

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18480
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18480
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£18480

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57% (July 2023)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57% (July 2023)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57% (July 2023)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional lessons for those children who had not met the requirement to be able to swim 25m.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18480	Date Updated: 10 <sup>th</sup> July 2023		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to promote physical activity across other areas of the curriculum, activity outside PE lessons.	Due to the success last year, continue with Active Maths across the whole school to encourage cross curricular physical activity.	Renewal: £575	Children are more physically active at different points throughout the day e.g. Active Maths lessons.	Ensure all staff are utilising the resources where they can to give children that opportunity. Review use of Active Maths
	Develop outdoor learning areas	Funding from another source £1500	Y1/2 Outdoor learning area set up	Embed use of Y1/2 outdoor learning area
Staff and pupils are aware of Government guidelines for every child to do 30 minutes of physical activity per day in school.	Continue with 30:30 challenge across school as a way to promote 30 minutes of physical activity in school, as well as at home. Children are still engaged with this, with many moving onto gold wrist bands. Keep up with this promoting in celebration assembly. Children who are on gold- to become school ambassadors. Targeting children who are not yet at bronze? Refer a	Purchase of wristbands, PE Lead release time	Due to change of staff 30:30 challenge delayed.	Review 30:30 challenge. Restart in September 2023. It has previously had a positive effect with many children earning wrist bands in celebration assembly.

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Daily Mile for all year groups.	friend system? Team points for each friend that manages to reach bronze that they referred?  More flexibility with daily mile times and classes completing daily. If weather is bad, the opportunity to be active in the classroom is expected.		Active Lives Survey - 53% of pupils do an average of 60+ minutes a day of moderate to vigorous activity across the week, meeting the Chief Medical Officer's guidelines for levels of physical activity amongst children and young people (National figure 43%)	Review impact of Daily Mile. Timetable into afternoon sessions if required.
Engage with School Health UK Better Lunchtimes Mark in 2022-23	Initial visit and audit booked for October	£899	Implemented recommendations from the report e.g. zoned playground and sittings for dinners (EYFS/KS1, Y3/4, Y5/6) Positive impact seen inside and outside.	Review timetables for the different Sept 2023 cohorts. Renew training for MSA's and Y5/6 playleaders
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High profile of PE and sport-corridor display to be updated in line with events now happening outside school.	Update displays to include all year groups sport participation. September 2022- athlete visit organised.	Subject Leadership time  Supply £220	Paralympian visit into school. September 2022 was motivational to the children.  Display regularly updated	Participate in Growing Up in North Yorkshire surveys.  Continue to maintain standards of Gold Healthy School Award

Success celebrated - Assemblies, trophy display in school entrance, newsletters.	Regular sharing with parents on school website, newsletter and Marvellous Me to communicate sport taking part in school. Celebrate in weekly award assemblies (including those from out of school sports).		Children given recognition for participation and achievement in celebration assemblies, newsletters etc.  Maintained Platinum School Games Award - July 2023.	Continue to use assemblies, newsletters, Facebook, Marvellous Me to celebrate sporting success.
<b>Swimming</b> Identify children in KS2 unable to swim 25m.	Prioritise these children when it comes to swimming lessons. Y3/4 initially then Y5/6	Coach travel to pool £95 per session.	Y3/4 and Y5/6 children went swimming until the pool was closed at short notice	Cluster of swimming lesson in small focus groups for children in Year 6 that are unable to swim 25m by the summer term.
Improvement of ability to swim a range of strokes	Communicate to pool staff the pool activity coverage for water safety and swimming expectations.		More water safety covered in lessons at the swimming pool based on prior attainment data from parents	Identify children early in the year so that they can be targeted. Identify in LKS2?
Educate children on water safety inside and outside school.	Source an external provider to come in and talk about water safety.		Water safety covered in Crucial Crew and also in talks by North Yorkshire Fire and Rescue	Source an external provider to come in and talk about water safety.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



