

Year 2 Term 1A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.

| Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words | Week 2 The sounds /r/ spelt 'wr' at the beginning of words | Week 3 The sound /s/ spelt 'c' before e, i and y | Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words | Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u | Week 6 Common Exception Words | Week 7 Review Week |
|--|---|---|--|--|-------------------------------------|--|
| knock | write | race | badge | gem | door* | Within this assess & review week, use the provided Year 2 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| know | written | ice | edge | giant | floor* | |
| knee | wrote | cell | bridge | magic | again* | |
| knitting | wrong | city | dodge | giraffe | wild* | |
| knife | wrap | fancy | fudge | energy | children* | |
| gnat | wrist | face | age | jacket | climb* | |
| gnaw | wreck | space | huge | jar | parents* | |
| gnash | wrestle | bicycle | change | jog | most* | |
| gnome | wriggle | circle | charge | join | only* | |
| gnarled | wren | spicy | village | adjust | both* | |

*Common Exception Words