments, composing their own instrument parts, and creating a dance.

**P.E** – Summer 1: Manipulation and Coordination (Unit 1) and Speed Agility Travel (Unit 1).

Please wear P.E. kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

P.E days in Reception are as follows:

Tuesday (indoor)

Wednesday (indoor)

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.