To improve subject knowledge for all staff in areas where confidence lacks most.	Through surveys, identify and address areas where confidence lacks and find CPD opportunities. Use staff training In house training in gymnastics by another staff member.	£150 £1000 CPD 2x Staff training sessions.	Better subject knowledge, more effective and higher quality PE lessons. Avoid deskilling.  Better subject knowledge and increased confidence of teaching gymnastics. All staff can access this training and therefore improve delivery of gymnastics.	One teacher from each key stage to complete online training (KS1, LKS2, KS2) Online courses / links to courses shared with staff so they can choose ones they are least confident with.
To improve the overall delivery of the physical education curriculum.	CPD for new PE subject lead to	Supply for subject lead time	E Cable and L. Howe sharing PE lead role	Allocate a staff meeting slot to allow for this training. Identify if this training was sufficient for teachers or if further training would be desired.
Address expectations of assessment via Curricular Maestro. Teacher assessments on attainment and pupil progress monitored through Curriculum Maestro and reported to SLT and school governors.	Staff continue to use Curriculum Maestro to assess and track PE Certificate in Primary School Physical Education Specialism and  Staff training to address expectation of assessment via Curricular Maestro.  Communication with PE specialist for assessments KS2.		Staff using Curriculum Maestro to assess and track PE. Updated termly. There is a clear progression of skills in PE as children move up through the school.  Assessment across school is more thorough and allows for subject lead to monitor more easily.	Investigate Level 4 and 5 training for any future PE leads.  Subject lead to ensure useful and important information is relayed to other staff members.
To improve the skill progression of the physical education curriculum.	Continue with whole school scheme to deliver high quality PE lessons with very clear progression. <a href="https://thepehub.co.uk/">https://thepehub.co.uk/</a>	£525/year	E Cable met LA adviser to discuss PE strengths and areas for development.  Children now being taught a more progressive PE curriculum that builds on earlier skills as they progress through the school. New	Look at how mixed age classes are assessed against PE Hub resources. 'Projects' have been created on Curriculum Maestro  Based on assessments, look at gaps, areas for improvement. Does the LTP need amending to accommodate for any of

			sports and therefore skills have been introduced, to give a broader range.	these areas? Ensure all staff are aware of The PE Hub resources available. Review use of PE Hub resources by staff and revisit LTP. PE Hub to continue, with lesson objectives now on Curriculum Maestro.
<b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the variation of activities children choose to do at break times. Play leaders / young leaders to provide opportunities to children in relation to this.	Provide children with a range of equipment during break times to encourage different physical activity choices. Play leaders to attend training.	Play equipment £1000  41 x £15 each =£615	D. Burgess led playleader training. Children are now more physically active during break and lunchtimes and have a wider range of resources to use.  Bikeability funded this year for 41 children	Review the success of the different types of equipment used and continue into the new school year. Embed the Better Lunchtimes Project. Renew MSA training.  Invite local groups/clubs to showcase new sports.

New sports introduced to children as part of our new PE delivery scheme.	Introduce a variation of new sports into PE lessons.	New equipment for new sports: £500	Children have been given the opportunity to play new sports e.g. Badminton and Fitness lessons have been successful	
Taster sessions / half termly sports to broaden experience of sports offered and experienced.	Taster sessions		Opportunity to spark an interest in a new sport e.g. Tchoukball. Opportunity to have sport delivered by a specialist within that sport: high quality teaching.	Look at what other sports are available in the area and organise taster sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Give all children the opportunity to compete in sport events now taking place.	Renew annual subscription with local School Sports Co-ordinator (DB Sports). PE lead to keep teachers updates of upcoming competition and ensure children get the opportunity to partake.	£1500 School Sports Co-ordinator	Children who may not previously have opportunity take part in competitive sport. Potential to spark new interests in new sports or sport at a different level.	Implement some of the sports from virtual sport competitions more regularly at school depending on enjoyment and popularity. Continue with the spots on offer via Kobocca. Survey to gather interest in all



Children to participate in a range of activities outside school.	Allow a variety of children to attend these competitions. Give opportunity to children who want to compete at competitive level, as well as children who may not otherwise have the opportunity to try new sports outside school.	Bus costs	Children to compete at a higher level outside school. Potential to spark an interest in a new sport of those who may not otherwise get opportunity. Enjoyment and increased participation.  Maintained Platinum School Games Award - July 2023.	that is being offered. Continue to attend local events.
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Signed off by	
Head Teacher:	J. Foxwell
Date:	07.07.23
Subject Leader:	E. Cable
Date:	07.07.23
Governors:	Full Governing Body
Date:	12.07.23