

Our imaginative learning project this half term is...

'Beat Band Boogie!'



Boom, boom, boom parrup, bah-dum TISH! Here comes the marching band! Left, right, left right..Atten-SHUN! Step in time to the beat: 1,2,3,4, let's make sounds, high and low! That sound is loud! That one's quiet...Shhhh, listen up! What can you hear? There are sounds all around. What's making each one? Name all the instruments in the band and be part of a 'body orchestra'! Pat your knees, clap your hands, tap your feet, let's move to the beat.

Examples of activities in school and ways you can help at home.

Physical Development

During the first half term, the children have been making a huge effort in school to be independent. Please continue at home to ask them to be as independent as possible with tasks like putting on their coat and shoes. In our P.E. sessions the expectation will be for the children to change their own clothes —they may come home with some items of clothing on back-to-front or inside out but we will be praising them for having a go themselves! Our outdoor P.E session will be on a Monday; we will be practising our ball control and co-ordination skills in hockey. Our indoor sessions will continue to be on a Wednesday; we will be travelling with confidence and skill around, under, over and through balancing and climbing equipment in our Gymnastics sessions. We will also be learning how to jump off an object and land appropriately. Please make sure your child has the correct P.E. kit in school i.e. **white t-shirt, black shorts, jogging bottoms/leggings, a jumper, outdoor trainers and socks** - they should bring their P.E bag to school on a Monday, leave it in school all week and then take it home to be washed on a Friday. Children should have long hair tied back and earrings should be removed.

*Can you move like a flying dinosaur, using the whole of your body?
Can you stomp like a dinosaur?
Can you hold a pencil correctly and make swirly and zigzag patterns?*

Understanding the World

This half term we will be working scientifically with sound and finding out how our ears work.

Can you make a glass jar orchestra?

We will be taking part in 'Dough Disco' and exploring how materials can be changed by squashing, bending, twisting and stretching.

As we head into winter, encourage your child at home to observe, explore and express their own opinion about why things happen and how things change, e.g. melting ice. Use their observations to ask open ended questions such as "How can we...?" or "What would happen if...?".

How many ways can water change?



Personal, Social, Emotional Development

As it is national anti-bullying week 13th -17th November we will be using our class circle time to focus on how to be a good friend and how to avoid people feeling left out. We will be referring to our class charter which states 'Kind hands, kind feet, kind words and kind hearts.' To help your child at home you could discuss acts of kindness and praise your child when they are thoughtful. Don't forget to fill in a 'wow' certificate to let us know when your child has done something amazing at home.

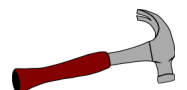
*How does it feel when someone is unkind to us?
If we see someone playing on their own or feeling sad, what could we do?*



Expressive arts and design

This half term we will be exploring large-scale painting. We will be creating lots of different instruments using junk-modelling materials in our workshop area. We will be having a go at making some string cup telephones to help us learn about sound waves and we will also be striking up our own (kitchen) band! In the first week back, the children will start their 1:1 training with an adult on the woodwork table— they are very excited about this!

*Which instrument will you make?
Can you learn and perform a nursery rhyme or song about marching?
Can you bang your pots and pans to the beat?
Don't worry about the mess...it'll always wash!*



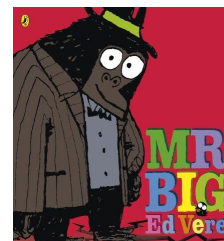
Literacy

We will be starting Phase 3 phonics this half term and your child will have new sounds to learn in their 'Letters and Sounds' notebook. Every child should now have a tricky words strip too. Please keep practising the letter sounds and tricky words as often as possible, remember....short but frequent bursts are best! Please help your child at home to practise writing their full name (with *whooshes* and *flicks*) and numbers using the correct formation; you could also encourage them to use their phonic knowledge to write CVC words. Please make sure that your child has their reading folder in school every day with all of the above items inside it. This half term we will be reading texts such as 'Mr Big' and looking at lots of lovely Nursery Rhymes, including 'The Grande Old Duke of York'. We will be making phonetically plausible attempts at writing lists, labels and captions to go with our musical instrument creations.

http://www.ictgames.com/phonemePopLS_v2.html

<http://www.crickweb.co.uk/Early-Years.html>

<http://www.phonicsplay.co.uk/freeIndex.htm>



Mathematics - Number Skills

This half term we will be continuing our number work, focusing on addition and subtraction. We hope that you found the half term 'homework' helpful. Please use this guidance to help your child solve practical addition and subtraction problems at home through their play.

We will also be exploring and learning about money in our role-play music shop. At home, you could help your child to recognise the different denominations of notes and coins.

Could you set up a shop of your own using real coins and price labels?

<https://uk.ixl.com/math/reception>

<http://www.bbc.co.uk/cbeebies/curations/numtums-games>



Important dates for your diary - more information to follow

Reception Christmas Party— 19th December

Winter Walk to the Post Office to post Christmas letters to Santa — Tuesday 12th December 9.15am (parent/carer helpers required please)

Reception Christmas Sing-Song — Wednesday 20th December 9.15am—10.00am (Main school hall)

More information on these events to follow.

Please note: We are always collecting items for our junk modelling workshops — if you have any cardboard tubes or boxes they would be greatly received, thank you. We are also collecting milk bottle tops. We are hoping to create our own kitchen band—do you have any old pans, baking trays, wooden spoons, whisks etc. that you would like to contribute please? Don't forget you are welcome to drop in for a phonics session any time! If you have any questions at all please do not hesitate to ask - our doors are always open! Thank you.

Mrs. Allen , Mrs Hugill and Mrs Hind