

Reception Curriculum Information – Spring 1 2026 – Long Ago



This half term our Learning Project is 'Long Ago'. This project will teach the children about how they have grown and changed since they were babies and how life in the past was different from today.

We will be launching this project with a '**Memorable Experience**'. The children have been invited to bring into school a photo of themselves when they were a baby to share with the class. We will have a game of 'Guess the Baby' and discuss how much they have altered since being tiny and all of the amazing things that they can do now that they are bigger, that they couldn't do before. We will also use a 'Photo Booth' for the children to dress-up and take photos of each other in the 'now'. We have had a very kind offer from a Reception parent to come into school with their own baby so that the children can ask questions and find out about how to look after a baby. We will look at real-life objects that a baby needs and likes.

Our accompanying mini project for this half term is '**Stories and Rhymes**'. This project will teach your child about traditional stories and rhymes and will give them the opportunity to learn new vocabulary and use their phonic knowledge to write CVC words, captions and sentences. This half term the children will begin to have focused, adult-supported, writing sessions through our whole school approach using 'Talk for Writing'. This is in addition to the writing they do in phonics.



Physical Education

Our PE sessions on a Wednesday will be Unit 1: **Cooperate & Solve Problems**. On a Friday our PE will be Unit 1: **Body Management** where we will be exploring how to use balance bikes. Both sessions will be in the school hall. If your child has a balance bike at home, please could they bring it to school on Friday's if it's not too much trouble.

Please wear P.E kits to school on the days that we have P.E lessons.

P.E kits should consist of a white t-shirt, black/navy shorts and trainers. On colder days, your child may wear a matching black/navy tracksuit or black/navy joggers or leggings with a school jumper. Any child with long hair must have it tied back on P.E days please. Earrings must be removed at home on P.E days.

Personal, Social and Emotional Development



This half term the children will be exploring the unit '**Managing self: Taking on Challenges**'. In this unit the children will understand why we have rules, the importance of persistence and perseverance in the face of challenge, how to communicate with others effectively, practice 'grounding' coping strategies, and learn skills that will help them show resilience and perseverance in the face of challenge.

Religious Education

The children will be exploring the big question. '**Which times are special and why?**'. In this unit the children will be encouraged to think about their own



significant times and those times that are special in different religions. We will focus on the festivals for Diwali and Sukkot/Sukkoth.

Phonics and Early Reading

We will be sharing lots of stories over the course of the half term with the children that are linked to our theme. We have story time every day together. We will be reviewing Phase 3 Phonics with more of a focus on writing. In Phase 3, the children have learnt letters and their sounds. We will continue to send home a letter every Friday which explains our learning and homework expectations. At home, please continue to support your child with reading and practising their letters and sounds and Harder to Read and Spell words.



Mathematics

Our maths units this half term will be: Mass and Capacity; Growing 6, 7, 8; and Length, height and time.

Mastering Number

In our 'Maths Meetings' we will be focusing on: Subitising (within 5); Counting, ordinality and cardinality (staircase pattern); Composition (focus on 5); Composition (focus on 6 & 7 as '5 and a bit'); and Composition (make unequal sets equal).

Parents 'Stay and Play' session – Monday 9th February – 9.10am – 10.00am

We will continue to collect the children from the playground at 8:50am so that they can be in class for a prompt register and ready to start learning. The end of the day for the children is 3:25pm unless other arrangements have been agreed with the class teacher. Please note, there is no supervision on the playground until 8:50am. Please can you ensure that your emergency contact details are up-to-date on Arbor. If we need to call you for any reason, it's important that your child is collected within a 15-minute time frame.

Please make sure your child has a water bottle in school every day along with their 'zippy' reading folders. All items of clothing should be clearly labelled with your child's name, especially jumpers.

Thank you for your continued support. Please do not hesitate to make contact with us if you have any concerns or questions.

Thank you

Miss Jenkins & the EYFS Team