



# Romanby Primary School

## Class plan - EYFS Cycle A (2024-25)

### Me and My Community (Personal, social and emotional development)

#### Companion

- Exploring Autumn (Understanding the World)



#### Planned term - Autumn 1

##### Suggested text

Five Minutes Peace - Jill Murphy

##### Memorable experience

Our school community. Exploring Autumn - Woodland walk

##### Innovate challenge

Helping Bear. Exploring Autumn - Making Leafman books

##### Mathematics

Block 1 – Match, sort and compare; Block 2 – Talk about measure and patterns; Block 3 – It's me 1, 2, 3; Block 4 – Circles and triangles; Block 5 – 1, 2, 3, 4, 5; Block 6 – Shapes with 4 sides

##### Physical development

Gross motor skills; Fine motor skills. Exploring Autumn - Gross motor skills; Fine motor skills

##### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. Exploring Autumn - Self-regulation

##### Understanding the world

Past and present; People culture and communities. Exploring Autumn - The natural world

##### Expressive arts and design

Creating with materials; Being imaginative and expressive. Exploring Autumn - Creating with materials; Being imaginative and expressive

##### Communication and language

Listening, attention and understanding; Speaking. Exploring Autumn - Listening, attention and understanding; Speaking

##### Literacy

Comprehension; Word reading; Writing. Exploring Autumn - Comprehension; Writing

##### PE

Unit 1 Gymnastics Unit 1 Dance

##### RE

Which stories are special and why?





# Once Upon a Time (Literacy)

## Companion

- Sparkle and Shine (Personal, social and emotional development)

## Planned term - Autumn 2

### Suggested text

There is No Dragon In This Story - Lou Carter

### Memorable experience

Fairy tale magic. Sparkle and Shine - Celebrations

### Innovate challenge

A story for the king. Sparkle and Shine - Making tealight holders

### Mathematics

Block 1 – Match, sort and compare; Block 2 – Talk about measure and patterns; Block 3 – It's me 1, 2, 3; Block 4 – Circles and triangles; Block 5 – 1, 2, 3, 4, 5; Block 6 – Shapes with 4 sides

### Physical development

Gross motor skills; Fine motor skills. Sparkle and Shine - Gross motor skills; Fine motor skills

### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. Sparkle and Shine - Self-regulation; Managing self; Building relationships

### Understanding the world

Past and present; The natural world. Sparkle and Shine - People culture and communities; The natural world

### Expressive arts and design

Creating with materials; Being imaginative and expressive. Sparkle and Shine - Creating with materials; Being imaginative and expressive

### Communication and language

Listening, attention and understanding; Speaking. Sparkle and Shine - Listening, attention and understanding; Speaking

### Literacy

Comprehension; Word reading; Writing. Sparkle and Shine - Comprehension; Writing

### PE

Unit 2 Gymnastics

Unit 2 Dance

### RE

Which people are special and why?





# Starry Night (Understanding the World)

## Companion

- Winter Wonderland (Understanding the World)

## Planned term - Spring 1

### Suggested text

The Way Back Home - Oliver Jeffers

### Memorable experience

Day and night walk. Winter Wonderland - Wonderful winter

### Innovate challenge

Tessy Bear can't sleep. Winter Wonderland - Making winter bird food cakes

### Mathematics

Block 1 – Alive in 5; Block 2 – Mass and capacity; Block 3 – Growing 6, 7, 8; Block 4 – Length, height and time; Block 5 – Building 9 and 10; Block 6 – Explore 3-D shapes

### Physical development

Gross motor skills; Fine motor skills. Winter Wonderland - Gross motor skills; Fine motor skills

### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. Winter Wonderland - Managing self; Building relationships

### Understanding the world

Past and present; The natural world. Winter Wonderland - People culture and communities; The natural world

### Expressive arts and design

Creating with materials; Being imaginative and expressive. Winter Wonderland - Creating with materials; Being imaginative and expressive

### Communication and language

Listening, attention and understanding; Speaking. Winter Wonderland - Listening, attention and understanding; Speaking

### Literacy

Comprehension; Word reading; Writing. Winter Wonderland - Comprehension; Word reading; Writing

### PE

Unit 1 Body Management

Unit 1 Cooperate and Solve Problems

### RE

Which times are special and why?





## Dangerous Dinosaurs (Understanding the World)

### Companion

- Puddles and Rainbows (Understanding the World)

### Planned term - Spring 2

#### Suggested text

The Girl and The Dinosaur - Hollie Hughes

#### Memorable experience

Museum visit. [Puddles and Rainbows] - Welly walk

#### Innovate challenge

Designing a dinosaur. [Puddles and Rainbows] - Musical weather story

#### Mathematics

Block 1 – Alive in 5; Block 2 – Mass and capacity; Block 3 – Growing 6, 7, 8; Block 4 – Length, height and time; Block 5 – Building 9 and 10; Block 6 – Explore 3-D shapes

#### Physical development

Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills

#### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships

#### Understanding the world

People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world

#### Expressive arts and design

Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive

#### Communication and language

Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking

#### Literacy

Comprehension; Word reading; Writing. [Puddles and Rainbows] - Comprehension; Word reading; Writing

#### PE

Unit 2 Body Management  
Unit 2 Cooperate and Solve Problem

#### RE

Which places are special and why?





# Sunshine and Sunflowers (Understanding the World)

## Companions

- Shadows and Reflections (Understanding the World)

## Planned term - Summer 1

### Suggested text

The Little Gardener - Emily Hughes

### Memorable experience

Outside explorers. [Shadows and Reflections] - Reflections!

### Innovate challenge

Planning a picnic. [Shadows and Reflections] - Making suncatchers

### Mathematics

Block 1 – To 20 and beyond; Block 2 – How many now?; Block 3 – Manipulate, compose and decompose; Block 4 – Sharing and grouping; Block 5 – Visualise, build and map; Block 6 – Make connections

### Physical development

Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills

### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self

### Understanding the world

People, culture and communities; The natural world. [Shadows and Reflections] - The natural world

### Expressive arts and design

Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive

### Communication and language

Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking

### Literacy

Comprehension; Word reading; Writing. [Shadows and Reflections] - Comprehension; Word reading; Writing

### PE

Unit 1 Manipulation and Coordination

Unit 1 Speed Agility Travel

### RE

What is special about our world and why?





# Big Wide World (Understanding the World)

## Companions

- **Splash!** (Understanding the World)

## Planned term - Summer 2

### Suggested text

Baby Goes to Market - Atinuke

### Memorable experience

Fantastic journeys. [Splash!] - Splish splash!

### Innovate challenge

Planning a trip. [Splash!] - Making ice lollies

### Mathematics

Block 1 – To 20 and beyond; Block 2 – How many now?; Block 3 – Manipulate, compose and decompose; Block 4 – Sharing and grouping; Block 5 – Visualise, build and map; Block 6 – Make connections

### Physical development

Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills

### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships

### Understanding the world

Past and present; People culture and communities; The natural world. [Splash!] - People culture and communities; The natural world

### Expressive arts and design

Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive

### Communication and language

Listening, attention and understanding; Speaking. [Splash!] - Listening, attention and understanding; Speaking

### Literacy

Comprehension; Word reading; Writing. [Splash!] - Comprehension; Word reading; Writing

### PE

Unit 2 Manipulation and Coordination

Unit 2 Speed Agility Travel

### RE

Where do we belong?

