



# Celebrating Children's Spiritual, Moral, Social and Cultural Development at Romanby Primary School



This document outlines Romanby Primary School's wide-ranging SMSC provision. It showcases the many curriculum-based and extra-curricular activities which have already helped develop our children' as spiritual, moral, social and cultural learners. It also highlights the exciting SMSC-based teaching and learning activities and extra-curricular programs we plan and deliver.

## **What is SMSC?**

SMSC is about developing the whole person. As our pupils move through the school, we are committed at Romanby Primary School, to developing not only their academic standards and levels of achievement, but also their spiritual, moral, social and cultural awareness. We aim to provide opportunities for our children to form their own identity; sense of place and purpose, giving them the confidence to question and discover who they are in the world and face the exciting challenges that lie ahead for life in modern Britain.

### **Spiritual**

- We give children the opportunity to explore values and beliefs, including religious beliefs, and the way in which they affect peoples' lives.
- We give children the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful.
- We encourage children to relate their learning to a wider frame of reference- for example, asking 'why?' 'how?' and 'where?' as well as 'what?'

### **Moral**

- We provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school through our work on Secrets of Success.
- We promote measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age and other criteria.
- We encourage children to take responsibility for their actions; for example, respect for property, care of the environment, and developing codes of behaviour.
- We provide models of moral development through our curriculum and embedded into our acts of Collective Worship.

### **Social**

- We foster a sense of community, with common, inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.
- We help children develop personal qualities which are valued in a society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.
- We provide a conceptual and linguistic framework within which to understand and debate social issues.
- We encourage children to work together co-operatively.

### **Cultural**

- We provide opportunities for children to explore their own cultural assumptions and values.
- We present authentic accounts of the attitudes, values and traditions of diverse cultures.
- We extend children's knowledge and use of cultural imagery and language, recognising and nurturing particular gifts and talents.
- We provide opportunities for children to participate in literature, drama, music, art and craft based activities.

SMSC permeates the curriculum and approaches to teaching and learning through the whole school ethos. Below is a snapshot of the wide ranging SMSC provision at Romanby School. The school's fortnightly newsletter and website also capture SMSC in action.

Activity		S	M	S	C
	Our children show a willingness to participate in and respond positively to artistic, sporting and cultural opportunities. They have taken part in musical events with other local schools, joined services at local churches, raised money for local and national charities, performed with other Romanby School musicians and taken part in a Rio Carnival.	✓	✓	✓	
	We encourage children to take responsibility at school and in the community. This includes being involved with community groups and charities, e.g. WI Scarecrow competition, Parkinson's charity, Tesco support for EYFS outdoor area, Tour de Yorkshire.		✓	✓	✓
	The children and staff see the importance of rights and understand that they are central to making our school a wonderful place to learn and grow. A rights respecting school teaches children and young people that they have rights under the United Nations Convention on the rights of the child. From this starting point they also learn to respect others rights in all relationships in the community.		✓	✓	✓
	The children use their imagination and creativity in their learning. Each year, all of the Y5/6 children are involved in producing and performing a musical production. The productions have included: 'Ye-Ha' and 'Oink'. The KS1 children also perform a Christmas Nativity each year.	✓	✓	✓	✓
	The children are involved in many educational visits which enhance their learning e.g. Y6 residential to London. Included in their experience is a visit to the Science Museum, Natural History Museum, the Houses of Parliament and a West End Show. This develops their knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values			✓	✓



Sport and living our values through sport play a big part in school life. Our school enters every available inter school sports competition through the Thirsk Area Sports Partnership (via the Northallerton Primary School Cluster), including same and mixed age group and gender events. Progression to Area and County level events often leads to competing with schools from diverse areas (e.g. Middlesbrough FC tournament).

✓ ✓



Biannually, the school invites a host of local sports and dance organizations to come into school for a Community Sport day to demonstrate and promote their Club activities and for every pupil in school to 'have a go.' Parents are also invited to attend.

✓ ✓ ✓



Collective Worship themes, contribution by children, staff, churches and community to acts of worship are central to the values of the school linking to Christian Values and children's Spiritual, Moral, Social and Cultural education.

✓ ✓ ✓ ✓



Parents have regularly opportunities to join their children in school and to find out about their learning e.g. Open Afternoons, visits, Year Group Blogs. Information is also available on our website and via regular updates in the fortnightly newsletter e.g. E-Safety and Safer Internet Day

✓ ✓



All children in Y5 & Y6 can attend residential visits. All problems are overcome and children in school with significant disabilities always attend. The school finds a way to overcome any issue, all staff have the opportunity to attend and they do. These visits change children and the experiences they afford build social resilience as well as self-awareness and self-esteem They also learn how to look after themselves for a week, living, eating and socialising together.

✓ ✓ ✓



Transition activities prepare children for their move to new year groups. There are also planned activities for those making transition from Y6 to Y7. This includes children attending a range of transition activities at secondary schools including Maths/Science activity day and D.T. day. Where children are particularly vulnerable, additional accompanied visits to schools are arranged.

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The school gets involved in national charity days such as Sport Relief and Children in Need. Assemblies and curriculum content linked to the stories behind the fundraising are planned and shared. Children, staff, parents and the community share these events and the school has a good fundraising record.

	✓	✓	✓	
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The children are encouraged to take responsibility for themselves and others, to work as part of a team and to make decisions which have consequences, e.g. Team Point Awards, Rights Respecting Ambassadors

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Curriculum work develops a sense of enjoyment and fascination in learning about themselves, others and the world around them. Themed days in the curriculum provide opportunities for children to learn together and share their learning beyond the classroom. Parents, families and friends are invited in to school as part of this. Every Friday we celebrate the children, their learning in school and their achievements in a celebration assembly.

✓	✓	✓		
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Representatives from Romanby Methodist, New Life Baptist and All Saints C of E churches lead collective worship within school each term and have contributed to RE lessons. This encourages reflection, thoughtfulness and an opportunity to explore beliefs and the way they affect people's lives.

✓	✓	✓	✓	
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	<p>Through learning about other countries the children develop their understanding and appreciation of the range of different cultures. For example we support a school in Ghana which gives the children opportunities to understand life in Ghana and the similarities and differences between it and modern British culture.</p>			✓	✓
	<p>A range of clubs provide children with opportunities to explore new learning for example tennis club, iCreate. Such activities develop their willingness to reflect on their experiences and appreciate the viewpoints of others.</p>		✓	✓	
	<p>As a school the children take part in a wide range of activities beyond the school building. This includes taking part in community events such as leading a Carol Service at Kirk House, our local Community Centre and visits to cultural events such as Culture Shock. Here the children are completing a Bikeability course.</p>		✓	✓	✓
	<p>The place of music and drama is an important part of school life. Children's performances are often very emotional experiences and the feedback from visitors always recognises this. Weekly assemblies enable children to share their learning.</p>	✓		✓	✓
	<p>The children are encouraged to take responsibility for themselves e.g. Playleaders, Librarians etc. which develops their ability to work as part of a team and to make decisions. The children also enjoy days such as this CSI workshop with North Yorkshire Police where they develop new knowledge and skills alongside their peers.</p>			✓	✓