

EYFS Curriculum Information – Summer 2 2025

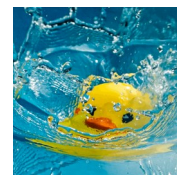
Welcome back to school! The following gives some information about the learning taking place this half term.



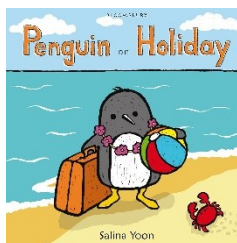
In this exciting **Big Wide World** project, your child will find out about the world in which they live. They will learn about different climates and explore habitats, including their flora and fauna. They will locate the United Kingdom on a world map and compare life in the United Kingdom with life elsewhere. They will also learn about caring for their environment, both locally and beyond.

We will use Google Earth to explore where we live and look up places that we would like to visit. We will talk about places around the world the children have visited, or places that family members or friends live. We will look at the places on a map and talk about all the different ways to travel.

In our accompanying mini project **Splash!** your child will have fun exploring water play and learning about the different forms and bodies of water. They will learn about freezing and melting and make ice lollies. They will investigate objects that float or sink and explore capacity.



We will talk about how we use water at home and at school and why it is important to drink water throughout the day. We will find out about different animals that live in water.



English – This half term, the children's English work will begin with the delightful children's book, 'Penguin on Holiday' by Salina Yoon that tells the story of a penguin's adventures when he leaves his icy home for a tropical beach getaway. Penguin quickly discovers that the beach is quite different from his snowy home. Throughout his adventures, he learns that it's not the destination that matters, but the company you keep. This heartwarming story emphasises friendship and the joy of sharing experiences with loved ones. As a whole class, we will discuss the characters, explore new vocabulary, make predictions, verbally answer comprehension questions and sequence the story using illustrations. We will then text map the story and learn it 'off by heart', using pictures and actions as prompts. We will encourage the children to write labels, captions and sentences using their current phonics knowledge. Some of the other stories we will be exploring through Talk 4 Writing are: 'All are Welcome', by Alexandra Penfold & Suzanne Kaufman and 'Little Beaver and the Sea' by Becky Davies.

Maths – Our maths units this half term will be: Sharing and Grouping; Visualise, Build and Map; Make Connections.

Mastering Number – In addition to our maths sessions, we have a short, daily 'maths meeting'. These 'meetings' are focused around the **Mastering Number** programme which

is aimed at strengthening the children's understanding of number and their fluency within number facts. For the first week of this half term we will be looking at Subitising (to 5). We will then review: Recall of Number Bonds (to 5); Composition (of numbers to 10); Comparison; Number Patterns; Counting.

R.E – This half term we will be exploring the big question, '**Where do we belong?**' This unit is designed to help pupils explore the concept of belonging. It encourages them to think about the various groups they belong to, including family, school, and community, and to consider how belonging to a religious group can shape a person's identity and experiences.



PSHE – Our PSHE unit for this half term is '**Managing self: My wellbeing**'. In this unit, the children will learn how to look after their wellbeing through exercise, meditation, a balanced diet and care for themselves



Music – Our music unit for Spring 2 is '**Reflect, Rewind and Replay**'. This unit of work consolidates the learning that has occurred during this academic year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

P.E – Summer 1: Manipulation and Coordination (Unit 2) and Speed Agility Travel (Unit 2).

Please wear P.E. kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

P.E days in Reception are as follows:

Tuesday (indoor)

Wednesday (indoor)

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.