

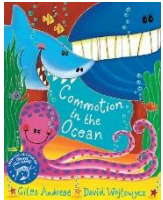
EYFS Curriculum Information – Summer 2 2026

Welcome back to school! The following gives some information about the learning taking place this half term.



In this exciting **On the Beach** project, your child will learn about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the sun.

This accompanying mini project celebrates the children's successes throughout their Reception year. It explores how they have grown and changed and supports them with the changes to come as they move into Year 1.



English – This half term, the children's English work will begin with the story, 'Commotion in the Ocean' by Giles Andreae. This is a fun, rhyming story that introduces a variety of sea creatures and celebrates the lively world beneath the waves. As a whole class, we will discuss the characters, explore new vocabulary, make predictions, verbally answer comprehension questions and sequence the story using illustrations. We will then text map the story and learn it 'off by heart', using pictures and actions as prompts. We will encourage the children to write labels, captions and sentences using their current phonics knowledge. Some of the other stories we will be exploring through Talk 4 Writing are: 'Sharing a Shell', by Julia Donaldson and 'The Lighthouse Keeper's Lunch' by Ronda Armitage.

Maths – Our maths units this half term will be: Sharing and Grouping; Visualise, Build and Map; Make Connections.

Mastering Number – In addition to our maths sessions, we have a short, daily 'maths meeting'. These 'meetings' are focused on the **Mastering Number** programme which is aimed at strengthening the children's understanding of number and their fluency within number facts. For the first week of this half term, we will be looking at Subitising (to 5). We will then review: Recall of Number Bonds (to 5); Composition (of numbers to 10); Comparison; Number Patterns; Counting.

R.E – This half term we will be exploring the big question, '**where do we belong?**' This unit is designed to help pupils explore the concept of belonging. It encourages them to think about the various groups they belong to, including family, school, and community, and to consider how belonging to a religious group can shape a person's identity and experiences.



PSHE – Our PSHE unit for this half term is '**Managing self: My wellbeing**'. In this unit, the children will learn how to look after their wellbeing through exercise, meditation, a balanced diet and care for themselves.



Music – Our music unit for Spring 2 is 'Reflect, Rewind and Replay'. This unit of work consolidates the learning that has occurred during this academic year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

P.E – Summer 1: Manipulation and Coordination (Unit 2) and Speed Agility Travel (Unit 2).

Please wear P.E. kits to school on the days that your class has their P.E lessons. P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days. Earrings must be removed at home on P.E days.

P.E days in Reception are as follows:
Wednesday (indoor)
Friday (indoor)

Thank you for your continued support. If you have any queries or questions, please do not hesitate to come and ask.