

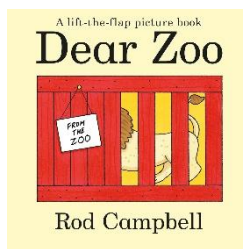
EYFS Curriculum Information – Summer 1 2026



Welcome back to school! The following gives some information about the learning taking place this half term.

In this exciting **Animal Safari** project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

In the **Creep, Crawl and wriggle** project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of minibeasts and learn the names of their body parts.



English – This half term, the children's English work will begin with the story, 'Dear Zoo' by Rod Campbell. In this story, each animal is returned to the zoo until finally the zoo sends the perfect pet. As a whole class, we will discuss the characters, explore new vocabulary, make predictions, verbally answer comprehension questions and sequence the story using illustrations. We will then text map the

story and learn it 'off by heart', using pictures and actions as prompts. We will encourage the children to write labels, captions and sentences using their current phonics knowledge. Some of the other stories we will be exploring through Talk 4 Writing are: 'Handa's Surprise', by Eileen Browne and 'The Very Hungry Caterpillar' by Eric Carle.

Maths – Our maths units this half term will be: To 20 and beyond; How many now?; Manipulate, compose and decompose.

Mastering Number – In addition to our maths sessions, we have a short, daily 'maths meeting'. These 'meetings' are focused around the **Mastering Number** programme which is aimed at strengthening the children's understanding of number and their fluency within number facts. This half term we will be looking at: Counting, ordinality and cardinality (counting larger sets); Subitising (to 5); Composition (5 and a bit); Composition (of 10); Comparison (track games).

R.E – This half term we will be exploring the big question, ‘**What is special about our world?**.’ This unit begins with a focus on the natural world. The children will be encouraged to experience the nature around them and reflect upon the natural world for themselves. This provides a basis for thinking about how the world was created and understanding that many religious people believe that God designed and created it. The creation story from Genesis is introduced alongside two stories from Islam focusing on care for Allah’s creation.



PSHE – Our PSHE unit for this half term is ‘**Building relationships: My family and friends.**’ In this unit, children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another.



Music – Our music unit for Summer 1 is ‘**Big Bear Funk**’. The children will have fun in every lesson learning and singing ‘Big Bear Funk’. They will develop other musicianship skills through playing part of the song on instruments, composing their own instrument parts, and creating a dance. The music unit for Summer 2 is ‘**Reflect, Rewind and Replay**’. The musical learning in this unit is organised differently to previous ones as it prepares the children for the type of activities they will be doing next year.

P.E – Summer 1: Manipulation and Coordination (Unit 1) and Speed Agility Travel (Unit 1).

Please wear P.E. kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

P.E days in Reception are as follows:
Wednesday (indoor)
Friday (indoor)

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.