

# 1066

This half term we will be learning about the Norman Invasion of 1066. We will learn who the Normans were and where they came from. We will examine the sequence of events that culminated in the famous battle of Hastings and how William of Normandy became William I, the first Norman King of England. We will design a comic strip to show this in the style of the Bayeux Tapestry. We will also look at the everyday life of the time and how normal folk lived: Their jobs, their clothes, their food and how children were treated compared to now. We will consider the legacy of the Norman Invasion, how feudalism shaped England and how Norman French shaped English.

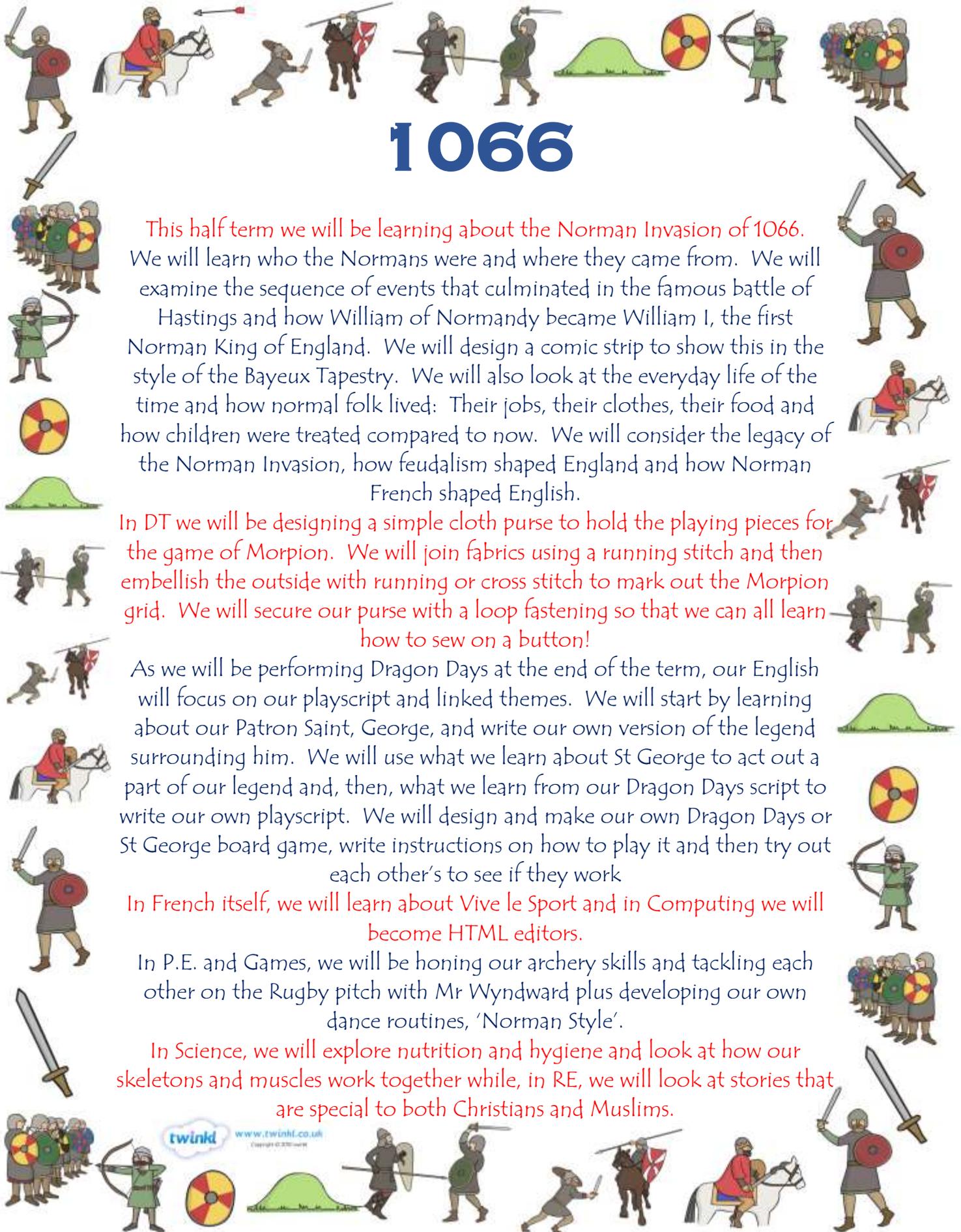
In DT we will be designing a simple cloth purse to hold the playing pieces for the game of Morpion. We will join fabrics using a running stitch and then embellish the outside with running or cross stitch to mark out the Morpion grid. We will secure our purse with a loop fastening so that we can all learn how to sew on a button!

As we will be performing Dragon Days at the end of the term, our English will focus on our playscript and linked themes. We will start by learning about our Patron Saint, George, and write our own version of the legend surrounding him. We will use what we learn about St George to act out a part of our legend and, then, what we learn from our Dragon Days script to write our own playscript. We will design and make our own Dragon Days or St George board game, write instructions on how to play it and then try out each other's to see if they work

In French itself, we will learn about Vive le Sport and in Computing we will become HTML editors.

In P.E. and Games, we will be honing our archery skills and tackling each other on the Rugby pitch with Mr Wyndward plus developing our own dance routines, 'Norman Style'.

In Science, we will explore nutrition and hygiene and look at how our skeletons and muscles work together while, in RE, we will look at stories that are special to both Christians and Muslims.



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